

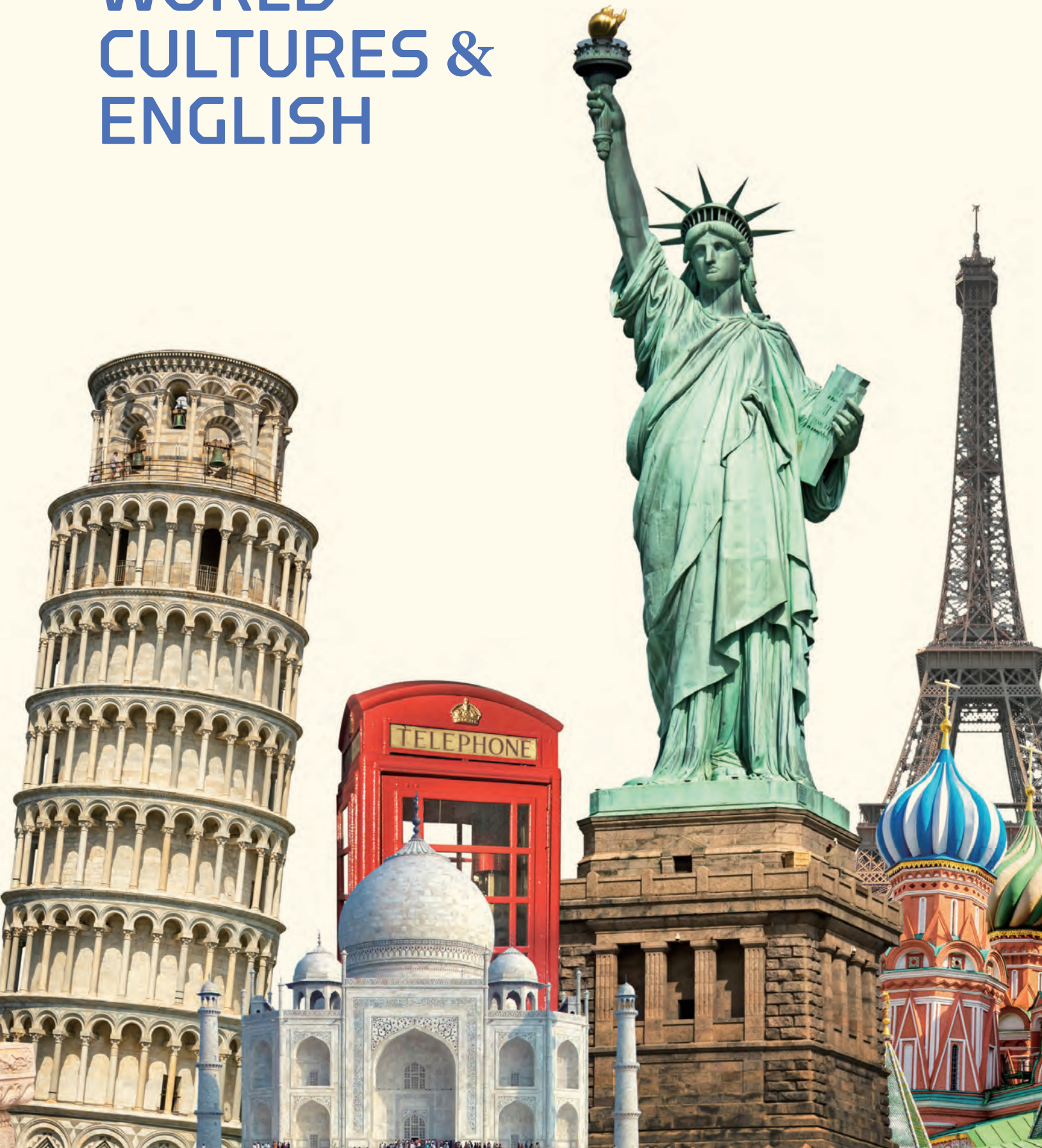
HIGH SCHOOL 세계 문화와 영어

# WORLD CULTURES & ENGLISH



이젠교육

**HIGH SCHOOL**  
**WORLD**  
**CULTURES &**  
**ENGLISH**





# 머리말

‘세계 문화와 영어’라는 새로운 교과서로 여러분을 만나게 되어 반갑습니다.

기존 교과서가 영어 실력 자체를 기르는 것에 중점을 두었다면, ‘세계 문화와 영어’는 여러분을 세계의 다양한 문화로 안내하고, 여러분은 전 세계를 탐험하게 될 것입니다.

World Englishes(세계 영어)라는 개념을 통해, 다양한 영어를 자신감 있게 말해 보고, 세계 여러 나라 사람들의 다양한 영어 억양에도 귀를 기울이는 기회를 갖게 될 것입니다.

각 나라의 새해맞이 풍습을 비롯한, 다양한 문화 전통과 각 나라를 대표하는 음식, 의복, 주거에 대해서도 알아보며 문화의 보편성과 다양성, 그리고 문화 상대주의 개념을 이해하게 될 것입니다. 이를 통해 이질적 문화를 수용하고 존중하는 태도를 기를 수 있을 것입니다.

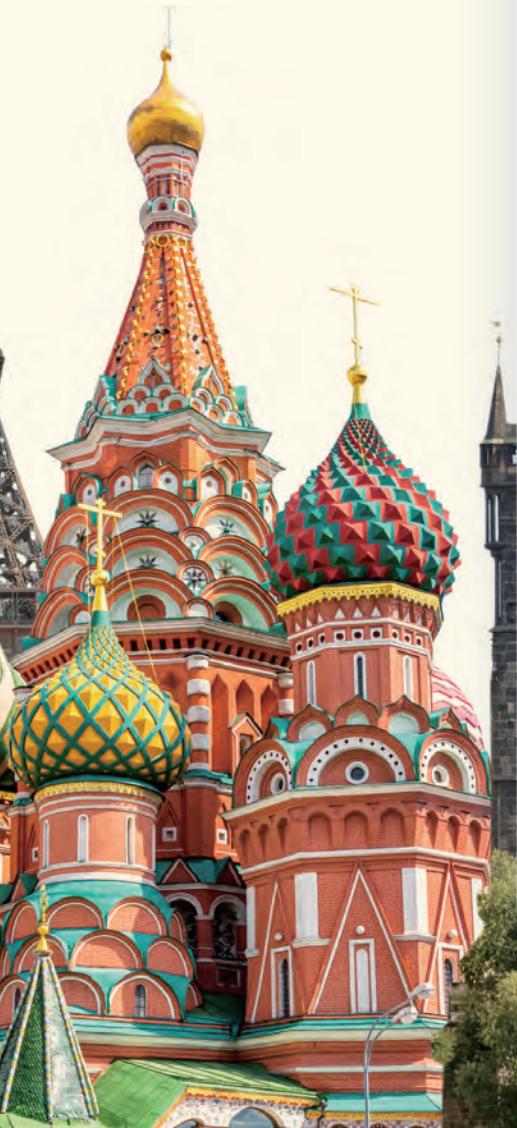
또한, 인류가 어떻게 구전된 이야기를 문자로, 신화로, 법으로 발전시켜 현대 사회까지 이어져 왔는지에 대해 생각해 볼 것입니다.

그리고 각 문화권에서 통용되는 인사법이나 예절을 이해하고 타 문화를 배우며 자신의 문화에 대한 자긍심을 키움으로써, 여러분이 앞으로 세계의 무대에서 활발하게 활약하고 인류 문화의 발전에 기여할 수 있을 것입니다. 본문에 나올 아프리카 건축가 Kere처럼 말입니다.

문화는 끊임없이 변화합니다. 빌보드 차트에 K-pop이 올라가는 것이 이제는 익숙하고, E-sports가 세계적인 주목을 받고 있는 것처럼, 문화는 서로 공유되고 확산되며 발전합니다.

이제 세계인들과 영어로 만나는 세계 문화 여행을 신나게 떠나 볼까요?

저자 일동



# Contents

Unit Title	Viewing and Watching	Culture Focus
<b>UNIT 1</b> <b>World Traditions and World Englishes</b> pp. 8~31	<ul style="list-style-type: none"><li>· holidays around the world</li><li>· different English accents</li></ul>	universality and diversity of culture
<b>UNIT 2</b> <b>Taking a Cultural Food Trip</b> pp. 32~55	traditional drinks around the world	cultural relativism
<b>UNIT 3</b> <b>Narratives in Cultural Sites</b> pp. 58~81	<ul style="list-style-type: none"><li>· fairy tales</li><li>· historic sites and artifacts</li></ul>	cultural accumulation
<b>UNIT 4</b> <b>Culture for Humanity, Community for All</b> pp. 82~105	world heritage	cultural sharedness
<b>UNIT 5</b> <b>Winds of Change</b> pp. 108~131	clues about cultural and social changes	cultural transformation
<b>UNIT 6</b> <b>Inventions and World Cultures</b> pp. 132~155	origins of our everyday items	cultural dynamics




A background collage of diverse people, including a young girl in a white headscarf, an elderly woman with glasses and a striped jacket, a smiling woman with long dark hair, a woman with braids and a headband, a woman with a white headscarf, a woman with a nose ring, and an elderly man with a beard and a large red nose.

Reading	Language Focus	Interaction	Cultural Task
<ul style="list-style-type: none"> <li>· New Year's Eve Around the World</li> <li>· World Englishes</li> </ul>	<ul style="list-style-type: none"> <li>· How do you say that in ~ English?</li> <li>· where I can charge</li> </ul>	think-pair-share using AI	planning an overseas trip
Food That Embraces Culture, History, and Geography	<ul style="list-style-type: none"> <li>· I'm sorry, you said mango what?</li> <li>· one of the ~est</li> </ul>	role-play about hand gestures	blog posting
Narratives in Cultural Sites	<ul style="list-style-type: none"> <li>· It was built over 500 years ago by the Inca civilization.</li> <li>· ~ of which</li> </ul>	show and tell about a historic site or an artifact	creating a fairy tale book
An Architect Who Changed His Community	<ul style="list-style-type: none"> <li>· Let me begin ~ with ...</li> <li>· would have p.p.</li> </ul>	interviewing	writing a presentation script
Winds of Change	<ul style="list-style-type: none"> <li>· To put it more simply</li> <li>· Neither do I.</li> </ul>	making a short-form video	opinion writing
Inventions That Have Changed World Culture	<ul style="list-style-type: none"> <li>· This is the end of ~.</li> <li>· as ~, so ....</li> </ul>	doing a survey	data analysis and presentation

# Features

## Unit 1

### World Traditions and World Englishes



#### Big Idea

세계 전통을 알아보는 것 이외의 각 나라의 전통과 언어를 다양하게 사용하는 영어를 통해, 영어의 다양성을 이해할 수 있다.

#### Viewing and Watching

• Holidays around the world  
• Cultural English accents

#### Culture Focus

• Universality and diversity of culture  
• (Genre: video clip)

#### Reading

• New Year's Eve Around the World  
• World Englishes

#### Language Focus

• How do you say that in English?  
• Culture's color change

#### Interaction

• Think-pair-share using AI

#### Cultural Task

• planning an event based on

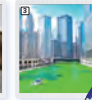
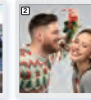
#### Culture in Art

• paintings and music about special days

## VIEWING and WATCHING

• Holidays around the world  
• Cultural English accents

### A Match the appropriate explanations to the pictures.



### B Listen to the descriptions and choose the appropriate thumbnail.



## 1

### UNIT PREVIEW

각 단원의 주제 및 학습  
전개도와 언어 재료를  
확인합니다.

## 2

### VIEWING and WATCHING

시청각 자료를 통해  
주제에 대한  
이해도를 높입니다.

## CULTURE FOCUS

### Universality and Diversity of Culture

While there are universal aspects of culture across the world, there are also diverse aspects unique to each culture. The same goes for English. While there are undoubtedly commonalities in Englishes, a variety of Englishes have emerged as the language is used globally.

### A Explore the interesting marriage traditions of countries around the world.



Choose the sentence that reflects a universality shared by all four countries.

- Ⓐ In all cultures, the bride and groom dance at their wedding.
- Ⓑ Friends and guests are all wishing the new couple well.
- Ⓒ Breaking something at a wedding symbolizes good luck in all cultures.

## BEFORE YOU READ

### A Guess the meaning of the following words. Fill in the blanks with the proper words.



1. Ensure the device is off, then plug the cord into the wall \_\_\_\_\_ for safety.
2. The world is filled with \_\_\_\_\_ cultures, each offering unique perspectives and traditions.
3. Let's \_\_\_\_\_ your birthday at the beach with all our friends.
4. The constant \_\_\_\_\_ made it seem as if they were speaking different languages.
5. Before she left for her overseas studies, we held a memorable \_\_\_\_\_ party.
6. At the end of the performance, all the actors came out and took a polite \_\_\_\_\_.

### B Look at the pictures about world culture and check what you have heard of.



## Reading

### New Year's Eve Around the World

High school students from various countries gathered in Seoul to go on a tour of UNESCO World Heritage sites. Today, they visited Changdeokgung Palace, Palace of Prosperity Virtue and enjoyed the charm of a Korean traditional village. At December 31st, they were in a house in the yard and welcomed their international friends to a memorable night.

Jane:

Welcome to Bukchon Hanok Village! Let's say farewell to the year gone by and welcome the new year. I'm delighted to share this special evening with all of you. We Koreans usually watch the Bosingak bell tolling ceremony at midnight. Some people also prefer to stay up and see the first sunrise of the new year.



Andy:

That's quite similar to our iconic tradition in the US — the ball drop in Times Square. It's the main highlight of the New Year's Eve celebrations in New York City. The countdown leads up to the ball slowly going down, and is accompanied by bright fireworks and live shows.



Q1 What New Year's traditions did Jane and Andy share from their respective countries?

- ☐ Heritage ☐ Charm ☐ Festivity ☐ Renewal ☐ Ball ☐ Clock ☐ Countdown ☐ Fireworks

## 3

### CULTURE FOCUS

핵심 문화개념을  
예시를 통해  
확인합니다.

## 4

### BEFORE YOU READ

시각자료와 쉬운 과업을  
통해 본문에 대한  
배경지식을 학습합니다.

## 5

### READING

흥미롭고 새로운 문화 소재의  
글을 읽고, 필요한 정보를  
파악하거나 통합·정리하는  
능력을 기릅니다.



## AFTER YOU READ

A Fill in the blanks to tell about the countries' New Year's Eve traditions.

**New Year's Eve Traditions**

**1. The US**



The moment of the New Year's arrival is signaled by the \_\_\_\_\_ drop above the tower.

**2. Germany**



We watch a TV show called \_\_\_\_\_ for one and have Marzipan which are straws in the shapes of pigs.

**3. Mexico**



We eat a \_\_\_\_\_ with each of the twelve clock bell strikes of \_\_\_\_\_ on December 31.

**4. Thailand**



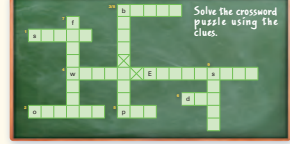
We bring \_\_\_\_\_ water to celebrate the New Year. We bring \_\_\_\_\_ and \_\_\_\_\_.

B Read the sentences and choose T (True) or F (False).

- Koreans usually watch the Bongsak bell-ringing ceremony on New Year's Eve. ☐ T ☐ F
- Dinner for One is a popular New Year's Eve TV show that is broadcast in various European languages through dubbing. ☐ T ☐ F
- The Songkran festival in Thailand is celebrated in the middle of winter to combat the cold. ☐ T ☐ F
- Non-native speakers can have their own versions of English. ☐ T ☐ F

## LANGUAGE FOCUS

A VOCABULARY



- Across**
- refers to the act of setting to music
  - a tradition to wait for something on a digital device
  - the act of setting to music
  - an expression for the drink and lightness way one nation speak English
  - an actual recording look on New Year's Eve in Germany
  - to replace the original voice as a film or television recording
- Down**
- an expression used to wish someone good luck
  - a New Year's Eve tradition, particularly in New York
  - the act of setting to music
  - a traditional Korean bowl performed during the Lunar New Year to drive away evil spirits

B USEFUL EXPRESSIONS

Fill in the blanks with the appropriate phrases from the box. Change the form if necessary.

- | absolutely   | either | refer to | figure out |
|--|--------|----------|------------|
| 1. I'm trying to _____ the significance of the Dragon Dance in Chinese New Year.   |        |          |            |
| 2. AI: Have you ever tasted authentic Italian gelato?  |        |          |            |
| 3. For a deeper understanding of Japanese tea ceremonies, _____ this guideline.  |        |          |            |
| 4. When visiting India, one can choose to explore _____ the colorful festivals of the north or the peaceful rivers of the south. |        |          |            |

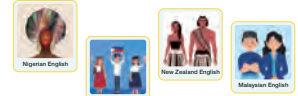
## INTERACTION

Think-Pair-Share using AI

When meeting people from different countries, how do we communicate? Right Through English, our global language. Research English expressions used in different countries using AI and utilize them to make a dialogue with your partner.

A Think about World Englishes using AI.

1. Think about unique English expressions used in the following four countries with your partner.



2. Using a generative AI program, write a prompt to find English expressions that are uniquely used in the country you've chosen.

	Example: Nigerian English	On your own
prompt	What are some expressions unique to Nigerian English?	What are some expressions unique to _____?
response	Certainly! Nigerian English has several expressions unique to the country. "Jor" refers to an added bonus or something extra. "Up" refers to a boss or someone in a position of authority.	

\*A "prompt" is a statement or question used to elicit a response or action in the context of AI.

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## AFTER YOU READ

본문 내용의 요약, 세부사항 파악, 추론 등으로 이해 정도를 확인합니다.

7

## LANGUAGE FOCUS

단원별 핵심 어법 및 표현을 이해하고 활용문제를 풀면서 자연스럽게 익힙니다.

8

## INTERACTION

의사소통기능을 중심으로 단원 주제에 대한 자신의 의견을 정리하여 표현합니다.

## CULTURAL TASK

Planning an overseas trip

Choose three countries you'd like to visit, spending one day in each country, and create an imaginary itinerary.

3-Day Travel Itinerary Highlights

<b>DAY 01</b>	Depart from Korea by plane and arrive in France. Travel by metro to visit the Eiffel Tower. Take an evening boat ride on the Seine. Enjoy a hoguette watching the Eiffel Tower.
<b>DAY 02</b>	Depart from France by plane and arrive in Türkiye. Travel by metro to visit the Hagia Sophia. Experience a hot air balloon ride. Enjoy a delicious lahca in the cafeteria.
<b>DAY 03</b>	Depart from Türkiye by plane and arrive in Japan. Travel by metro to visit the Ghibli Museum. Watch traditional anime. Enjoy a ramen bowl at the airport. Depart Tokyo by plane to return to Korea.

1 Pick places you wish to visit and fill in the blanks on your travel itinerary.

	Day 1	Day 2	Day 3
On your own	Eiffel Tower (France)	Cappadocia (Türkiye)	Ghibli Museum (Japan)
On your own	hoguette on the Seine	hot air balloon ride	watching animation
On your own	hoguette	lahca	ramen
On your own	plane, metro	plane, bus	plane, metro

9

## CULTURAL TASK

단원 주제와 관련된 실용적이고 흥미있는 형식의 콘텐츠를 만듭니다.

## WRAP UP

A Listen to the dialogue and answer the questions.

1. After eating durians, Anna described her feeling as:

- ① overjoyed      ② refreshed  
③ excited      ④ refreshed

2. According to Liam, what is a "Jopey"?
   
① A type of cycle in Singapore
   
② A traditional dance in the Philippines
   
③ A colorful hat found in Singapore
   
④ A mythical found in the Philippines

B Read the conversation and answer the questions.

**Jane:** Welcome to Baekchon Hanok Village! We Koreans watch the Bongsak Bell Tolling at midnight and some watch the sunrise on New Year's Day.

**Andy:** In the US, we have the Times Square ball drop on New Year's Eve, complete with fireworks and performances.

**Jane:** I saw a K-pop star perform there once!

**Lukas:** In Germany, we watch an old English show called Dinner for One every New Year's Eve. It's quite famous in Europe, but not in English-speaking countries.

1. What special event do Americans do on New Year's Eve?

2. Which English show do Germans traditionally watch every New Year's Eve?

C Fill in the blanks in the passage about world traditions using the words below.

Across the globe, cultures have unique \_\_\_\_\_ that mark special times and events. One such is the Festival of Lights, a time when Hindus celebrate the victory of \_\_\_\_\_ over darkness, illuminating their homes with vibrant lamps. In Western cultures, during \_\_\_\_\_, streets and gardens become places where children eagerly hunt for brightly colored eggs, representing new life and \_\_\_\_\_.

Easter rebirth light traditions

10

## WRAP UP

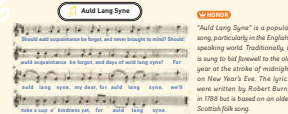
영역별 평가를 통해 단원에서 학습한 내용의 최소 수준의 성취도를 스스로 확인합니다.

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## CULTURE IN ART

단원 주제와 관련된 재미있고 유익한 배경지식 자료를 확인합니다.

## Paintings and Music About Special Days



# World Traditions and World Englishes



## Viewing and Watching

- holidays around the world
- different English accents

## Culture Focus

universality and  
diversity of culture  
(문화의 보편성과 다양성)

## Reading

- New Year's Eve Around the World
- World Englishes







## Big Idea

새해 첫날을 맞이하는 각 나라의 전통과 나라별로 다양하게 사용되는 영어를 통해, 문화의 보편성과 다양성을 이해할 수 있다.

### Language Focus

- How do you say that in ~ English?
- where I can charge

### Interaction

think-pair-share  
using AI

### Cultural Task

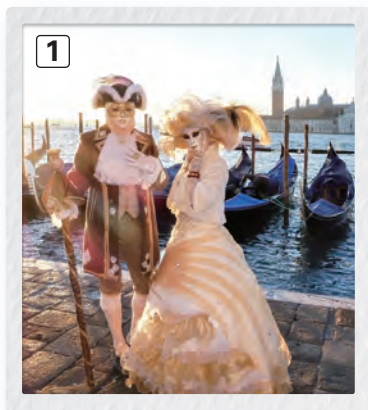
planning  
an overseas trip

### Culture in Art

paintings and music  
about special days



**A** Match the appropriate explanations to the pictures.



a

## Green Chicago River

Chicago River turns green on St. Patrick's Day for festive celebration and Irish tradition.

b

## Venice Carnival Masks

They were used to break down social hierarchies and allow people to participate anonymously.

c

## Christmas Mistletoe

When people stand beneath it, they are encouraged to kiss, as it is believed that love will blossom.

**B** Listen to the descriptions and choose the appropriate thumbnail.

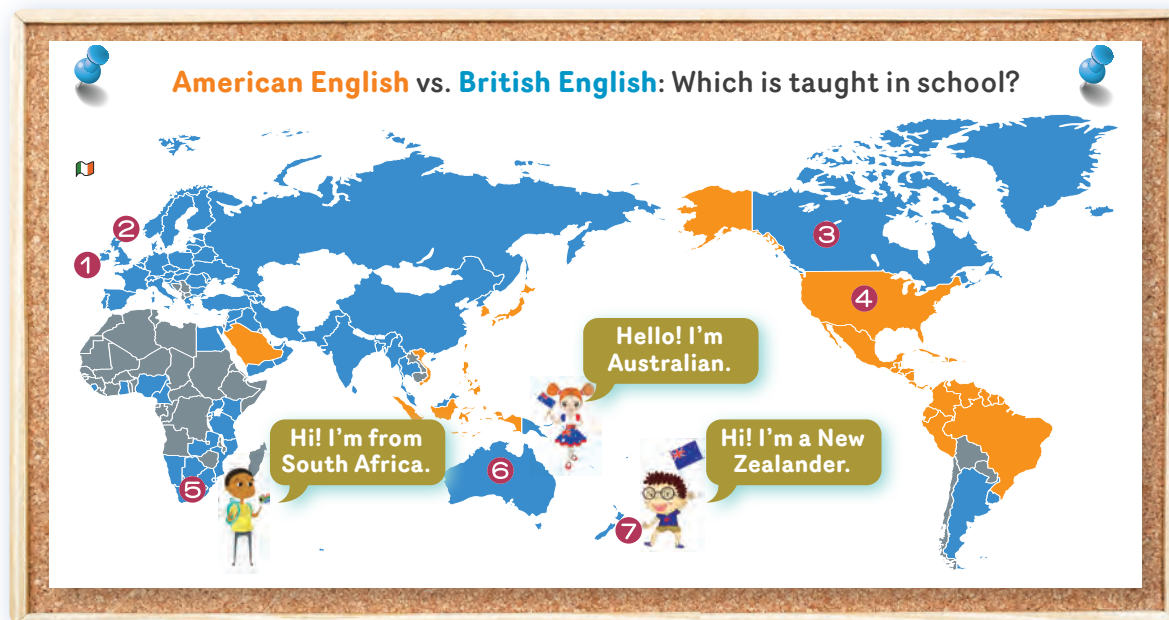




**C** Watch the video clip and answer the questions.



1. There are 7 countries where English is spoken as the 1st language.  
Go to page 177 and put the stickers on the world map.



2. Which type of English was NOT mentioned in the video clip?

- Ⓐ Australian English      Ⓑ South African English      Ⓒ Singaporean English

3. Fill in the blanks. The 1st letter has been provided for you.

### English as an International Language

The majority of the world's population uses or learns English for one of the following three categories:

<b>USA</b> 	<b>Philippines</b> 	<b>Korea</b> 
English as a n_____ language (1st language)	English as an o_____ language (2nd language)	English as a f_____ language

**Do You Know?**

We all have our own ways of celebrating holidays and special days. In the same way, even though many of us speak English, the way we use it can be different depending on the country.

## Universality and Diversity of Culture

While there are universal aspects of culture across the world, there are also diverse aspects unique to each culture. The same goes for English. While there are undoubtedly commonalities in Englishes, a variety of Englishes have emerged as the language is used globally.

**A** Explore the interesting marriage traditions of countries around the world.



**Rice toss:** Throwing rice to the couple at the end of the wedding is a tradition in many countries, including the US.



**Tie cutting:** Friends of the husband cut a piece of his tie and hold an auction to raise money for the couple.



**Dollar dance:** While the couple dances during the wedding celebration, money is tossed, handed, or pinned by each of their guests.



**Polterabend:** The guests break dishes to bring luck to the couple's marriage. The bride and groom are expected to clean up the broken pieces together.

**Choose the sentence that reflects a universality shared by all four countries.**




- Ⓐ In all cultures, the bride and groom dance at their wedding.
- Ⓑ Friends and guests are all wishing the new couple well.
- Ⓒ Breaking something at a wedding symbolizes good luck in all cultures.




**B** The four individuals in the picture all speak English, either as their native language or as their foreign language. Listen to the speeches and identify whose speech it is.



1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_

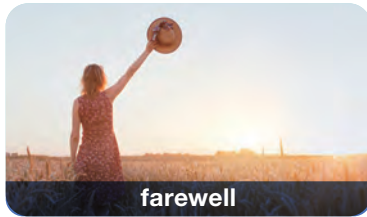
 <p>a Rishi Sunak (British Prime Minister)</p>	 <p>b Yuna Kim (former Korean figure skater)</p>	 <p>c Anne Hathaway (American female actor)</p>	 <p>d Malala Yousafzai (Pakistani female education activist)</p>
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**C** Choose the corresponding expressions from the US or the UK for the following Korean English expressions.

 <p>샤프: _____</p>	 <p>러닝머신: _____</p>
 <p>오픈카: _____</p>	 <p>스킨십: _____</p>
<p>treadmill      physical affection      convertible      mechanical pencil</p>	

# BEFORE YOU READ

**A** Guess the meaning of the following words. Fill in the blanks with the proper words.



1. Ensure the device is off, then plug the cord into the wall \_\_\_\_\_ for safety.
2. The world is filled with \_\_\_\_\_ cultures, each offering unique perspectives and traditions.
3. Let's \_\_\_\_\_ your birthday at the beach with all our friends.
4. Their constant \_\_\_\_\_ made it seem as if they were speaking different languages.
5. Before she left for her overseas studies, we held a memorable \_\_\_\_\_ party.
6. At the end of the performance, all the actors came out and took a polite \_\_\_\_\_.

**B** Look at the pictures about world culture and check what you have heard of.



Ball Drop in Times Square (US)



Twelve lucky grapes (Mexico)



Dinner for One (Germany)



Songkran (Thailand)





# New Year's Eve Around the World

High school students from various countries gathered in Seoul to go on a tour of UNESCO World Heritage sites. Today, they visited Changdeokgung Palace, Palace of Prospering Virtue and enjoyed the charm of a Korean traditional village. As December 31st drew to a close, Jiwoo lit a bonfire in the yard and welcomed her international friends to a memorable night. 5

**Jiwoo:**



Welcome to Bukchon Hanok Village! Let's say farewell to the year gone by and welcome the new year. I'm delighted to share this special evening with all of you. We Koreans usually watch the Bosingak bell-tolling ceremony at midnight. Some people also prefer to stay up and see the first sunrise of the new year.



10

**Andy:**



That's quite similar to our iconic tradition in the US — the ball drop in Times Square. It's the main highlight of the New Year's Eve celebrations in New York City. The countdown leads up to the ball slowly going down, and is accompanied by bright fireworks and live shows.



15

20

**Q1** What New Year's traditions did Jiwoo and Andy share from their respective countries?

☐ heritage ☐ charm ☐ bonfire ☐ farewell ☐ toll ☐ iconic ☐ lead up to ☐ accompany

**Jiwu:** Yeah, I've seen that event before. A famous K-pop group was invited to the ball drop event and gave a performance in front of millions of viewers. That was impressive!

5 **Lukas:** Amazing! I wish I could have watched that ball drop. I love K-culture so much. By the way, in Germany, instead of those kinds of flashy events, we celebrate in a rather simple and reserved way. We tune in to an old black-and-white TV show called *Dinner for One* and watch an episode that lasts for 18 minutes.

**Fah:** Really? Is an 18-minute vintage show that entertaining?

10 **Lukas:** Absolutely! I, and more than 15 million people, watch it every year in Germany. It's always enjoyable. A lot of other European countries, including Austria, Switzerland, Denmark, Finland, and Sweden, also enjoy watching this English-language show.

15 **Jiwu:** You said that TV show is in English, right? Is it popular in the UK or the US then?

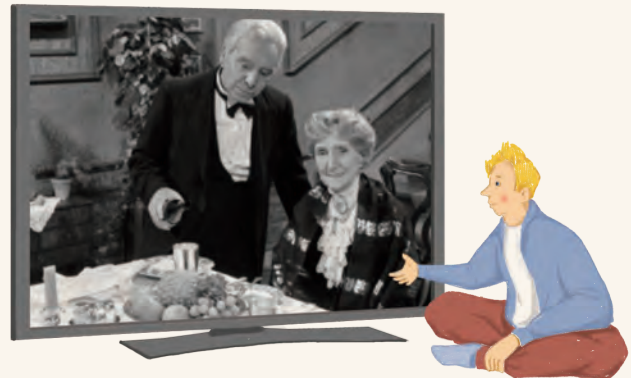
**Andy:** No, I've never even heard of such a show.

**Lukas:** Right! That's actually the funniest part. Although it is in English, *Dinner for One* is almost unknown there! It was recorded in English for German television in the early 60s.

20 **Jiwu:** Isn't it dubbed for each country?

**Lukas:** Nope. The show uses really simple English, so most people in northern Europe can understand it pretty well. People enjoy it as a tradition.

25



*German New Year's Eve Show, "Dinner for One"*

**Q2** Why is "Dinner for One" not dubbed into different European languages?

☐ flashy   ☐ celebrate   ☐ reserved   ☐ episode   ☐ entertaining   ☐ dub



**Jiwu:** Wow, that's amazing! Are there any other unique German New Year's customs?

**Lukas:** Indeed! We enjoy "Marzipan pigs" — sweets in the shape of pigs. Pigs are symbols of luck in Germany, so eating Marzipan pigs is an auspicious way to greet the new year.

5

**Nicole:** Cute! In Mexico, we eat twelve grapes at midnight, each signifying a blessed month ahead. This practice is also popular in Spain and many South American nations. In fact, I've got some grapes for tonight.

**Andy:** Why not combine traditions? Let's eat grapes to the tolling of the Bosingak Bell!

10



Marzipan pigs



Twelve grapes at midnight



Tteok-guk



**Jiwu:** And tomorrow, we can taste *tteok-guk*, a traditional Korean New Year dish. *Tteok-guk* is made of small, round pieces of white rice cake boiled in broth. These rice cakes resemble old-time coins. We celebrate Lunar New Year's Day more grandly than the Western solar New Year. On this day, we perform a respectful bow to our seniors, known as *sebae* (New Year's bow).

15

**Q3** What do the twelve grapes eaten at midnight in Mexico symbolize?

☐ auspicious   ☐ signify   ☐ combine   ☐ broth   ☐ resemble   ☐ lunar   ☐ solar   ☐ bow

**Fah:** Like in Korea, we have two New Year's days. In Thailand, we have the Buddhist New Year. For this celebration, we have a big water gun and water splashing fight. This water festival, called Songkran, is the period when Thai people celebrate the Buddhist New Year from April 13th to 15th with water battles and traditional ceremonies. Isn't it interesting that our New Year celebration is on some of the hottest days of the year?

**Lukas:** Interesting! When I think of New Year's celebrations, I picture a cold winter with snow falling. By the way, is there a special meaning for the water fights during the Songkran festival?

**Fah:** Yes! The water is symbolic of washing away the past year's misfortunes, bad luck, and sins. By splashing water, people are cleansed for the new year. It's a way to start afresh.

**Andy:** I went to the Songkran festival last year. I really wanted to take part in the water gun fight, but I didn't know it was a New Year's celebration, and I didn't know about the meaning either.

**Nicole:** Learning about these diverse traditions is fascinating. Everybody, soon it'll be time for the new year. Are you ready to eat grapes in time for the tolling of the bell to wish for good luck in the new year?

**ALL:** Definitely. Let's count down.  
Three, Two, One. Happy New Year!



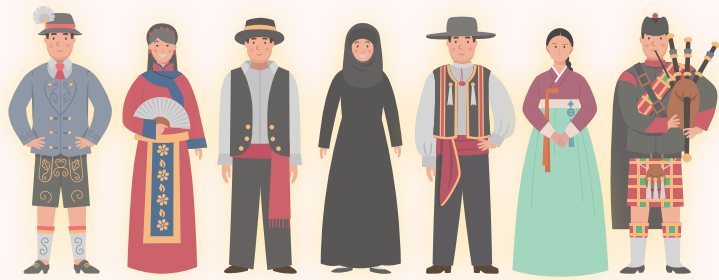
Songkran festival in Thailand

**Q4** What is the significance of the water splashing during Thailand's Songkran festival?

☐ splash   ☐ symbolic   ☐ misfortune   ☐ cleanse   ☐ afresh   ☐ definitely



# World Englishes



**Jiwu:** Good morning! How was our bonfire chat on New Year's traditions?

**Nicole:** Absolutely enchanting. Celebrating the New Year with such a diverse group was unique.

**Jiwu:** That warms my heart! Was your night in the *hanok* comfortable?

5

**Andy:** Quite cozy. However, my cell phone battery died last night, and I couldn't find an outlet in the room. Can you show me an outlet where I can charge it?

**Jiwu:** Oh, your handphone died? By the way, why are you suddenly talking about a clothing discount store?

**Nicole:** I think Andy meant "outlet" as in a "socket" to plug into.

**Jiwu:** A socket to plug into? I got it! Andy is looking for a "consent" for charging.



10

**Lukas:** Consent? I see! In Korea, what's referred to as a "socket" is called a "consent". Come to think of it, Jiwu calls a cell phone a "handphone". Actually, in Germany we call it "handy" or "mobile telephone". It's amusing how the same thing has various English names.



15

**Jiwu:** That's funny! When Andy called it an outlet, I just thought of a discount store. Indeed, English expressions differ by region. We call an outlet or a socket a "consent" in Korea. For your phone, Andy, there's a consent under the chair.

20

**Q5** What did Jiwu initially think Andy was referring to when he asked about an "outlet"?

☐ absolutely   ☐ enchant   ☐ diverse   ☐ outlet   ☐ socket   ☐ consent

- 5 **Andy:** Thanks. When I first came to Korea, I was confused by some Korean English words. For instance, I heard words such as “handphone”, “vinyl bag”, and “eye shopping”. I eventually figured out what these words meant: cell phone, plastic bag, and window shopping. However, when I heard the word “consent”, it wasn’t obvious to me that it referred to an “outlet”.
- Nicole:** We don’t need to feel ashamed about the different variations of English in each country. As English is used globally, it’s natural for unique expressions to emerge in different regions. This diversity in English should be respected. That’s why the concept of “World Englishes” was introduced.
- 10 **Fah:** World Englishes? Can there be multiple forms of English? I learned in school that English is the language used by people in the UK and the US and knew it as “English” in the singular form.
- 15 **Nicole:** As Fah mentioned, in the past, we didn’t use the term “Englishes”. Today, many people around the world speak English, whether as a native language, an official language, or a foreign language. This signifies that English isn’t merely the language of the US or the UK, but a global language.
- Lukas:** Even though English isn’t our native language, the way we speak it is valid and valuable. That’s why we believe that non-native English speakers can also legitimately have their own versions of English.



**Q6** What is the main difference between the traditional understanding of English and the concept of “World Englishes” as discussed by the speakers?

- 
- ☐ confuse   ☐ figure out   ☐ obvious   ☐ refer to   ☐ ashamed   ☐ variation   ☐ emerge   ☐ merely  
☐ legitimately



I had to wait in a long “queue” to buy the tickets.



**Fah:** After listening to what you said, I think I'll start using English freely even though my Thai English is often different from your Englishes.

**Lukas:** Right. Even among native-speaking countries, there are various English expressions. In the UK, they say “queue” for “line” and “loo” for “toilet”.

**Andy:** Exactly. Come to think of it, my Australian friend I met last year said “arvo” for “afternoon” and “defo” for “definitely”. At first, I had no idea what he meant. 5

**Jiwu:** Even among native speakers, there are English expressions that can be misunderstood between people. Even though we come from different countries, we can communicate in English, introduce our New Year's traditions to one another, and even experience them together! I'm really proud of that. 10

**Andy:** Just like with “consent” for “outlet”, there might be miscommunication. However, if we approach one another's English with respect and make an effort to understand one another, we can convey our intended meanings effectively. 15

**Nicole:** Precisely! Just as all cultures should be respected, all the variations of English deserve the same respect.

**Q7** Why is it okay to have different ways of speaking English?

---

☐ convey

# AFTER YOU READ

**A** Fill in the blanks to tell about the countries' New Year's Eve traditions.

## New Year's Eve Traditions

1.



the US

The moment of the New Year's arrival is signaled by the \_\_\_\_\_ drop above the tower.

2.



Germany

We watch a TV show called \_\_\_\_\_ for One and have Marzipan \_\_\_\_\_, which are snacks in the shapes of pigs.

3.



Mexico

We eat a \_\_\_\_\_ with each of the twelve clock bell strikes at \_\_\_\_\_ on December 31.

4.



Thailand










We bring \_\_\_\_\_ \_\_\_\_\_ and splash water to celebrate the \_\_\_\_\_ New Year.

**B** Read the sentences and choose T (true) or F (false).

1. Koreans usually watch the Bosingak bell-tolling ceremony on New Year's Eve. T ☐ F ☐
2. *Dinner for One* is a popular New Year's Eve TV show that is broadcast in various European languages through dubbing. T ☐ F ☐
3. The Songkran festival in Thailand is celebrated in the middle of winter to combat the cold. T ☐ F ☐
4. Non-native speakers can have their own versions of English. T ☐ F ☐

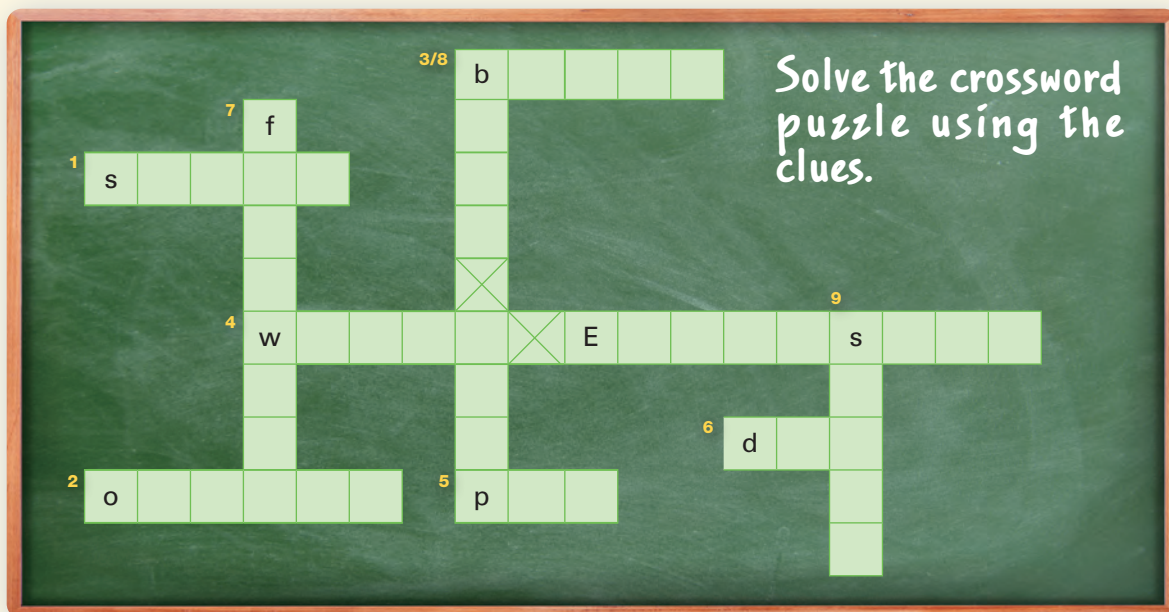


**C** Complete the dialogue starting with the letters, using the information provided.

English words used differently between the <b>US</b> and the <b>UK</b>	English expressions commonly used among <b>Indians</b>	English expressions commonly used among <b>Singaporeans</b>
 <b>AE (American English)</b> truck <b>BE (British English)</b> lorry	 <b>IE (Hinglish)</b> spacy <b>meaning</b> spacious	 <b>SE (Singlish)</b> heaty <b>meaning</b> food that makes the body hot
 <b>AE</b> potato chips <b>BE</b> crisps	 <b>IE (Hinglish)</b> dining leaf <b>meaning</b> leaf used as a plate	 <b>SE (Singlish)</b> stingko <b>meaning</b> smelly
 <b>AE</b> elevator <b>BE</b> lift	 <b>IE (Hinglish)</b> picture <b>meaning</b> movie, film	 <b>SE (Singlish)</b> catch no ball <b>meaning</b> confused

- Rachel:** Hey, Aditi, what should we do this weekend?
- Aditi:** How about going for a picture?
- Rachel:** Going for a picture? What does that mean?
- Aditi:** In Indian English, we use “picture” to mean “m\_\_\_\_\_”.
- Rachel:** Oh, got it! Before the movie, could we meet in front of the lift at the mall?
- Aditi:** Lift? Oh, you mean the e\_\_\_\_\_. Sure!
- Rachel:** Yes, exactly! In Singapore, we use the British term “lift”. Anyway, I need to eat something h\_\_\_\_\_ to warm up my body at the cinema.
- Aditi:** Heaty? What’s that?
- Rachel:** It’s a Singlish term, meaning “foods that make the body hot”.
- Aditi:** Different English expressions for each country—quite interesting!

## A VOCABULARY



### Across

1. relating to the sun or utilizing its energy
2. a socket in a wall for connecting an electrical device
3. a thin soup, often with vegetables or rice in it
4. an expression for the diverse and legitimate way non-natives speak English
5. an animal symbolizing luck on New Year's Eve in Germany
6. to replace the original voice on a film or television recording

### Down

7. an expression used to wish someone goodbye
8. a New Year's Eve tradition, particularly in New York's Times Square
9. a traditional Korean bow performed during the Lunar New Year to show respect to elders

## B USEFUL EXPRESSIONS

Fill in the blanks with the appropriate phrases from the box. Change the form if necessary.

absolutely

either

refer to

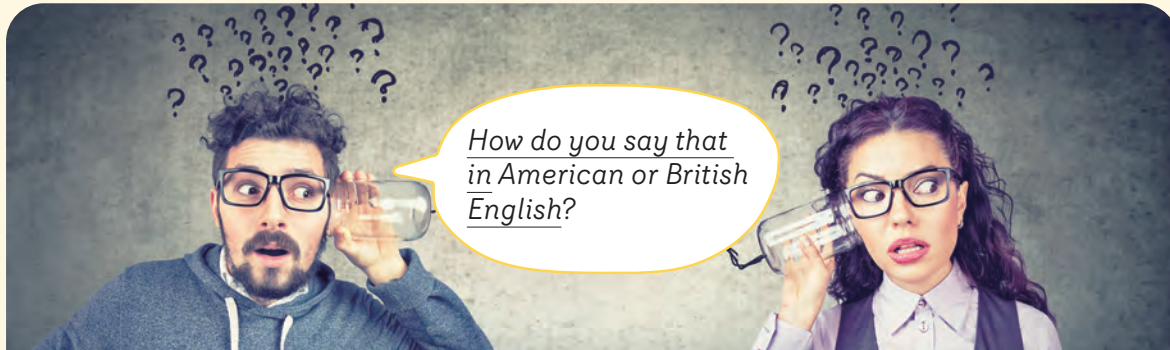
figure out

1. I'm trying to \_\_\_\_\_ the significance of the Dragon Dance in Chinese New Year.
2. A: Have you ever tasted authentic Italian gelato?  
B: \_\_\_\_\_, nothing compares to it!
3. For a deeper understanding of Japanese tea ceremonies, \_\_\_\_\_ this guidebook.
4. When visiting India, one can choose to explore \_\_\_\_\_ the colorful festivals of the north or the peaceful rivers of the south.



## C COMMUNICATIVE FUNCTION

Practice the key sentence using the expressions from the box below.



### 표현 요청하기

- What does that mean in **Indian English**?
- I don't know how to say it in **Singaporean English**.

## D GRAMMAR POINT IN USE

- This water festival, called Songkran, is the period **when** Thai people celebrate the Buddhist New Year.
- Can you show me an outlet **where** I can charge it?

Choose the one to complete the sentence.

1. Brazil is the country (when / where) they celebrate Carnival with vibrant parades and colorful costumes.
2. Thanksgiving is the season (when / where) Americans gather with their families to say thanks and share a hearty meal.

Rearrange the words to complete the sentence.

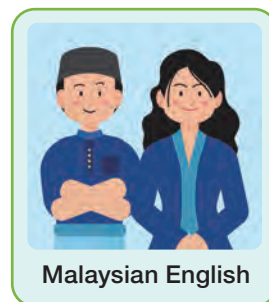
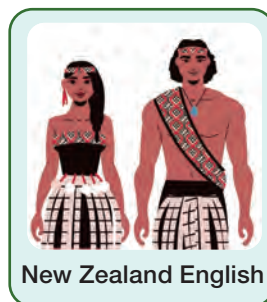
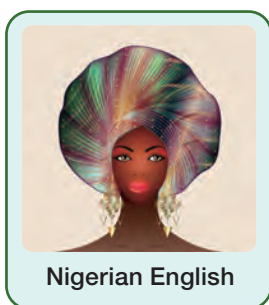
3. Hanami is (when / celebrate / the Japanese / the season ) blooming cherry blossoms.  
→ Hanami is \_\_\_\_\_ blooming cherry blossoms.



When meeting people from different countries, how do we communicate? Right! Through English, our global language. Research English expressions used in different countries using AI and utilize them to make a dialogue with your partner.

## A Think about World Englishes using AI.

1. Think about unique English expressions used in the following four countries with your partner.



2. Using a generative AI program, write a prompt to find English expressions that are uniquely used in the country you've chosen.

	Sample Nigerian English	On your own
<b>prompt*</b>	What are some expressions unique to Nigerian English?	What are some expressions unique to _____?
<b>response</b>	<p>Certainly! Nigerian English has several expressions unique to the country.</p> <p>“Jara” refers to an added bonus or something extra.</p> <p>“Oga” refers to a boss or someone in a position of authority.</p>	

\* A “prompt” is a statement or question used to elicit a response or action in the context of AI.



**B Make a dialogue in pairs about the unique English expressions of the country you've researched using AI.**



**Jimin:** I bought some snacks from the market, and the seller added some extra for me saying "Jara".

**Uzo:** Oh, he gave you some Jara?

**Jimin:** Yes, that's the word! Jara. How do you say that in American or British English?

**Uzo:** It would be something like "a little extra" or "a bonus". We call it "bonus" in Korean.

**Jimin:** By the way, Uzo, I overheard the seller calling his boss "Oga". What does that mean?

**Uzo:** Ah, "Oga"! In Nigerian English, "Oga" refers to a boss or someone in a position of authority. It can also be a sign of respect.

**Jimin:** That's interesting! So, it's like how we might say "boss" in American or British English.

**Tip** You can ask the AI if there are any awkward spots in the conversation and correct them.

**C Share it in your class.**

1. Act out the dialogue you've made with your partner.






2. After sharing, you can fill in the chart.





ENGLISHES	UNIQUE EXPRESSIONS
• Nigerian English	Sample <i>Jara, Oga</i>
• Philippine English	
• New Zealand English	
• Malaysian English	

Choose three countries you'd like to visit, spending one day in each country, and create an imaginary itinerary.

## **SAMPLE** 3-Day Travel Itinerary Highlights

<b>DAY 01</b>		<p>Depart from Korea by plane and arrive in France.</p> <p>Travel by metro to visit the Eiffel Tower.</p> <p>Take an evening boat ride on the Seine.</p> <p>Enjoy a baguette watching the Eiffel Tower.</p>
<b>DAY 02</b>		<p>Depart from France by plane and arrive in Türkiye.</p> <p>Travel by bus to visit Cappadocia.</p> <p>Experience a hot air balloon ride.</p> <p>Enjoy a delicious kebab in the cafeteria.</p>
<b>DAY 03</b>		<p>Depart from Türkiye by plane and arrive in Japan.</p> <p>Travel by metro to visit the Ghibli Museum.</p> <p>Watch animated movies.</p> <p>Enjoy a ramen meal at the airport.</p> <p>Depart Tokyo by plane to return to Korea.</p>

## **STEP 1** Pick places you wish to visit and fill in the blanks on your travel itinerary.

		Day 1	Day 2	Day 3
 landmark(country)	<b>Sample</b>	Eiffel Tower (France)	Cappadocia (Türkiye)	Ghibli Museum (Japan)
	<b>On your own</b>			
 activity	<b>Sample</b>	boating on the Seine	hot air balloon ride	watching animation
	<b>On your own</b>			
 food	<b>Sample</b>	baguette	kebab	ramen
	<b>On your own</b>			
 transportation	<b>Sample</b>	plane, metro	plane, bus	plane, metro
	<b>On your own</b>			



**STEP 2** Assuming you are traveling to the countries below, complete the sentences.

 <p><b>Serengeti</b> (Tanzania)</p>	 <p><b>Dubai</b> (United Arab Emirates)</p>	 <p><b>ArtScience Museum</b> (Singapore)</p>	 <p>_____</p> <p><b>On your own</b></p>
--	--	--	--

Depart from \_\_\_\_\_ (country) and arrive in \_\_\_\_\_ (country).  
 Travel by \_\_\_\_\_ (transportation) to visit \_\_\_\_\_ (landmark).  
 \_\_\_\_\_ (leisure or activity).  
 Enjoy \_\_\_\_\_ (food) at/in (the) \_\_\_\_\_ (landmark).

**STEP 3** Complete your imaginary travel itinerary and give a presentation.

**ON YOUR OWN 3-Day Travel Itinerary Highlights**

DAY	photo	Itinerary Highlights
DAY 01	photo	Depart from _____ and arrive in _____. Travel by _____ to visit _____. Enjoy _____.
DAY 02	photo	Depart from _____ and arrive in _____. Travel by _____ to visit _____. Enjoy _____.
DAY 03	photo	Depart from _____ and arrive in _____. Travel by _____ to visit _____. Enjoy _____. Depart _____ by plane to return to Korea.

**HONOR** Research in detail about the travel destination and present it to your classmates.

What is special about \_\_\_\_\_ (travel destination)? **SEARCH**

## A Listen to the dialogue and answer the questions.



1. After eating durians, Anna described her feeling as:

- Ⓐ overjoyed
- Ⓑ overheated
- Ⓒ excited
- Ⓓ refreshed

2. According to Liam, what is a “jeepney”?

- Ⓐ A type of cycle in Singapore
- Ⓑ A traditional dance in the Philippines
- Ⓒ A colorful taxi found in Singapore
- Ⓓ A minibus found in the Philippines



## B Read the conversation and answer the questions.

**Jiwu:** Welcome to Bukchon Hanok Village! We Koreans watch the Bosingak Bell Tolling at midnight and some watch the sunrise on New Year’s Day.

**Andy:** In the US, we have the Times Square ball drop on New Year’s Eve, complete with fireworks and performances.

**Jiwu:** I saw a K-pop star perform there once!

**Lukas:** In Germany, we watch an old English show called *Dinner for One* every New Year’s Eve. It’s quite famous in Europe, but not in English-speaking countries.

1. What special event do Americans do on New Year’s Eve?

2. Which English show do Germans traditionally watch every New Year’s Eve?

## C Fill in the blanks in the passage about world traditions using the words below.

Across the globe, cultures have unique \_\_\_\_\_ that mark special times and places. Diwali, also known as the Festival of Lights, is the time when Hindus celebrate the victory of \_\_\_\_\_ over darkness, illuminating their homes with vibrant lamps. In Western cultures, during \_\_\_\_\_, streets and gardens become places where children eagerly hunt for brightly colored eggs, representing new life and \_\_\_\_\_.

Easter

rebirth

light

traditions

## Paintings and Music About Special Days



### Birthday



### The Birthday

(by Marc Chagall 1887)



### Wedding



### The Arnolfini Wedding

(by Jan van Eyck 1434)



### Christmas



### Silent Night

(by Viggo Johansen 1891)



### New Year's Eve

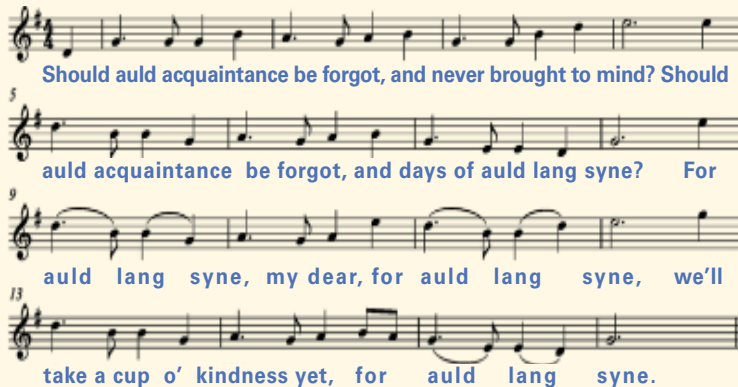


### New Year's Eve

(from *The Illustrated London News* 1907)



### Auld Lang Syne



### HONOR

"Auld Lang Syne" is a popular song, particularly in the English-speaking world. Traditionally, it is sung to bid farewell to the old year at the stroke of midnight on New Year's Eve. The lyrics were written by Robert Burns in 1788 but is based on an older Scottish folk song.



# Taking a Cultural Food Trip



## Viewing and Watching

traditional drinks  
around the world

## Culture Focus

cultural relativism  
(문화 상대주의)

## Reading

Food That Embraces Culture,  
History, and Geography







### Big Idea

다양한 나라의 전통 음식, 의상 등에 얹힌 역사, 지리, 문화를 통해 **문화 상대주의**를 이해할 수 있다.

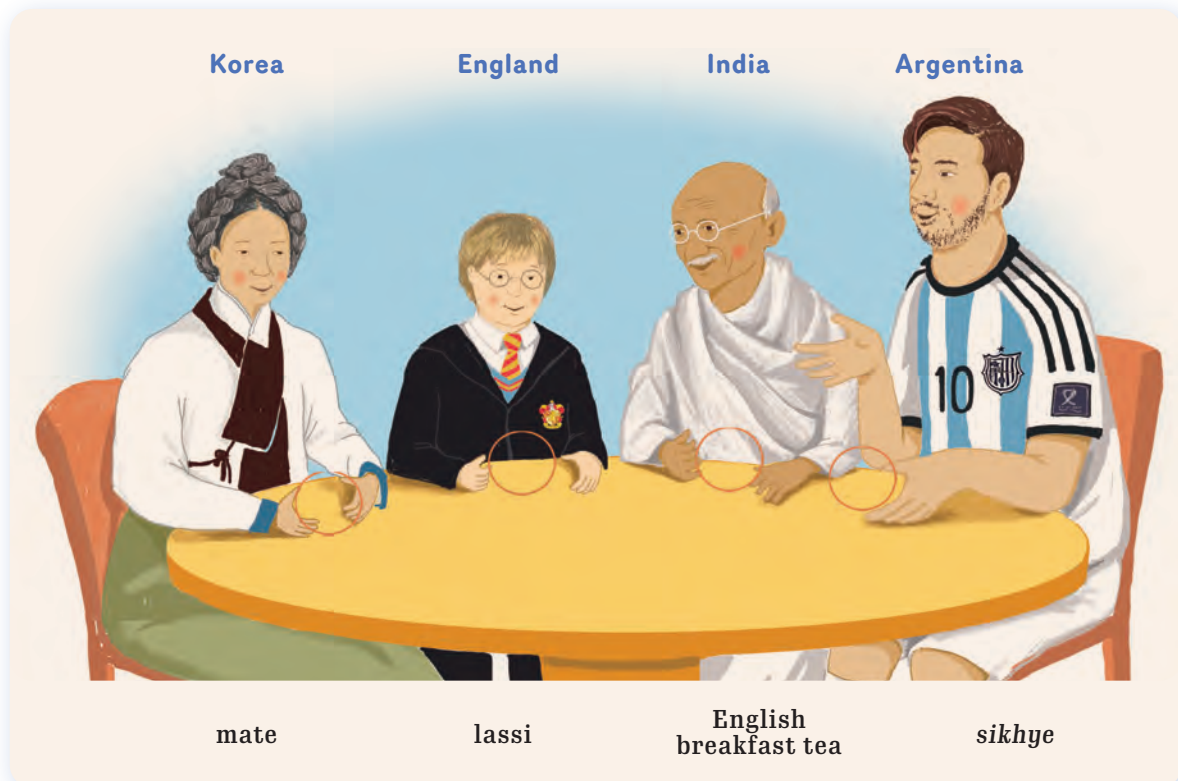
Language Focus	Interaction	Cultural Task	Culture in Art
<ul style="list-style-type: none"><li>• I'm sorry, you said mango what?</li><li>• one of the -est</li></ul>	role-play about hand gestures	blog posting	paintings and music



**A** Here are two quotes about culture and food. Which one do you prefer?

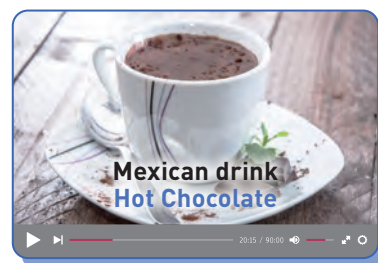
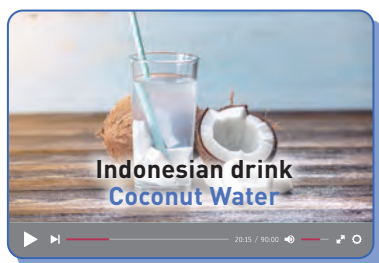


**B** People from different countries are drinking their traditional beverages. Go to page 177 and put the stickers in the appropriate place.





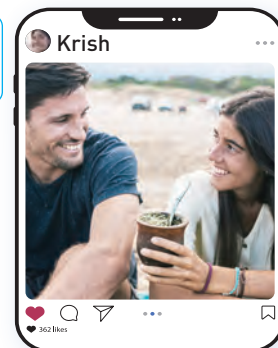
**C** Listen to the talk. What would be the appropriate thumbnail?



**D** Watch the video clip and answer the questions.

1. Where does the drink come from?

- a) India
- b) China
- c) Japan



2. Fill in the blanks starting with the given letters.



## Krish's Homemade Recipe

mango (1) l \_\_\_\_\_

...



**Ingredients :** 1 cup roughly chopped (2) r \_\_\_\_\_ m \_\_\_\_\_

1/2 cup (3) y \_\_\_\_\_

1/2 cup water to dilute

2 tablespoons sugar

**Instructions:** 1. Add all the ingredients together in a (4) b \_\_\_\_\_.

2. Blend until smooth.

#Krish #Recipe

**Do You Know?**

Traditional drinks around the world are related to culture, history, geography, etc. Search for more traditional drinks!

## Cultural Relativism

It is the idea that we should not judge other cultures by our own standards of right and wrong. Rather, we should try to understand the practices of other groups by their own standards, in their own cultural contexts.

**A** Look at the pictures and answer the questions.

**Q1.** Talk with your partner about why people from different cultures eat these foods.

### Eating Spiders or Sannakji



**Q2.** Take a look at the two meal schedules below. What differences do you notice between Korea and the other countries?

### Meal Timing and Frequency



Lunch 1:30 PM - 3:00 PM

Spain



Afternoon Tea 3:00 PM - 5:00 PM

the United Kingdom

#### Differences between the two countries

Korea vs. Spain	(1)
Korea vs. the UK	(2)

**Q3.** The word “river” can have different meanings to people from different countries. What do you think the Ganges River means to Hindus?



Sunrise view of the Ganges River with boats from Dighpatiya Ghat in Varanasi



Hindus taking baths to receive blessings in the sacred Ganges River of India

**Q4.** Clothing choices are shaped by various factors. Talk with your partner about the factors influencing each of the clothing items below, referring to the possible answers in the box below.

Head scarf worn by Muslim women



Hijab

Traditional garment worn by indigenous people



Inuit parka in the Arctic regions

Traditional garment worn by men



King Charles wearing a Scottish Kilt

#### possible answers

climate and environment

religious beliefs

cultural heritage

**B**  **HONOR** Search on the Internet for more examples of cultural relativism.

e.g. personal space, sports and physical activities, social taboos

SEARCH 



**A** Guess the meaning of the following words. Fill in the blanks with the proper words. Change the form if necessary.



staple food



irrigation



flourish



utensil



indigenous



conquer

1. When dining, start with the \_\_\_\_\_ farthest from your plate.
2. Western cultures generally eat bread as a \_\_\_\_\_.
3. The museum has a collection of treasures that reflect the everyday life of \_\_\_\_\_ people.
4. A reservoir's primary function is to trap water for \_\_\_\_\_.
5. The plants \_\_\_\_\_ in the warm weather.
6. The Moors from North Africa \_\_\_\_\_ Spain in the 10th century.

**B** Here is a quiz about food from around the world, taken from social media. Put a check by your answers. Compare your answers with your partner's.

## How Much Do You Know About These Foods?

1	Where does the food <i>paella</i> come from?	<input type="checkbox"/> Spain	<input type="checkbox"/> New Zealand
2	What is the main ingredient of <i>nasi goreng</i> ?	<input type="checkbox"/> Noodles	<input type="checkbox"/> Rice
3	What is the traditional Mexican <i>mole</i> ?	<input type="checkbox"/> Drink	<input type="checkbox"/> Sauce
4	Do Australian restaurants sell kangaroo hamburgers?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
5	The original version of <i>tteokbokki</i> was red.	<input type="checkbox"/> True	<input type="checkbox"/> False





# Food That Embraces Culture, History, and Geography

This is a script for a short documentary about world food. The world traveler, Park Minjun, tells interesting stories about each country's traditional food.



5

Trying the local food is one of the easiest and best ways to experience the cultures of different countries. Not only can we experience the unique flavor of these foods, but also understand the cultural backgrounds behind them. Let's travel to five countries and learn about the stories behind their traditional foods.

Rice is a staple food for many countries, including Korea. We're going to look at rice dishes from two countries, one in the West and the other in the East, and see the similarities and differences in their cooking styles.

10



☐ embrace ☐ flavor ☐ not only ~ but also ... ☐ staple food ☐ similarity

## Spain, *Paella*

The first destination on our food trip is Spain, in the southwestern tip of Europe. Have you ever heard of the famous Spanish dish *paella*?



**Paella** isn't just the name of a food. It's also the name for the wide, shallow pan we use to cook this food. *Paella* is a traditional food in Valencia, Spain. It originated in the region of Valencia and has become a well-known dish throughout Spain and internationally. The food *paella* is made from leftover odds and ends. It's usually a mixture of rice, vegetables, seasonings like saffron, and either meat or seafood.



Diego García

*Paella*'s history goes all the way back to the Roman Empire, when the Romans introduced utensils and irrigation technology to Spain. Irrigation made farming much easier and enabled the Spanish to produce many more grains, vegetables, and seasonings. Rice came to Spain with another group of conquerors, the Moors from North Africa in the 10th century. With the Roman irrigation technology already in place, Moorish rice flourished in Spain and became a staple crop by the 15th century.



The idea to add leftovers to a rice dish also comes from the Moors. Arabic servants in the Moorish royal court would often take leftovers home and cook them with rice in a pan. Saffron, which gives *paella* its yellow color, was another ingredient brought over by the Moors.

When you really think about it, *paella* is not just a delicious meal. It's the union of the Romans and the Moors.

**Q1** What were the influences of the Romans on the food *paella*?

- |                                      |                                       |                                   |  |                                      |                                  |                                     |
|--------------------------------------|---------------------------------------|-----------------------------------|--|--------------------------------------|----------------------------------|-------------------------------------|
| <input type="checkbox"/> destination | <input type="checkbox"/> originate in | <input type="checkbox"/> leftover | <input type="checkbox"/> odds and ends | <input type="checkbox"/> seasoning   | <input type="checkbox"/> utensil | <input type="checkbox"/> irrigation |
| <input type="checkbox"/> conqueror   | <input type="checkbox"/> in place     | <input type="checkbox"/> flourish | <input type="checkbox"/> servant       | <input type="checkbox"/> royal court |                                  |                                     |



## Indonesia, *Nasi Goreng*



Our next destination is an Eastern country, the largest archipelago\* in the world, Indonesia. This country lies along the equator, and it has a tropical climate. Since most of the people are Muslims, they usually use chicken and seafood for their cooking.

\*archipelago: 군도

*Nasi goreng* is a Southeast Asian fried rice dish and it's one of Indonesia's national dishes. Spicy Indonesian *nasi goreng*, like *paella*, is a rice dish using leftovers. According to folk tradition, the practice of frying rice with leftovers came to Indonesia through trade with China. This trade relationship flourished during the 10th to 15th centuries and brought thousands of Chinese immigrants with it. Chinese people usually prefer freshly cooked hot food and have a taboo against throwing away unused ingredients. As a result, these Chinese immigrants in Indonesia often re-cooked the previous day's rice for breakfast the next morning. Frying also inhibited the spread of dangerous microbes and fungi, especially before the invention of refrigerators, and meant the immigrants didn't have to throw away food.

Most of us are Muslims, so we follow the Islamic dietary law called "halal." We don't eat pork, for example. Instead, we use a lot of chicken and shrimp in our *nasi goreng*.



Lintang Marga

**Q2** According to the passage above, what are some geographical characteristics of Indonesia?

☐ taboo   ☐ inhibit   ☐ microbe   ☐ fungus



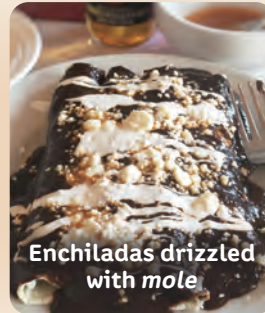
## Oaxaca in Mexico, the Land of Seven Moles



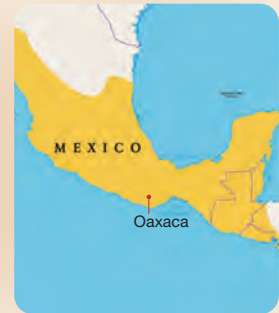
Indigenous people



Mole in the Mexican market



Enchiladas drizzled with mole



Our third destination is Oaxaca, Mexico. It's easy to fall in love with the colors of this city, especially when you appreciate the indigenous culture behind them. Since the Oaxaca region is surrounded by rough mountains, it was well protected from colonization. Unlike the Indonesians and Spanish who were influenced by foreign cultures, the people of Oaxaca maintained their native traditions. This contributed to making their diet very distinct from the rest of Mexican foods.

This culinary capital's dishes are known for being heavy in corn, chocolate, chili peppers, and *mole*. *Mole* is a dark and rich sauce that chefs drizzle over common Mexican foods. There are seven flavors of *mole* made from a variety of ingredients, with the most common being *mole negro*. *Mole* has been popular since the time of the Aztec Empire and has remained an iconic dish in Oaxaca ever since.

**Mole negro** is a slightly sweet, smoky black sauce. Many people think it's chocolate powder that makes it black, but really it's because of a black chili called *chihuacle negro*. If you want to make *mole negro*, you need more than 30 ingredients. These include chocolate, chili peppers, onions, and garlic.



Marina Hernández

**Q3** What is the geographical reason why Oaxaca was well protected from colonization?

- ☐ appreciate   ☐ indigenous   ☐ rough   ☐ colonization   ☐ maintain   ☐ contribute to ~   ☐ distinct  
☐ culinary   ☐ drizzle   ☐ iconic   ☐ slightly

## Australia, Kangaroo Meat

The next traditional food also comes from indigenous people — kangaroo meat in Australia. Historically, kangaroo meat has been an important source of protein for indigenous Australians — or Aborigines — going back at least 50,000 years.

I love kangaroo meat because it reminds me of home. I'm a descendant of an aboriginal tribe. Traditionally, we put the entire kangaroo inside an earth oven, cover the hole with rocks and leaves, and let it cook.



Lowanna Orcher

5



A butcher shop at Queen Victoria market in Melbourne, Australia



A burger shop in Manly, New South Wales, Australia



It may seem weird that Australians eat their national animal, but kangaroo meat is delicious, high in protein, and low in fat. Kangaroo meat was only legalized for human consumption in the last few decades in Australia. Even now, kangaroos can only be hunted in the wild, and the numbers to be killed are limited by the government.

10

Many supermarkets in Australia now stock fillets, steaks, minced cuts, and even kangaroo sausages. Kangaroo is also popular in many Australian restaurants, where you can get kangaroo steaks, stews, and even burgers.

**Q4** What does the kangaroo meat historically mean to Aborigines?

☐ descendant   ☐ tribe   ☐ legalize   ☐ fillet   ☐ mince





## Korea, *Tteokbokki*

For the final country on our global food trip, let's return to Korea.

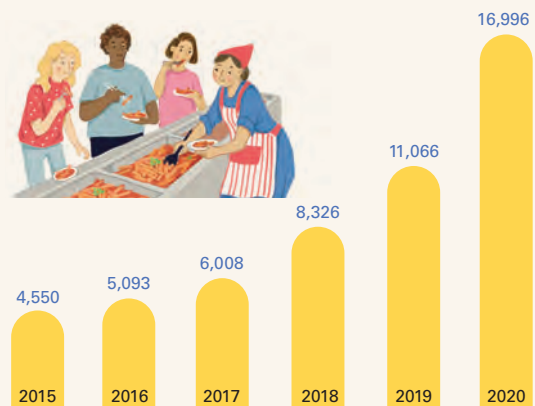
Since our early years, most of us have enjoyed a variety of street foods. Among them, what is your comfort food?



- 5 *Tteokbokki* (spicy stir-fried rice cakes), is one of the most comforting and nostalgic foods for many Koreans. Since images of famous K-pop stars eating *tteokbokki* appeared on social media, *tteokbokki* has had a surge in global popularity, as depicted in the bar graph below. It's a spicy stir-fried dish made of *tteok* (Korean rice cake), sweet red pepper sauce, and, sometimes, *eomuk* (fish cake). This dish is thought to have originated in the 19th century, during the Joseon Dynasty. At the time, it was served in the royal court.

- 15 Although this original version of *tteokbokki* was brown, the modern version is red due to the addition of *gochujang* (a spicy red pepper paste) that was introduced to Korea in the mid-20th century.

Progression of *Tteokbokki* Exports (unit: tons)



**Q5** During the Joseon Dynasty, where was *tteokbokki* served?

☐ comfort food   ☐ nostalgic   ☐ surge   ☐ stir-fry   ☐ introduce

Traditional foods aren't just for eating. They also signify people's cultures. Throughout our journey around the world, we explored different foods within their historical, geographical, and religious contexts. This helps us see why each country is special and reminds us to be respectful of those who are different from us. I hope this inspires you to pay attention to the stories behind food in the future.

5

## Food Trip Route



People enjoying food and drinks in an outdoor seating area in St. Kilda, Melbourne, Australia

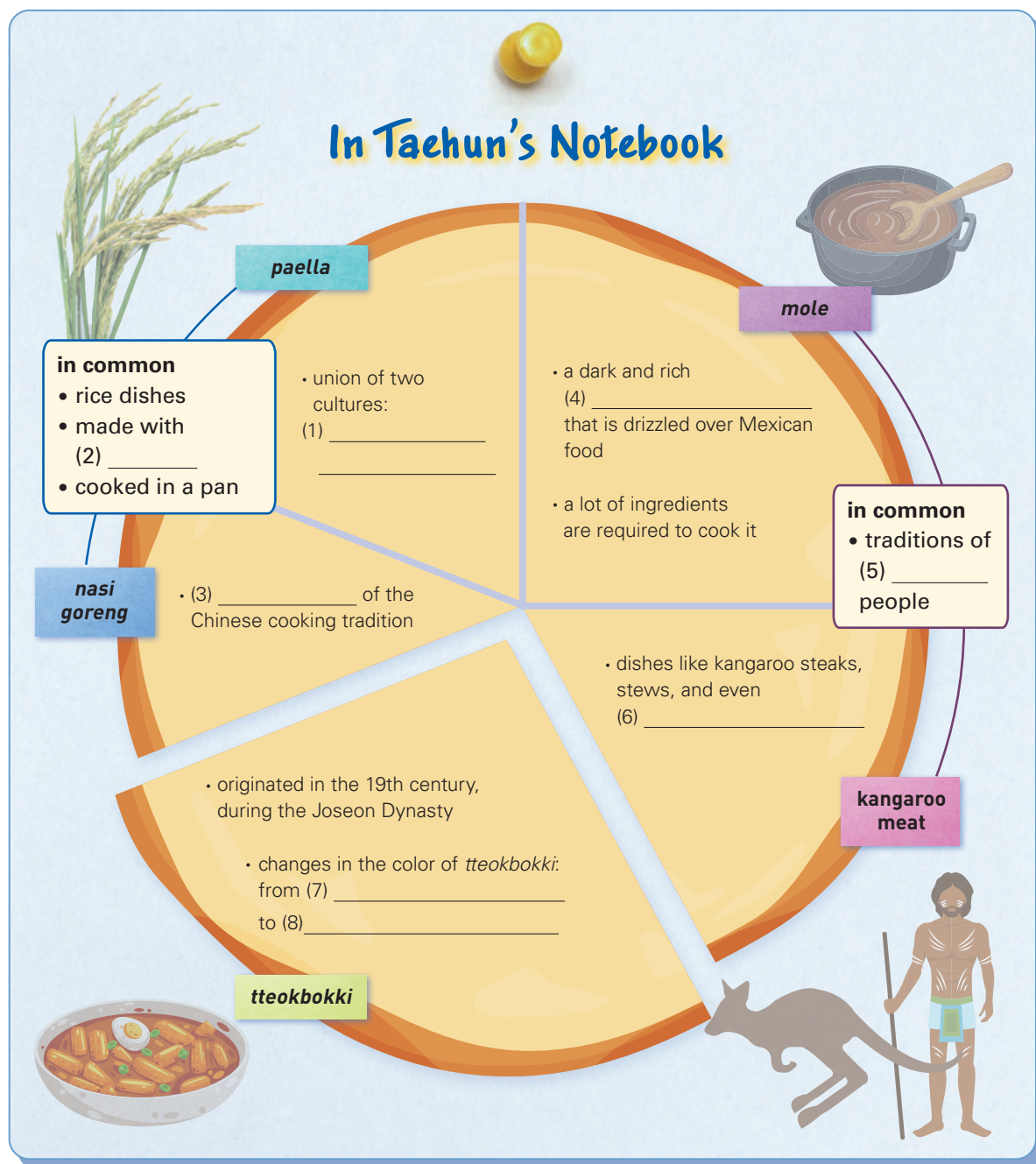


A traditional Indonesian market in Semarang, Indonesia

☐ signify    ☐ inspire ~ to ...

# AFTER YOU READ

**A** Taehun is organizing important points from the main reading about world foods in his notebook. Fill in the blanks in the diagram with the given words below.



burgers  
leftovers  
red

adoption  
brown

sauce  
indigenous  
the Romans and the Moors



**B** Read the sentences and choose T (true) or F (false) about the reading passages.

1. Saffron gives the Spanish food <i>paella</i> its red color.	T <input type="checkbox"/> F <input type="checkbox"/>
2. Indonesians usually use chicken or seafood for their <i>nasi goreng</i> .	T <input type="checkbox"/> F <input type="checkbox"/>
3. Fewer than five ingredients are necessary to make <i>mole negro</i> .	T <input type="checkbox"/> F <input type="checkbox"/>
4. Kangaroo meat is high in protein and low in fat.	T <input type="checkbox"/> F <input type="checkbox"/>
5. <i>Tteokbokki</i> is a crunchy stir-fried dish.	T <input type="checkbox"/> F <input type="checkbox"/>

**C** The two statements below show distinctive cultures. Discuss your thoughts about them with your partner and explain why understanding these cultures is important.

**1. Muslims don't eat pork.**

I think it's important to understand this because it shows respect for their culture.



**You**

I think it's important to understand this because \_\_\_\_\_

**Your Partner**

She/He thinks it's important to understand this because \_\_\_\_\_

**2. Some Australians eat kangaroo meat.**

I think it's important to understand this because it shows us that different cultures have unique ways of using their natural resources.



**You**

I think it's important to understand this because \_\_\_\_\_

**Your Partner**

She/He thinks it's important to understand this because \_\_\_\_\_

## A VOCABULARY

Fill in the blanks with the proper words.

### Food

crunchy

ripe

juicy

creamy

stale

1. The tomatoes are \_\_\_\_\_ and flavorful, perfect for making sauce.
2. This bread is \_\_\_\_\_. It's hard and dry.

### History

colony

immigrants

era

empire

monument

3. After more than 300 years as a Spanish \_\_\_\_\_, Mexico achieved its independence in 1821.
4. Chinese \_\_\_\_\_ established thriving trading communities in major Indonesian ports like Palembang and Java during the 10th to 15th centuries.

### Geography



equator



climate



archipelago



plateau



glacier

5. Bali is in the Indonesian \_\_\_\_\_.
6. The \_\_\_\_\_ is an imaginary line around the middle of the earth.

## B USEFUL EXPRESSIONS

Fill in the blanks with the appropriate phrases from the box. Change the form if necessary.

in place

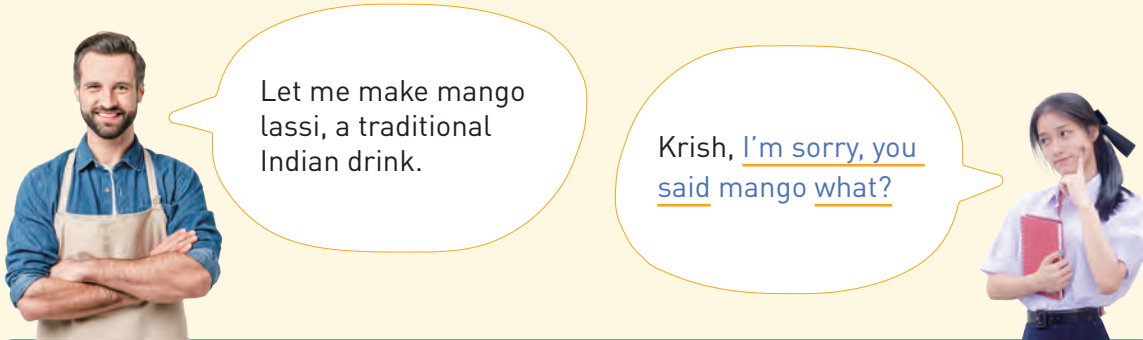
odds and ends

originate in

1. With the Roman irrigation already \_\_\_\_\_, Moorish rice flourished in Spain and became a staple crop by the 15th century.
2. *Tteokbokki* is thought to have \_\_\_\_\_ the 19th century, during the Joseon Dynasty.
3. The food *paella* is made from leftover \_\_\_\_\_.

## C COMMUNICATIVE FUNCTION

Practice the dialogue with your partner. You can exchange the expressions with other sentences from the box below.



### 이해 상태 나타내기

- Sorry, I don't know what you mean.
- Do you mean that you're going to make mango lassi?
- I'm not sure I understand. Are you saying that you're going to make mango lassi?

## D GRAMMAR POINT IN USE

- Trying the local food is **one of the easiest and best ways** to experience the cultures of different countries.
- *Tteokbokki* is **one of the most comforting and nostalgic foods** for many Koreans.

Rearrange the words and complete the sentences.

1. A: Former Prime Minister Merkel, what do you consider the most important part of your job?  
B: (important, of, aspects, one, the most, of the job) is to make policy decisions.
2. Tomorrow is *Chobok*. It's (the hottest, the year, one of, days, of). I'm going to eat *samgyetang*.
3. Michael Crichton, the author of *Jurassic Park*, became (popular, the most, authors, one, of) in the world.





Not understanding the meaning of gestures in different cultures can lead to misunderstandings. Check out the following guide to hand gestures and make sure you don't accidentally insult anyone from a different country.

**A** Here are hand gestures used in different cultures. Guess the meaning of each gesture and choose the proper meaning.



[Australia, New Zealand, the US, Canada, the UK] (1) \_\_\_\_\_



[Belgium, Liechtenstein, the Netherlands] **Two**  
[China] (2) \_\_\_\_\_



[Italy] **What do you want?**  
or (3) \_\_\_\_\_  
[Congo] **Small or little**  
[Türkiye] **Beautiful or good**



[the US, Canada, the UK, India, Korea] **Everything is going well.**  
[Brazil, France, Russia, Türkiye] (4) \_\_\_\_\_

Ⓐ Eight


Ⓑ Insult

Ⓒ What are you talking about?

Ⓓ Come here.

**B** Here are two situations where people from different countries don't understand each other's hand gestures. Fill in the blanks with the sentences from the box.

**A (American):** Welcome to Jamie's Restaurant. How many people are there in your party?

**B (Chinese):**  We have eight people.

**A (American):** (1) \_\_\_\_\_

**B (Chinese):** Yes.

**A (German):** Did you hear that BLACKPINK is giving a concert in September in our area?

**B (Italian):**  (2) \_\_\_\_\_ That can't be true.

**A (German):** Check their social media posts. They posted their concert schedule this morning!

Ⓐ I'm sorry, did you say eight?

Ⓑ Do you mean that BLACKPINK is coming to our city?

**C** Yeji is talking about her social media posts with her Scottish friend, Logan. Practice the conversation with your partner.



**Yeji** : Last Saturday, I hiked to the summit of Halla Mountain.

**Logan** : Yeah, I saw your social media post. In the photo, you were doing the victory pose with a "V."

**Yeji** : Right. It took me 7 hours to reach the top. I felt a real sense of accomplishment. Making the V sign is a common gesture for Koreans.

**Logan** : I get it, but I noticed your palm was facing you when you made the V sign.

**Yeji** : Was it? I didn't pay attention to that.



**Logan** : It matters to us, in Scotland. Doing the V sign with your palm facing you can be offensive.

**Yeji** : I'm not sure I understand. Are you saying that my palm should face outward when I make the V sign?

**Logan** : Yes, at least in Scotland.

**Yeji** : I'm sorry about that. I think I should learn about potentially offensive hand gestures from other countries.

**Logan** : That's a good idea.

TARGET  
DIALOGUE

**D** Choose one of the role-play cards below and do a role-play with your partner, using the **TARGET DIALOGUE** above.

**A British boy: Jason**

Jason is calling his Korean friend, Nara, to come here with this hand gesture.



**SITUATION 1**

**A Korean girl: Nara**

Nara sees Jason making the hand gesture toward her. She wants to tell him his hand gesture is offensive in Korea.

**A Canadian girl: Linda**

Linda is making a hand gesture to her Brazilian friend, Miguel, to say that everything is going well with their art project.




**SITUATION 2**

**A Brazilian boy: Miguel**

Miguel sees Linda making the hand gesture toward him. He wants to tell her the meaning of her hand gesture to Brazilians.

Have you ever thought about living in a country with a culture quite different from your own? Imagine spending an entire month there. Now, write a blog post about your experiences with the new culture.

**SAMPLE** Read the blog post and check what content is included.



**Title**

**Writer**

**Greeting**

**Good experience**

**Cultural differences**

**Reflection**

**Source**

**STEP 1** Search the Internet for ideas and brainstorm potential experiences and cultural differences you might encounter in the new culture.

Country to live in for one month	
Good or bad experience	
Cultural differences	
Reflection	



**STEP 2** Based on Step 1, answer the questions.

(1) **Q:** What was your good or bad experience in the country?

**A:** (What I liked the most / What embarrassed me the most) was \_\_\_\_\_.

(2) **Q:** What is a cultural difference between the foreign country and your country?

**A:** It \_\_\_\_\_.

(3) **Q:** What impact will your life in that country have on you in the future?

**A:** Thanks to my experiences spending one month in this country, \_\_\_\_\_.

**STEP 3** Write your own blog post and upload it to your social media.

-----

Posted on ----- by -----

Hello, again! This time, I'm going to tell you about some experiences I had living for one month in \_\_\_\_\_.

1. \_\_\_\_\_ : (What I liked the most / What embarrassed me the most) while living in the country was \_\_\_\_\_.

2. \_\_\_\_\_ : The people there \_\_\_\_\_.

Initially, \_\_\_\_\_.

As time went by, \_\_\_\_\_.

I think \_\_\_\_\_.

\*adapted from \_\_\_\_\_

**SELF-CHECK**

항 목	자기 평가	잘한 점	개선할 점
내용이 풍부하게 표현되었는가?	☆☆☆☆☆		
글을 쓰기 위한 참고 자료의 문장을 고쳐서 썼는가?	☆☆☆☆☆		
글을 쓰기 위한 참고 자료의 출처를 밝혔는가?	☆☆☆☆☆		
문법이나 단어 스펠링 오류가 있는가?	☆☆☆☆☆		

# WRAP UP



- Play the following board game with your partner.
- Play rock, scissors, paper with a partner and move 2 spaces if you win and move 1 if you lose.
- Answer the questions on the answer sheet below.

**Warm-up Question**  
 Listen to the dialogue. What do they think of the flavor of the beverage?  
 Ⓐ sour Ⓑ bitter Ⓒ nutty

➔  
**Starting Point**

**1.**  
 Explain cultural relativism.

**2.**  
 Name two staple foods from around the world.

➔  
**Go back to the starting point!**

**5.**  
 What's an example of the Islamic dietary law, "halal"?

➔  
**Go forward two spaces!**

**4.**  
 Which climate does Indonesia have?

**3.**  
 The Spanish food *paella* began with the union of the Romans and the Moors. Name one example each of contributions from the Romans and Moors.

**6.**  
 What's the name of the city in Mexico which is called the "Land of Seven *Moles*"?

**7. True or False**  
 Kangaroo meat was legalized for human consumption before the 1900s. (□T/□F)

**8.**  
 What is your comfort food? Explain your answer.

**10.**  
 Choose one of the following words and act it out without speaking. (Ganges River, Chador, seasoning, utensil, drizzle)

**9.**  
 If you get the correct answer, move to 12, but if you get the wrong answer, restart at 1. What would you say in this situation? Your Finnish friend says the name of a Finnish beverage to you, but you don't get it.

**11.**  
 Unscramble the words and complete the sentence.  

The hotel has (views, one, the best, the city, of, in).

➔  
**Go back one space!**

**12.**  
 Show me a gesture meaning "Come here" that is appropriate to use in Australia, New Zealand, the US, Canada, and the UK?

🪜  
**Finish Line**

QUESTIONS	YOUR ANSWERS	RIGHT / WRONG
Warm-up Q		

# Paintings and Music



## Uluru



by Peter Taylor Tjutjatja

Uluru is a large sandstone rock located in the heart of Australia, and it is often considered the spiritual center of the world by the Aboriginal people of the region.

### INTRO

C Fm

Cuentan que en Oaxaca se toma el mezcal con café  
It is said that in Oaxaca, Mezcal is drunk with coffee.

6 C Fm C Fm

Cuentan que en Oaxaca se toma el mezcal con café  
It is said that in Oaxaca, Mezcal is drunk with coffee.

12 C Fm C Fm

Dicen que la hierba le cura la mala fé  
It is said that herbs can cure wickedness.

19 Eb Fm Eb Ab

Dicen que la hierba le cura la mala fé  
It is said that herbs can cure wickedness.

26 Bbm Fm C Fm Bbm Fm

A mí me gusta el mole que Soledad me va a moler  
I like the *mole* that Soledad is going to grind for me.



## La Cumbia Del Mole

by Lila Downs











Lila Downs



## Currency



Price of the Same Burger in Four Countries	
 Australia	
 Switzerland	
 the United States	
 European Union	

**Examine the currency in the four countries above and answer the following questions.**

**Q1.** What is the price of the burger in each of the four countries? Convert each price into Korean won based on today's value.

	Price of the Burger		KRW (as of today)
Australia	\$ 7.80	»	₩
Switzerland	₣		₩
the United States	\$		₩
European Union	€		₩

**Q2.** Which country has the highest price for a burger among the four countries above?

## Shoe Size



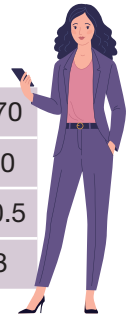
## Shoe Size Conversion Chart

You might want to buy some new shoes on your trip or from international shoe stores online. This chart will help you convert from one shoe size system to another.



## Women's Shoe Size Reference Chart

Korea (mm)	220	225	230	235	240	245	250	255	260	265	270
US	5	5.5	6	6.5	7	7.5	8	8.5	9	9.5	10
Europe	35.5	36	36.5	37	37.5	38	38.5	39	39.5	40	40.5
UK / Australia	3	3.5	4	4.5	5	5.5	6	6.5	7	7.5	8



## Men's Shoe Size Reference Chart

Korea (mm)	240	245	250	255	260	265	270	275	280	285	290
US	6	6.5	7	7.5	8	8.5	9	9.5	10	10.5	11
Europe	38	38.5	39	40	40.5	41	42	42.5	43	44	44.5
UK / Australia	5	5.5	6	6.5	7	7.5	8	8.5	9	9.5	10



Referring to the shoe size chart above, talk about your shoe size with your partner.



What shoe size do you wear?

I wear a(n) \_\_\_\_\_ in Korea, a(n) \_\_\_\_\_ in US, a(n) \_\_\_\_\_ in Europe, and a(n) \_\_\_\_\_ in UK / Australia.



My Size	
Korean Size (mm)	
US Size	
Europe Size	
UK / Australian Size	

Partner's Size	
Korean Size (mm)	
US Size	
Europe Size	
UK / Australian Size	

## Narratives in Cultural Sites



### Viewing and Watching

- fairy tales
- historic sites and artifacts

### Culture Focus

cultural accumulation  
(문화의 축적성)

### Reading

Narratives in Cultural Sites







## Big Idea

다양한 나라의 유적지와 유물에 얹힌 이야기를 통해, 문화의 축적성을 이해할 수 있다.



### Language Focus

- It was built over 500 years ago by the Inca civilization.
- ~ of which

### Interaction

show and tell about a historic site or an artifact

### Cultural Task

creating a fairy tale book

### Culture in Art

musicals inspired by mythology



**A** Guess what story each historic site contains and match the historic sites to the topic.



Ⓐ Hidden Treasure



Ⓑ Greek Mythology



Ⓒ Gladiators in the Arena

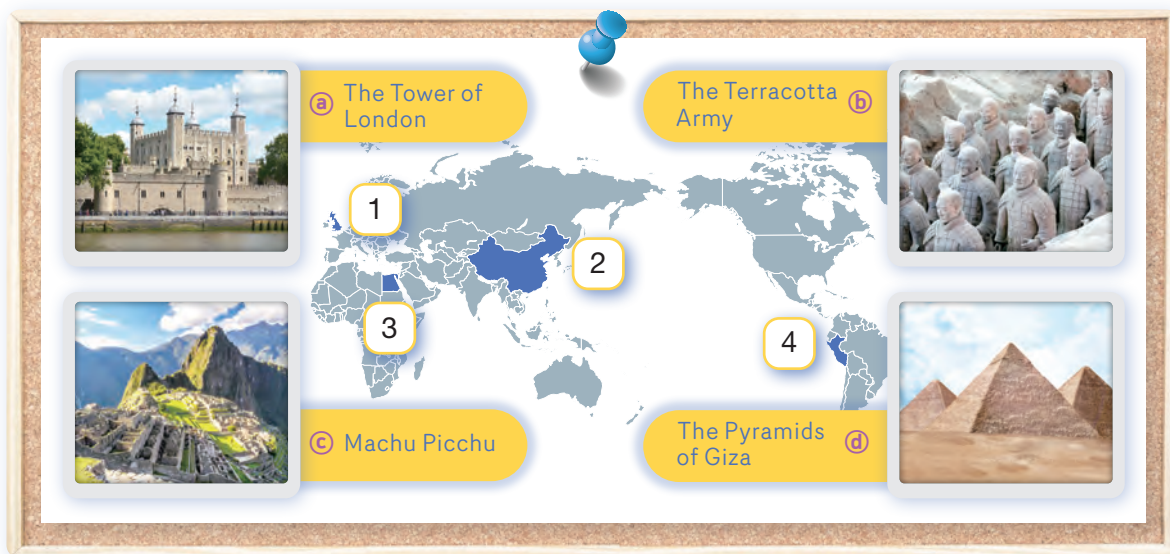
**B** Listen to the story. What is the main idea in the speaker's story?



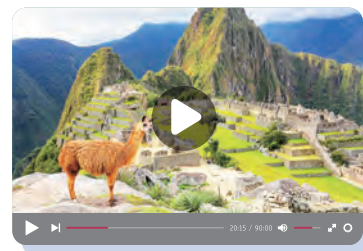
- Ⓐ The competition between two gods for control of Athens
- Ⓑ The importance of the Acropolis in Greek mythology
- Ⓒ The significance of the olive tree in ancient Greek culture



**C** Work with your partner. Search the Internet to identify where the historic artifacts and historic sites are on the world map below.



**D** Watch the video clip and answer the questions.



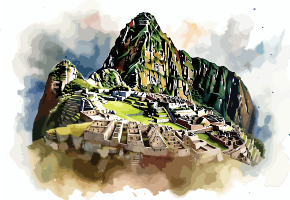
1. What is the woman likely to do right after the conversation?

- Ⓐ Present images of Machu Picchu
- Ⓑ Tell a legend related to Machu Picchu
- Ⓒ Introduce some travel tips for visitors to Machu Picchu

2. Watch again and fill in the blanks.

### Machu Picchu

It was lost and forgotten in the (1) j\_\_\_\_\_ for a long time.  
It's an ancient Incan (2) c\_\_\_\_\_ located in the Andes  
Mountains of Peru. Bingham (3) d\_\_\_\_\_ it in 1911.  
People believe that it was used for (4) r\_\_\_\_\_ or royal  
purposes.



### Do You Know?

Historic sites and artifacts hold unique stories that have been accumulated over the years. These stories were passed down from generation to generation, at first orally and then later preserved through written language.



## Cultural Accumulation

Culture is accumulated using language. At first, culture was passed down orally from generation to generation. However, with the development of written language, culture has been preserved and passed down through written texts as well.

**A** Look at the pictures below. Think about how they are related to cultural accumulation.

### 1 Accumulated by oral language



### 2 Accumulated by written language



cuneiform (뿔기문자)

Writing began after pottery was invented. Clay tokens were used to record specific numbers of animals or products. An ancient Mesopotamian poem gives the first known story of the invention of writing:

"Because the messenger's mouth was heavy and he couldn't repeat [the message], the Lord of Kulaba patted some clay and put words on it, like a tablet. Until then, there had been no putting words on clay."

— Sumerian epic poem "Enmerkar and the Lord of Aratta". c. 1800 BC



### 3 Accumulation of Laws

Look at the three laws below and answer the questions.



#### Code of Hammurabi (1750 BC)

6. If anyone steals the property of a temple or of the court, he shall be put to death, and also the one who receives the stolen thing from him shall be put to death.

.....

196. If a man put out the eye of another man, his eye shall be put out.  
(An eye for an eye)



#### The Roman Laws of the Twelve Tables (450 BC)

##### VII Land Rights

If a person's road or building shall cause damage to another's property, the owner of the road or building shall pay for the damage.

##### IX Public Law

Laws of personal exceptions and privileges are forbidden.

##### VIII Laws of Injury

If a person injures another person physically, he will be injured in the same way unless he agrees to pay for damages.

No one may hold meetings at night.



#### Constitution of the Republic of Korea

##### Article 11


(1) All citizens shall be equal before the law, and there shall be no discrimination in political, economic, social or cultural life on account of sex, religion or social status. (모든 국민은 법 앞에 평등하다. 누구든지 성별 · 종교 또는 사회적 신분에 의하여 정치적 · 경제적 · 사회적 · 문화적 생활의 모든 영역에 있어서 차별을 받지 아니한다.)

##### Article 23

(1) The right of property of all citizens shall be guaranteed. The contents and limitations thereof shall be determined by Act. (모든 국민의 재산권은 보장된다. 그 내용과 한계는 법률로 정한다.)

**Q1.** Can you find the similarities among the three laws?

**Q2.** Do you agree that we can understand the lives of people through written records?

**B**  **HONOR** Search the Internet to find an example of cultural accumulation in a field that interests you.

how languages help us accumulate culture

SEARCH 

**A** Guess the meaning of the following words. Fill in the blanks with the proper words.



1. In \_\_\_\_\_, gods lived with humans.
2. One way to \_\_\_\_\_ culture is through storytelling, which has been used for generations to pass down traditions and histories.
3. The city unveiled a \_\_\_\_\_ to celebrate its diverse cultural heritage.
4. The wicked witch cast a \_\_\_\_\_ on the princess.
5. After the heavy rain, the \_\_\_\_\_ along the Nile River was flooded, and it took several days for the water to go down.
6. A \_\_\_\_\_ is a location and a culture where civilization was created independent of other civilizations in other locations.

**B** (Great) Britain, the United Kingdom, and England — What's the difference?



The United Kingdom (UK)  
England + Scotland + Wales + Northern Ireland



(Great) Britain  
England + Scotland + Wales



England  
one of the countries that make up the island of Great Britain





# Narratives in Cultural Sites

When you see culturally important buildings, monuments, and artifacts, have you ever wondered what stories they contain, how long they've existed, and why they were created? Many have their own cultural narratives. Those stories help to preserve cultural tradition and pass on cultural values from one generation to another, thus keeping cultures alive. Now let's look at two mysterious sites in England and Egypt and find out what cultural narratives they contain. 5

## How Did They Move the Huge Stones of Stonehenge?

Stonehenge is a UNESCO World Heritage site and one of the most recognizable landmarks in England, drawing visitors from all around the world. A prehistoric monument built on the Salisbury Plain in Wiltshire, it is considered by many British people to be an icon of their culture. 10

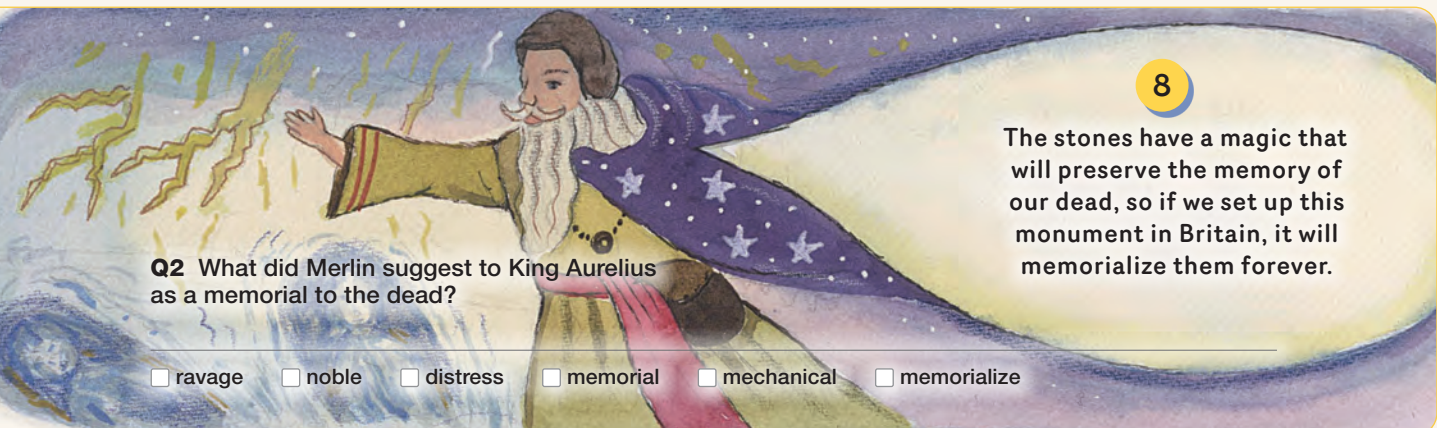
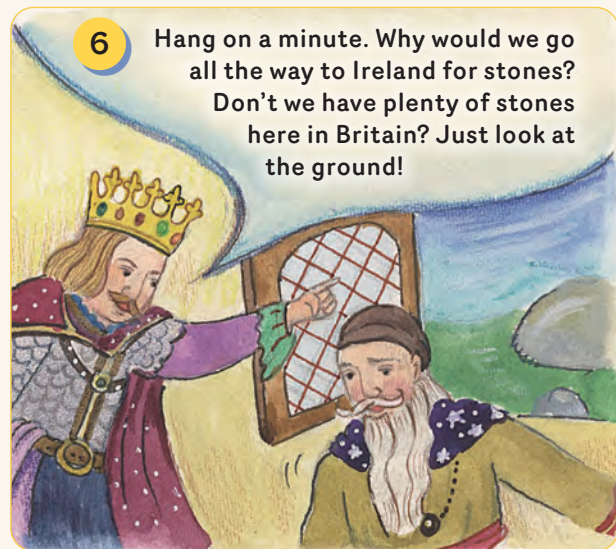
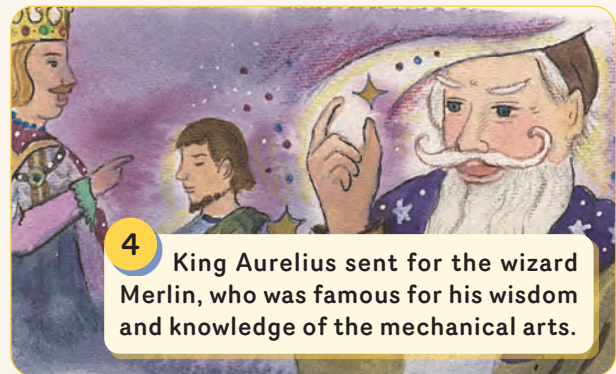
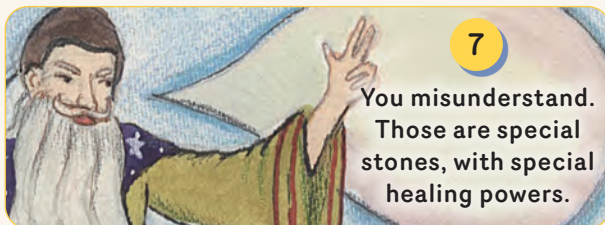
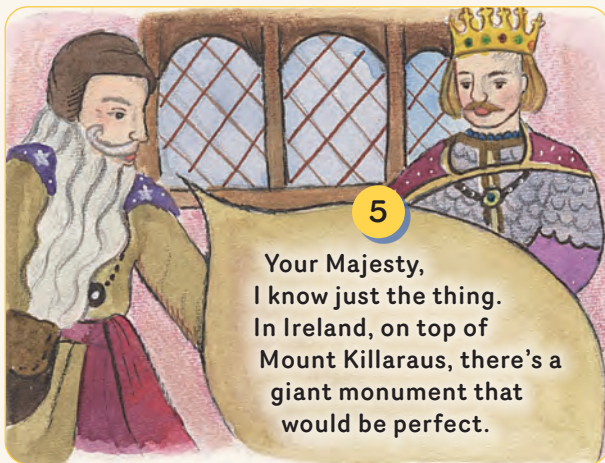
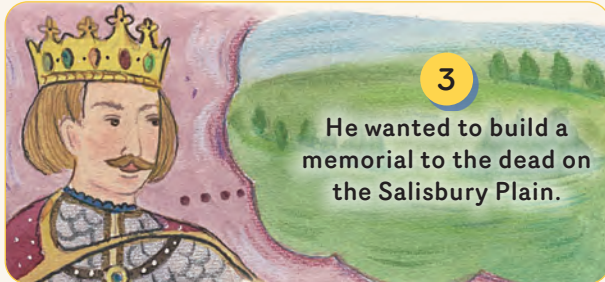
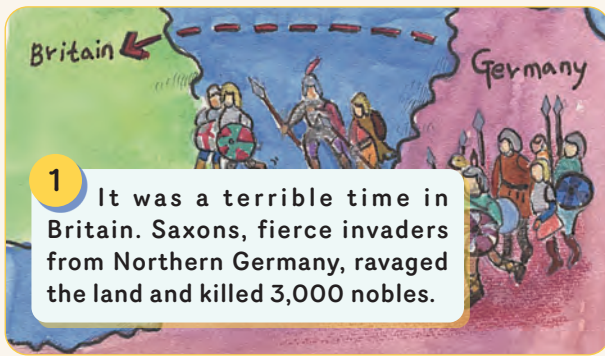
The stones are so massive that it's hard to figure out how anyone could move them. Several old folktales try to explain this problem, the oldest of which is Geoffrey of Monmouth's "History of the Kings of Britain" written in 1136. 15

**Q1** What is the significance of Stonehenge?

☐ narrative ☐ monument ☐ artifact ☐ preserve ☐ pass on ☐ massive ☐ folktale



## Merlin's Circle: Secrets of Stonehenge







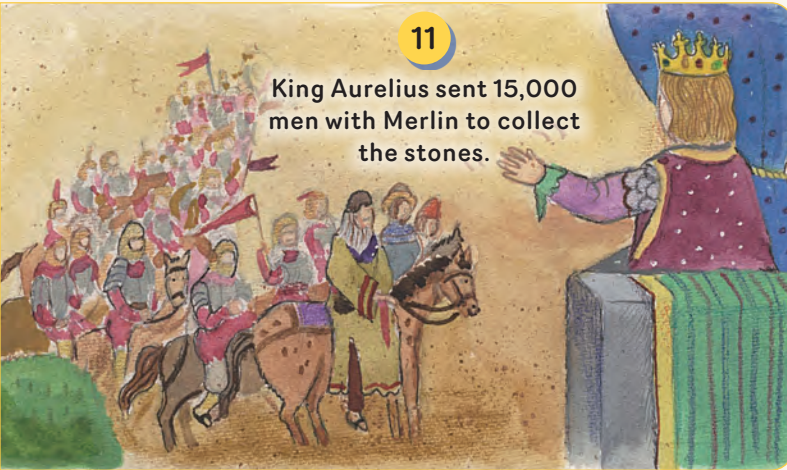
9

King Aurelius agreed.



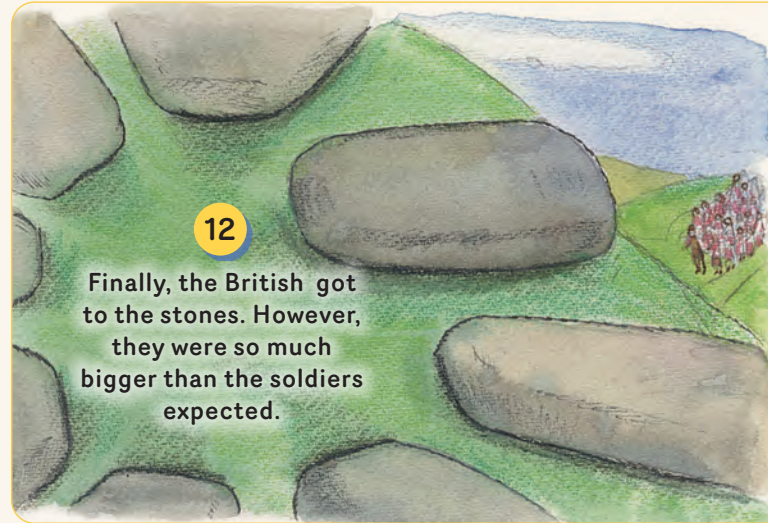
10

These are huge stones, so we need strong men.



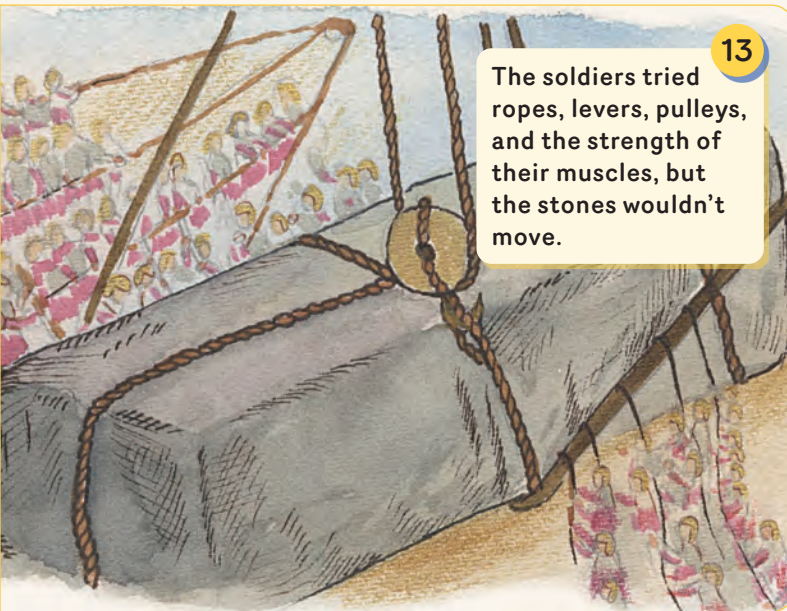
11

King Aurelius sent 15,000 men with Merlin to collect the stones.



12

Finally, the British got to the stones. However, they were so much bigger than the soldiers expected.



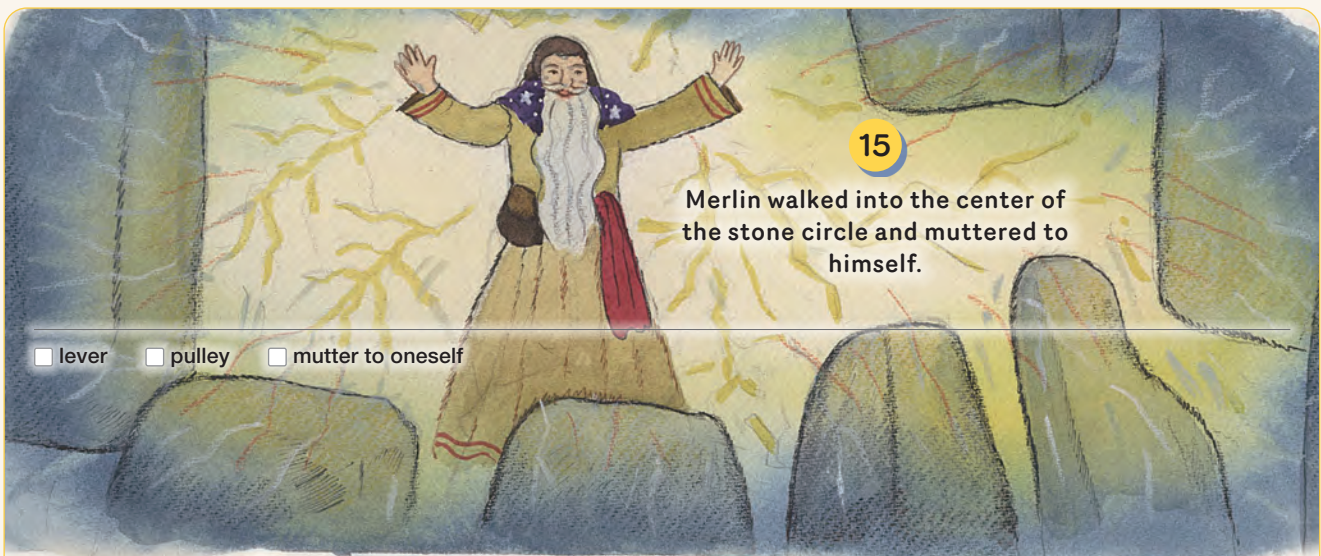
13

The soldiers tried ropes, levers, pulleys, and the strength of their muscles, but the stones wouldn't move.



14

They tried whatever they could think of, but it all failed. Merlin told them to stop.

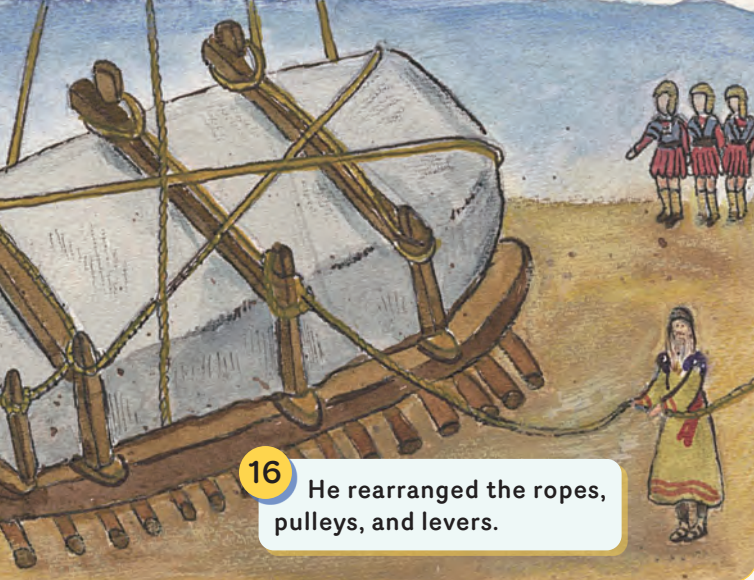


15

Merlin walked into the center of the stone circle and muttered to himself.

☐ lever   ☐ pulley   ☐ mutter to oneself

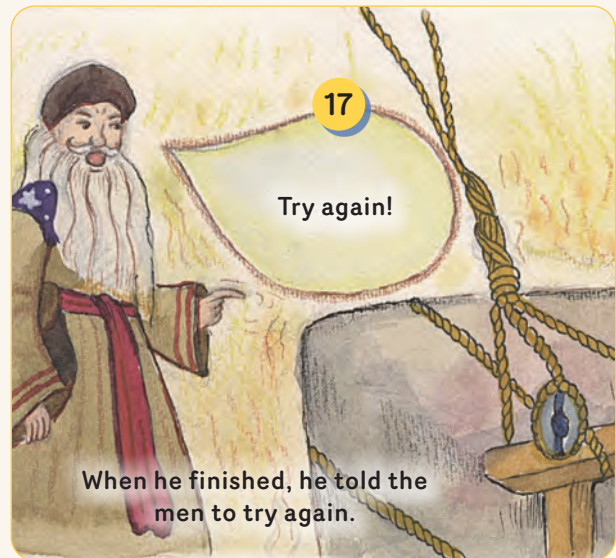




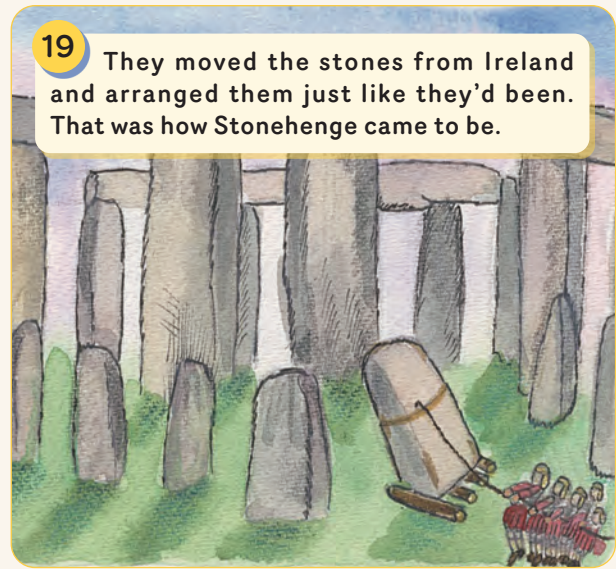
16 He rearranged the ropes, pulleys, and levers.



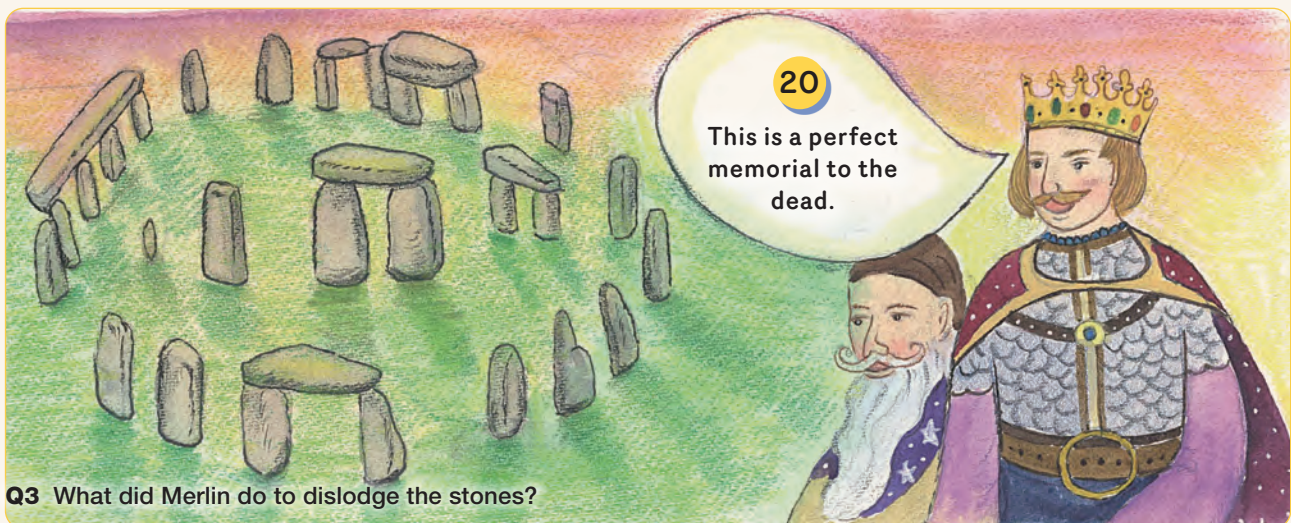
18 To their surprise, the stones easily dislodged.



When he finished, he told the men to try again.



19 They moved the stones from Ireland and arranged them just like they'd been. That was how Stonehenge came to be.



20 This is a perfect memorial to the dead.

Q3 What did Merlin do to dislodge the stones?

☐ dislodge



# Egyptian Mythology from the Temple of Isis at Philae

Let's travel back to 3,250 BCE, to ancient Egypt, which is one of the four cradles of civilization. This was the time of god kings and god queens called "Pharaohs." Pharaohs are remembered by the statues, pyramids, and temples they built all across Egypt, many of which still stand today.

5

Among the many amazing cultural artifacts of ancient Egypt, we're going to look at the Temple of Isis at Philae, long considered one of the most beautiful temples in Egypt. It is dedicated to Isis (the goddess of healing, birth, and magic), her husband Osiris, and their son Horus. The walls of this temple contain scenes from Egyptian mythology, especially stories about Isis. They are written through hieroglyphics\*, which are a type of picture writing, like Chinese characters. The following story is about Isis, one of the most important goddesses of ancient Egypt. How about reading *Isis and the Seven Scorpions* as if you were at the temple and listening to a travel guide?

10

\*hieroglyphics: 상형문자

Q4 Who is the Temple of Isis at Philae dedicated to?

■ mythology   ■ cradle of civilization   ■ be dedicated to ~

# Isis and the Seven Scorpions

The story begins after Seth, god of storms, kills Isis' husband Osiris. Thoth, the god of wisdom, understood that Seth would try to kill Isis and Isis' son Horus next.



## Characters



**Thoth**  
god of wisdom



**Isis**  
goddess of  
magic and  
wisdom



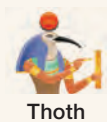
**Osiris**  
god of fertility



**Horus**  
god of the sun  
and the sky



**Seth**  
god of storms  
and violence



Thoth

: Take care. Seth is looking for you both, Isis and Horus.

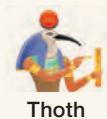
- 5 Isis was petrified and asked Thoth for more help.



Isis

: I must protect my son. But I don't know what I should do. Seth knows my land well, and he will certainly find us.

Thoth brought out seven scorpions and gave them to Isis.



Thoth

- 10 : Take these scorpions far north to the Nile Delta. This is where the Nile River empties into the Mediterranean Sea. Hide there and raise your son in the marsh. When he is old enough, he can return and take Seth's throne.

**Q5** Why is Isis fleeing?

☐ petrify   ☐ empty into ~   ☐ marsh   ☐ throne



Isis hid her goddess' body in rags and traveled to the marshes. The journey was very long, and she became exhausted. She stopped at a rich woman's house and asked for food and a place to rest. The rich woman saw the seven scorpions and became so scared that she slammed the door in poor Isis' face. Isis didn't give up, and went to the house of a poor woman who welcomed the goddess inside. Isis was relieved to get food and shelter from this woman who was generous even though she didn't have much money. Isis quickly fell asleep with Horus, but the scorpions were still angry at the rich woman. Six of the scorpions — Befen, Mestet, Mestetef, Petet, Thetet, and Matet — raised their tails and gave their poison to their leader, a scorpion called Tefen. Tefen accepted all their poison, snuck into the rich woman's house, and stung the rich woman's son. 5 10

The next morning, the rich woman found that her son was very sick. She carried his body around the town calling out and asking for help. When Isis saw the rich woman, she immediately knew what had happened. Isis could not bear to see an innocent child suffering for his mother's cruelty, so she took the boy from the rich woman and recited a magical spell, calling the names of the seven scorpions. 15



Isis

: O poison of Tefen, come out of him and fall upon the ground! Poison of Befen, advance not, penetrate no farther, and come out of him! For I am Isis, the Great Enchantress, the Speaker of Spells. Fall down, O poison of Mestet! Hasten not, poison of Mestetef! Rise not, poison of Petet and Thetet! Approach not, poison of Matet! 20

Little by little, the color returned to the boy's cheeks, and, after a while, he opened his eyes. The rich woman was overjoyed. To show her thanks to the goddess, the rich woman ran home, gathered half of her money and gave it to the poor woman who had helped Isis the night before. 25


**Q6** Why did the rich woman refuse to help the woman in rags?

**Q7** How did Isis help remove the poison from the son of the rich woman?

- 
- ☐ rag   ☐ sneak   ☐ sting   ☐ cannot bear to ~   ☐ recite   ☐ spell   ☐ advance   ☐ penetrate  
☐ hasten   ☐ cheek

# AFTER YOU READ

**A** Arrange the sentences in the correct sequence according to the Stonehenge folktale.



③ King Aurelius wanted to build a memorial to the dead on the Salisbury Plain.

⑥ The soldiers tried everything they could do, but the stones wouldn't budge.





④ Merlin walked into the stone circle and muttered to himself.

④ Merlin suggested to the king that a giant monument in Ireland would be perfect.

⑤ The soldiers moved the stone and arranged them just like they'd been.

⑥ Merlin and 15,000 soldiers left to collect the stones.

**B** Fill in the blanks with the words in the box to indicate what each character did in *Isis and the Seven Scorpions*.

 <p><b>Isis</b></p> <ul style="list-style-type: none"> <li>· ran away to the (1) _____ with her son after being chased by Seth</li> <li>· (2) _____ the son of a rich woman who drove her away</li> </ul>	 <p><b>rich woman</b></p> <ul style="list-style-type: none"> <li>· (3) _____ in Isis' face, terrified</li> <li>· gave half of her wealth to the poor woman</li> </ul>
 <p><b>seven scorpions</b></p> <ul style="list-style-type: none"> <li>· (4) _____ at the rich woman's cruel actions</li> <li>· Tefen (5) _____ the child of the rich woman.</li> </ul>	 <p><b>poor woman</b></p> <ul style="list-style-type: none"> <li>· welcomed Isis warmly</li> <li>· gave food and (6) _____ to Isis</li> </ul>

③ stung    ⑥ got angry    ④ slammed the door    ④ marshes    ⑤ saved    ⑥ shelter

































**C** The story of *Isis and the Seven Scorpions* is told through hieroglyphics on the Metternich Stela. This monument is currently housed in the Metropolitan Museum of Art.



Metternich Stela (The Metropolitan Museum of Art, New York, the USA)

Referring to the hieroglyphic alphabet below, translate the hieroglyphs into English.

### The Hieroglyphic Alphabet

 A	 B	 B	 C	 D	 E
 F	 G	 H	 H	 I	 J
 K	 L	 M	 N	 N	 O
 P	 Q	 R	 S	 T	 T
 U	 V	 W	 X	 Y	 Z

E.g.                 



## A VOCABULARY

These are words related to historic sites and myths. Match each word with the appropriate meaning.

- |                       |   |   |   |
|-----------------------|---|---|---|
| 1. <b>ruins</b>       | • | • | Ⓐ living forever and not getting old or dying like humans do                          |
| 2. <b>relic</b>       | • | • | Ⓑ a long story in the form of a poem that tells the adventures of a hero or heroes    |
| 3. <b>restoration</b> | • | • | Ⓒ an object, tradition, or system from the past that continues to exist               |
| 4. <b>immortality</b> | • | • | Ⓓ the process of returning a site or building to its original condition or appearance |
| 5. <b>epic</b>        | • | • | Ⓔ the broken parts that are left from an old building or town                         |

## B USEFUL EXPRESSIONS

Fill in the blanks with the appropriate phrases from the box. Change the form if necessary.

mutter to oneself

cannot bear to

be dedicated to

pass on

- My grandma \_\_\_\_\_ her love of cooking to me, and now I love to cook, too.
- I \_\_\_\_\_ think about the loss of the indigenous language in my community.
- The statue \_\_\_\_\_ the Egyptian goddess of love and beauty, Hathor.
- She \_\_\_\_\_ as she tried to understand the cultural customs in her new home.

## C COMMUNICATIVE FUNCTION

Practice delivering a presentation script that describes a historic site or an artifact.



### 유적 또는 유물 묘사하기

- The Emille Bell is a large bronze bell **located in** the ancient city of Gyeongju, Korea.
- Moai statues are **a collection of** massive stone statues **located on** Easter Island.
- The Taj Mahal is a beautiful building **made of** white marble **located in** Agra, India.

## D GRAMMAR POINT IN USE

- Several old folktales try to explain this problem, **the oldest of which** is Geoffrey of Monmouth's "History of the Kings of Britain" written in 1136.
- Pharaohs are remembered by the statues, pyramids, and temples they built all across Egypt, **many of which** still stand today.

Rearrange the words and complete the sentences.

1. There were too many people in the Champs-Elysees yesterday, (were / most / tourists / of whom).
2. The university offered courses in several languages, (the indigenous language / one / was / of the region / of which).
3. The group of volunteers included people from different backgrounds, (to participate / of whom / from overseas / had traveled / some).



You're instructed to present a historic site or an artifact from around the world. Tell your classmates an interesting story behind it, like Stonehenge in England.

**A** Look at the pictures and complete the sentences to describe the historic sites with the appropriate phrases from the box.



The Alhambra \_\_\_\_\_ Granada, Spain.



The Palace of Versailles \_\_\_\_\_ the 17th century just outside Paris.



The Parthenon \_\_\_\_\_ white marble.

Ⓐ was built in

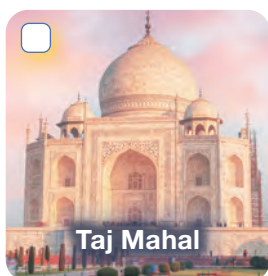
Ⓑ is made of

Ⓒ is located in

**B** Match the historic site or artifact with the proper description. Read them out loud.



Moai statues



Taj Mahal



Bell of King Seongdeok (Emille Bell)

Ⓐ This is a large bronze bell **located in** the historic city of Gyeongju, Korea. According to legend, the bell was completed by sacrificing a young child.

Ⓑ This is a beautiful building **made of** white marble **located in** Agra, India. **It was built in** 1632 by the Mughal Emperor Shah Jahan to remember his wife.

Ⓒ They are **a collection of** massive stone statues that are scattered across the remote coast of Easter Island. It's still a mystery how the statues were moved and arranged.



**C** Fill in the blanks from the box and practice the show-and-tell activity with your partner.



Hello, everyone.

Intro

Stonehenge, a mysterious monument in England. It's made up of big stones arranged in a circle on the Salisbury Plain.

Brief description

People believe it was built a long, long time ago, but no one knows

Reason why you choose it

exactly how it was constructed.

This is what sparked my curiosity about how Stonehenge was built. And \_\_\_\_\_.

You see, King Aurelius was feeling sad after losing his men in the war and wanted to honor them. ... With Merlin's assistance, the strong men managed to bring the stones to the Salisbury Plain and build the monument, \_\_\_\_\_ Stonehenge.

Story behind it

So, that's the story of Stonehenge, a monument that still fascinates people even now. This is the end of the presentation. Are there any questions?

Wrap-up

Ⓐ which is now known as

Ⓑ I'm here to talk about

Ⓒ here is a story behind it

**D** **HONOR** Prepare your presentation and do a show-and-tell activity in front of your classmates.

• A historic site or an artifact

• Brief description

• Reason why you chose it

• Story behind it

You've been asked to tell young children a fairy tale from around the world with a picture book.

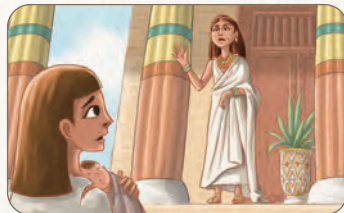
**SAMPLE** Read the following fairy tale and check what content is included.

## 1 Main Character



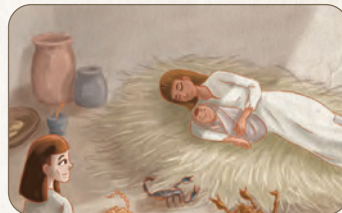
Once upon a time, in the land of Egypt, Thoth, god of wisdom, gave Isis seven scorpions. He told her to hide in the marshes with her son to escape from Seth.

## 2 Initial Obstacle Against the Main Character



While on her journey, Isis asked for shelter and food from a rich woman. But she refused Isis because the rich woman was scared of the scorpions.

## 3 Getting Help from Others



Then, Isis was offered food and shelter by a poor woman. She fell asleep with her son in the poor woman's house.

## 4 Facing the Challenge



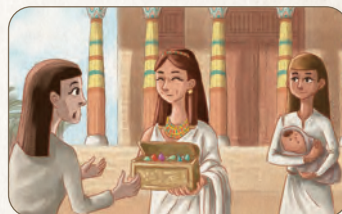
The scorpions got angry with the rich woman. So, they gave their poison to their leader, Tefen. Tefen snuck into the rich woman's house and stung her son.

## 5 Overcoming the Challenge



The rich woman was seeking help for her sick son, but nobody helped her. After a while, Isis saw her son and felt sorry for him. She healed the boy with a magical spell.

## 6 Being Rewarded

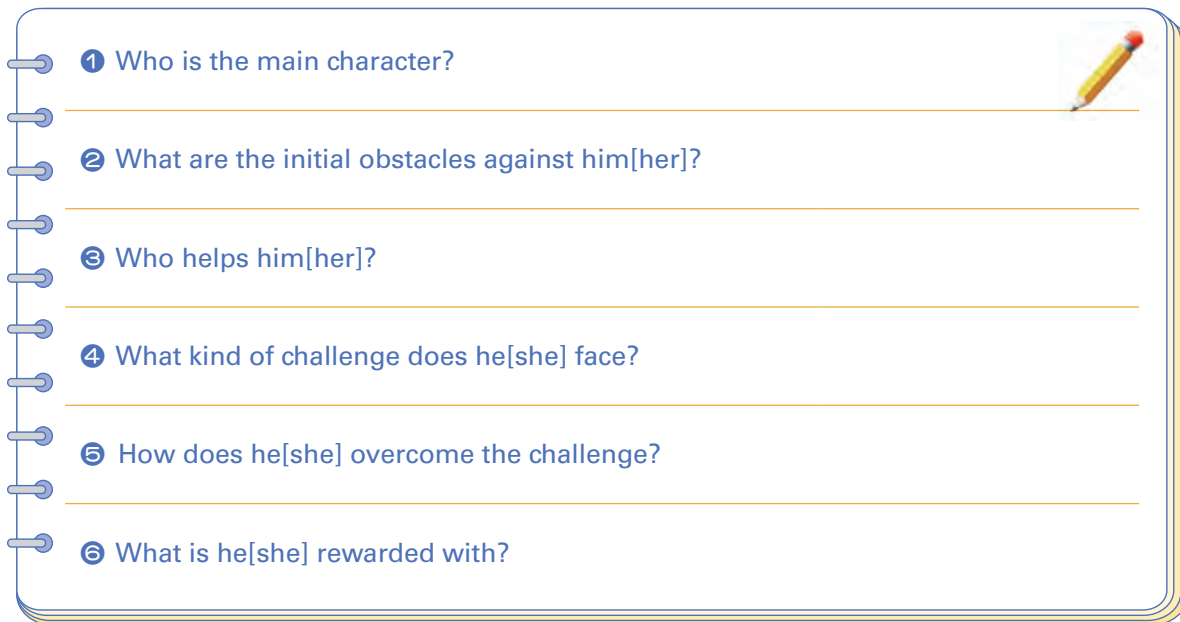


To thank the goddess, the rich woman gave half of her money to the poor woman who had helped Isis.

## STEP 1 Do the research.

Fairy tale (Country of origin)	Isis and the Seven Scorpions (Egypt)	ex) Heungbu and Nolbu (Korea), Hansel and Gretel (Germany), On Your Own.....
Summary of the story	Isis, travelling with seven scorpions for protection, fled to the marshes in order to escape from Seth.	On Your Own..... ..... .....

**STEP 2** Answer the questions based on Step 1.



- ① Who is the main character?  
\_\_\_\_\_
- ② What are the initial obstacles against him[her]?  
\_\_\_\_\_
- ③ Who helps him[her]?  
\_\_\_\_\_
- ④ What kind of challenge does he[she] face?  
\_\_\_\_\_
- ⑤ How does he[she] overcome the challenge?  
\_\_\_\_\_
- ⑥ What is he[she] rewarded with?  
\_\_\_\_\_

**STEP 3** Create a fairy tale book based on Step 2.

<b>① Main Character</b>          	<b>② Initial Obstacle Against the Main Character</b>          	<b>③ Getting Help from Others</b>          
<b>④ Facing the Challenge</b>          	<b>⑤ Overcoming the Challenge</b>          	<b>⑥ Being Rewarded</b>          



# WRAP UP



- Play the following board game with your partner.
- Play rock, scissors, paper with a partner and move 2 spaces if you win and move 1 if you lose.
- Answer the questions on the answer sheet below.

## Warm-up Question



Listen to the talk. Which is NOT mentioned about Machu Picchu?

- Ⓐ when it was found
- Ⓑ who discovered it
- Ⓒ how many people had lived in it

→  
**Starting Point**



←  
**Go back to the starting point!**

1.

Explain how written languages contribute to cultural accumulation.

2.

What is the difference between Britain and the United Kingdom?

5.

What are the names of Isis' husband and son in Egyptian mythology?

4.

What's the name of the wizard whom King Aurelius sent to construct a memorial on the Salisbury Plain?



**Jump two steps forward!**

3.

Who wrote "History of the Kings of Britain," the oldest of the folktales trying to explain how anyone could move the huge stones of Stonehenge?



6.

What role did the seven scorpions play in the story of *Isis and the Seven Scorpions*?

**Break time**  
(Wait until next round.)

7. True or False

The story *Isis and the Seven Scorpions* was written in hieroglyphics, a system of writing used in ancient Egypt. (□T/□F)



9.

Choose one of the following words and act it out without speaking. (Code of Hammurabi, spell, massive, cradle of civilization)

**Switch up!**  
(You can change places with your partner.)

8.

Complete the sentence using the verb below and read it aloud.

The Bell of King Seongdeok (Emille Bell)  
\_\_\_\_\_ Gyeongju, Korea.  
(locate)



**Go back to 7!**

10. If you get the correct answer, move forward; but if you get the wrong answer, restart from 1.

Unscramble the words and complete the following sentence.

• Cultural exchange programs bring together people from different countries, (lead to / friendships / of which / lifelong / some).

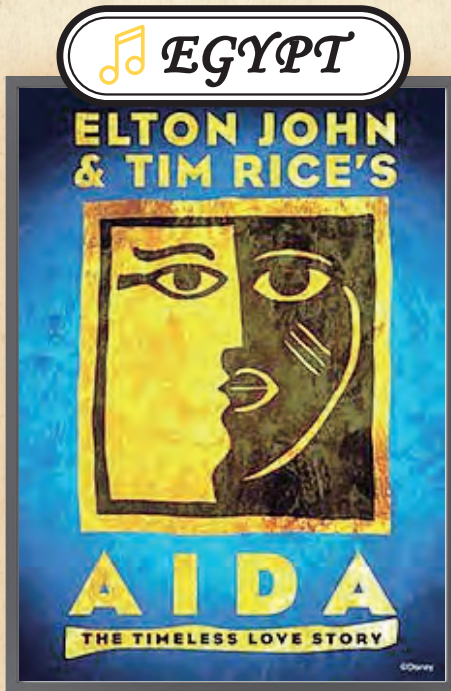
**Finish Line**

QUESTIONS	YOUR ANSWERS	RIGHT / WRONG
Warm-up Q		

## Musicals Inspired by Mythology

Take a look at the musical posters below.

Each of these two musicals is inspired by either Egyptian or Greek mythology.



*This musical is based on the story of Aida, an Egyptian princess, and her love for Radames, a Nubian captain. It happens in a time when Egypt and Nubia had problems, and it's all about their love mixed with the conflicts between the two places.*



A scene from the musical *Aida*



**This musical is about the ancient Greek myth of Orpheus and Eurydice. The show tells the story of a musician named Orpheus, who falls in love with Eurydice and must travel to the underworld to rescue her from Hades, the god of the dead and the king of the underworld.**



*Orpheus and Eurydice, Edward Poynter*



# Culture for Humanity, Community for All



## Viewing and Watching

world heritage

## Culture Focus

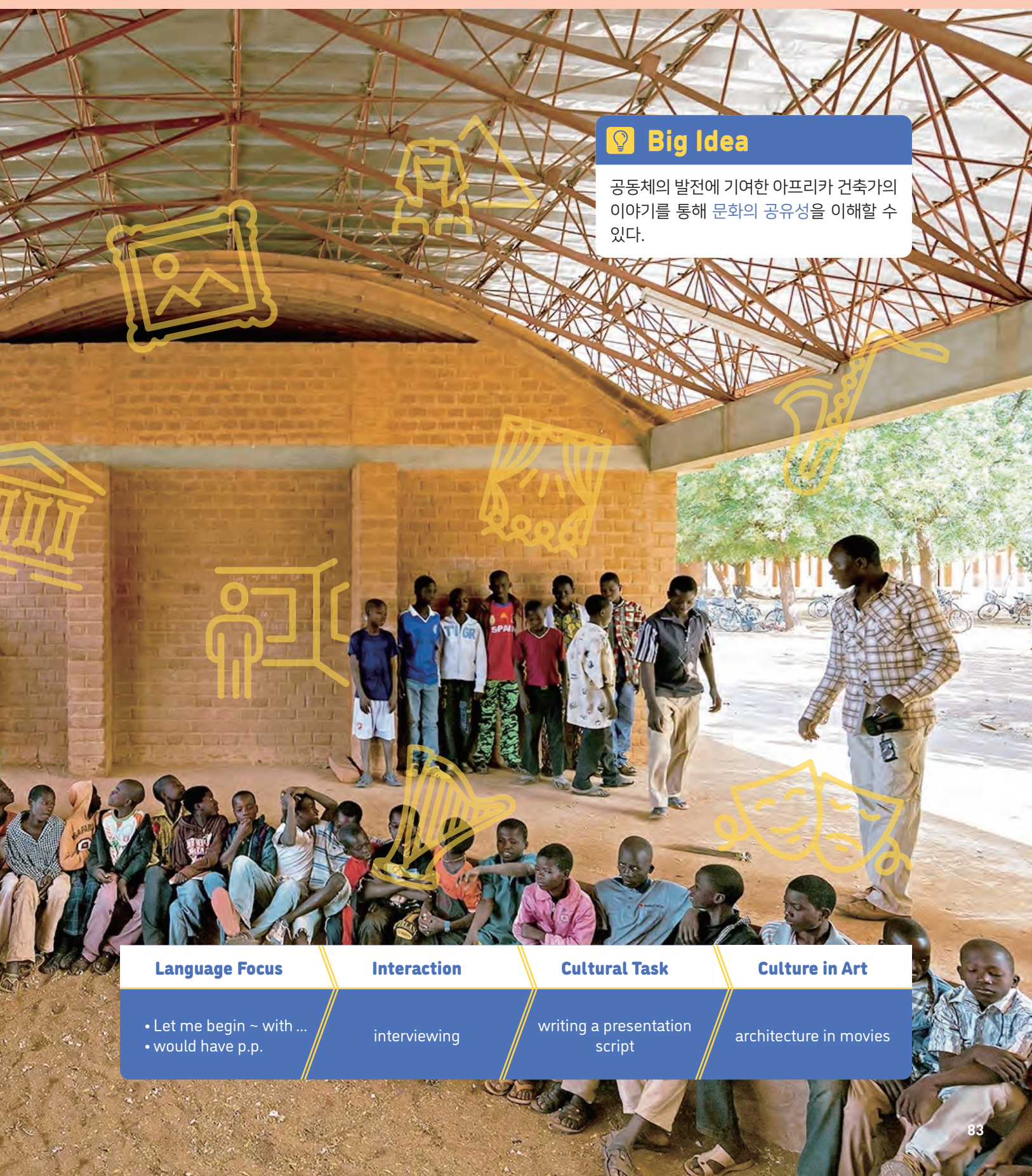
cultural sharedness  
(문화의 공유성)

## Reading

An Architect Who Changed  
His Community







## Big Idea

공동체의 발전에 기여한 아프리카 건축가의 이야기를 통해 **문화의 공유성**을 이해할 수 있다.

### Language Focus

- Let me begin ~ with ...
- would have p.p.

### Interaction

interviewing

### Cultural Task

writing a presentation script

### Culture in Art

architecture in movies



**A** Look at the pictures and choose why they are listed as important parts of Korean cultural heritage.



Ⓐ human interaction with the environment

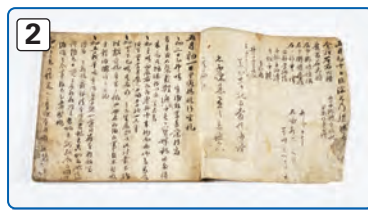
Ⓑ direct association with living tradition

Ⓒ interchange of human values over a span of time

**B** There are three categories within world heritage. Look at the pictures and match them with the category that each one belongs to.



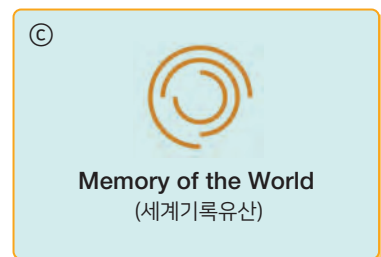
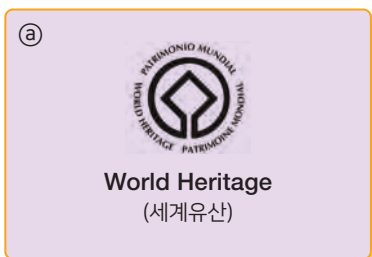
Talchum: Masked Dance Drama



Nanjung Ilgi: War Diary of Military General Yi Sunsin



Suwon Hwaseong Fortress



**C** Listen to the dialogue and choose which is NOT correct.



## YOGA



Ⓐ Yoga can make both your body and mind strong.



Ⓑ The philosophy behind yoga has formed an important part of the community spirit.



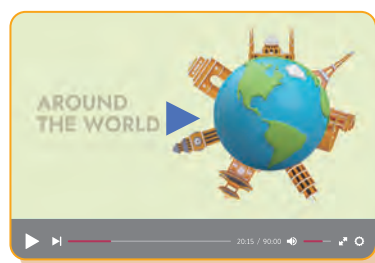
Ⓒ Yoga has been practiced differently depending on genders, classes, and religions.

**D** Watch the video clip and answer the questions.




**1.** What's the topic of the lecture?

- Ⓐ the importance of sharing traditions with others
- Ⓑ the values of cultural heritage within a community
- Ⓒ the ways to form a cultural tradition within a community




**2.** Fill in the blanks using the words from the box.

(1)




Truffle hunting means \_\_\_\_\_.

(2)



Arabic coffee culture shows \_\_\_\_\_.

(3)



The baguette is not just bread but \_\_\_\_\_.

a symbol of craftsmanship
harmony with nature
hospitality and generosity

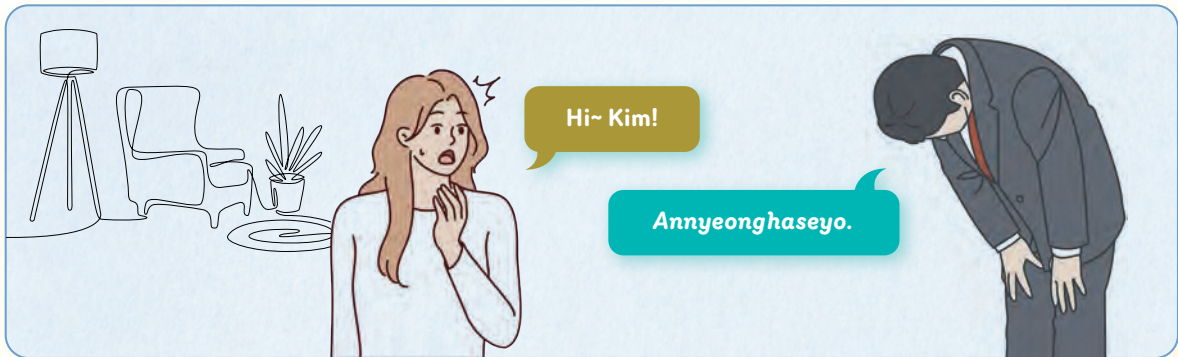
**Do You Know?**

Cultural heritage can be defined as the cultural assets and intangible attributes of a group or society which were inherited from the past, live in the present, and will be passed on to future generations. By having shared cultural heritage, we can deepen a sense of belonging in a community.



# CULTURE FOCUS

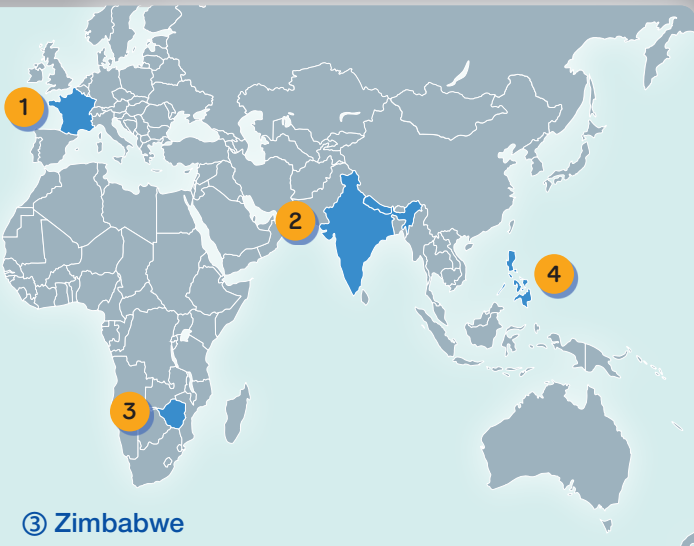
**A** Look at the picture and think about why this situation is happening.



**B** When you go to another country, you need to learn about their culture, such as greeting ways, to avoid embarrassing situations or being rude. Check how people in different countries greet each other and then answer the questions.

**① France, (*Bisou*)**

kiss on each cheek



**② India and Nepal**

place your hands together in a praying position, bow your head slightly, and say "Namaste"



**③ Zimbabwe**

clap your hands — the first person claps once and the second person claps twice in response



**④ Philippines (*Mano*)**

put the right knuckles of an older person against your forehead



## Cultural Sharedness

It represents the aspects of culture that are shared and passed down from generation to generation, shaping the way community members interact, communicate, and live their lives. Because of the shared culture, people can engage in socially appropriate behaviors and accurately anticipate the actions of others.

**⑤ USA**  
(very common way) shake hands



**⑥ Greenland (Kunik)**  
place one's nose and upper lip against another's cheek or forehead and sniff



**⑦ Peru**  
shake hands and put an arm around the shoulders, then rest the right hand on a friend's stomach for a bit



**⑧ Latin America**  
air kiss on the cheek





- Q1.** How are you expected to greet in Zimbabwe or Peru?
- Q2.** Why do you think it is important to learn about the shared culture in a certain country?
- Q3.** What shared elements of the community have influenced them to create their own greeting?

**C**  **HONOR** Search on the Internet to find out other examples of cultural sharedness.

# Shared culture # respect for elders

SEARCH 

**A** Guess the meaning of the following words. Fill in the blanks with the proper words.



1. Make sure that there is adequate \_\_\_\_\_ in the room when using chemicals.
2. The architect has to closely \_\_\_\_\_ with the entire village to complete the project.
3. Providing access to education can \_\_\_\_\_ individuals and help break the cycle of poverty.
4. Without the support from the \_\_\_\_\_, it might be impossible to build a school.
5. Not only did she \_\_\_\_\_ the culture of education but also the attitude toward the future.
6. After finishing his degree, he decided to \_\_\_\_\_ to the development of his society.

**B** Read the news article and answer the question.

## ARCHITECTURE NEWS



### Francis Kéré Becomes First Black Architect to Win Pritzker Prize

Last Tuesday, March 15, 2022, Francis Kéré became the first black architect to win the Pritzker Prize. One of the most prestigious awards has been mainly understood as a lifetime achievement award. Born in Burkina Faso, Francis Kéré was recognized and rewarded for his work that empowers and transforms communities through the process of architecture. ....

**Q.** According to the news article, what happened to Francis Kéré?





# An Architect Who Changed His Community

The Pritzker Award, also known as the Nobel Prize of Architecture, has been won by an African architect for the first time. Diébédo Francis Kéré was selected as the winner of the Pritzker Architecture Prize in 2022 and was recognized for “empowering and transforming communities through the process of architecture.” What made his architecture so outstanding? Why don’t we listen to his story about contributing to the life of the community?

Kéré was born in Burkina Faso — one of the world’s least educated and most impoverished nations. This is a land lacking clean drinking water, electricity, and infrastructure, let alone architecture. The 7th poorest country in the world, Burkina Faso has a population that is more than 60 percent illiterate.



<Source: <https://www.worldbank.org/en/country/burkinafaso/overview>, [https://www.theglobaleconomy.com/Burkina-Faso/Literacy\\_rate/](https://www.theglobaleconomy.com/Burkina-Faso/Literacy_rate/)>



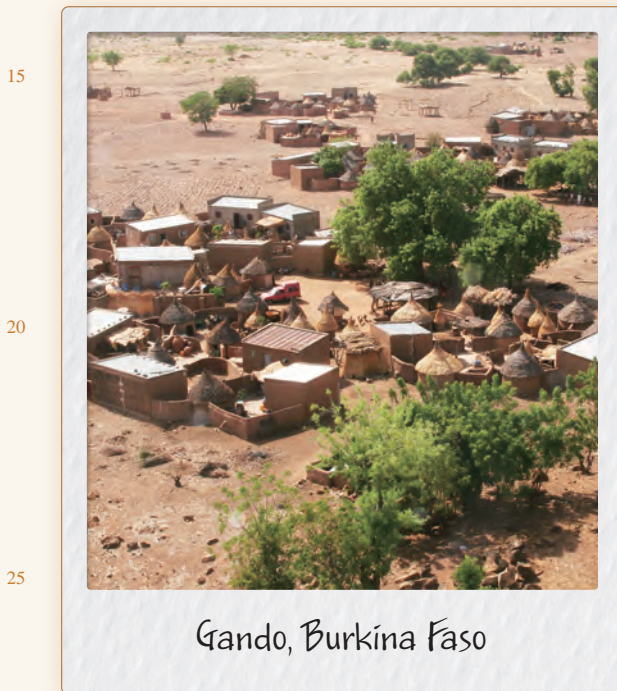
People in Burkina Faso

**Q1** How did Diébédo Francis Kéré win the Pritzker Architecture Prize?

- ☐ empower ☐ outstanding ☐ impoverish ☐ let alone

PRITZKER  
WINNER 2022

“I grew up in a community where there was no kindergarten, but where community was your family,” Kéré said. “Everyone took care of you, and the entire village was your playground. My days were filled with securing food and water, but also simply being together, talking together, building houses together. I remember the room where my grandmother would sit and tell stories with a little light, while we would gather closely to each other and her voice inside the room surrounded us, forming a safe place. This was my first sense of architecture.”



Francis Kéré grew up with many challenges and few resources. When he was 7 years old, Kéré traveled nearly 40 kilometers to attend school because his village, Gando, did not have one of its own. He had to study in a classroom with poor lighting and ventilation that was often overheated and overcrowded with more than one hundred other kids. What’s worse, while the sunlight outside was almost blinding, inside the school it was always dark. Trapped in that extreme environment, Kéré swore to make schools better one day.

**Q2** What was the classroom environment like when Kéré attended school as a child?

☐ secure ☐ surround ☐ ventilation ☐ trap



Thirteen years later, he moved to Germany on a carpentry scholarship. While studying architecture in Germany, he decided to use his knowledge to build a new school in his home village. Some said it would have been easy and enjoyable to stay in Berlin, where he had his training. However, he didn't. Although he lived and studied far from his native homeland, Kéré's thoughts always remained with his people.

5

As he said in one of his lectures, young Kéré — walking a long distance to attend school — returned home on holidays. At the end of every visit, he made the rounds to all the villagers to say goodbye. At each stop, the villagers gave him a penny — often their last penny — as a parting gift. The pennies were their way of contributing to the boy's education, hoping that he might be successful and one day come back and help improve the quality of life in the community.

10

During his study abroad, he never forgot the contributions of the community which had supported him. Even after hearing the news about the award, he credited his success to his community in Gando. "Without their dedication, my project could not have been completed," he said.

15



Without their dedication, my project could not have been completed.

**Q3** Why did Kéré mention the episode about villagers?

☐ carpentry   ☐ make the rounds   ☐ credit



5



Participation and cooperation  
of the villagers

Back in Burkina Faso, Kéré began construction on his first building, Gando Primary School. Kéré has said of his practice, “My work cannot be realized without community. In order to gain the trust of the community, you must understand local culture.”

10

Kéré’s approach to architecture places a strong emphasis on community involvement and collaboration. This shared cultural aspect comes from the culture of his community, where decisions are usually made in groups and community projects are common. For example, he planned to use traditional clay bricks, but his idea was not entirely welcomed. People were somewhat skeptical of his choice of material at first.

15

“There is still a feeling that everything that’s local is primitive,” he said. “Let’s say 90% of people in Burkina Faso use clay, but they see it as a poor person’s material.”

20

Some people were doubting that the structure would withstand the rainy season. To convince them, he explained that the local clay could be combined with “modern” concrete. Moreover, clay was locally abundant and had been used for centuries in the local area due to its temperature-regulating properties, so it could help to cool the institute’s interior.

25

Finally, the villagers put their faith in Kéré, and, in close collaboration with him, gave the architect the opportunity to build the village’s first school.



Making a floor using local clay

☐ skeptical   ☐ primitive   ☐ withstand   ☐ abundant

As soon as the school was completed, people started to realize that “we could do that!” People have a strong attachment — let’s say identification — with what “we” have built. Everyone feels proud to be part of the process. This is one of the strongest experiences to understand the common value. That is: “We made this.”



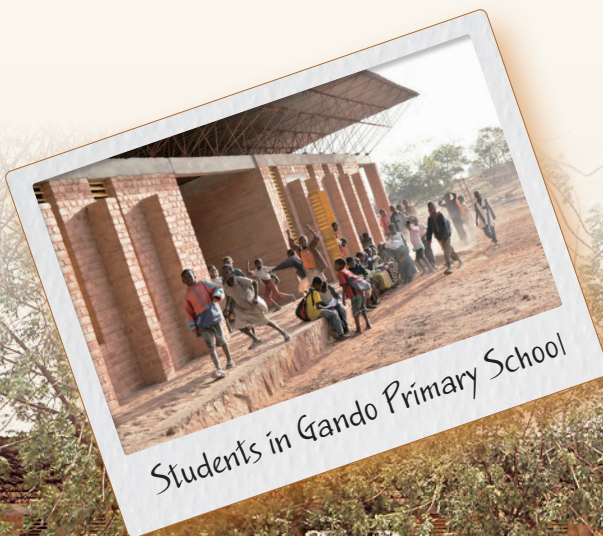
5

Working to integrate local people into the process as much as possible, Kéré not only taught architectural knowledge and developed the vocational skills of local adults, but he also provided a good physical environment for children to learn. This has resulted in the student body increasing from 120 to 700 students.

10

The success of the Gando Primary School sparked interest in building additional educational facilities. There was, however, still a very fundamental problem. Burkina Faso is both extremely hot and too poor to pay for electrical air conditioning machines. Kéré needed an innovative solution to keep the school comfortable for the children. He eventually designed the school to breathe and ventilate itself.

15



**Q4** What did the people in the community realize as a result of construction?

- ☐ attachment ☐ integrate ☐ vocational ☐ fundamental

Gando Primary School



The key to his work was to increase the flow of air. He made a big, “main roof” that was mounted higher above the classroom structure. Below that, hanging ceilings, made of local eucalyptus wood, were placed in the middle to make ventilation openings.

5 “It’s just physics: the heavy, cooler air stays low, on the ground, while the hot air, which is lighter, escapes through the openings on the top. Sometimes I place horizontal windows along the walls to allow the heavy, fresh air to enter. There is not a big difference in temperature, but the flow of air gives you the feeling of refreshment.”

10 “The students are happy to see that the design is different from other schools,” said a biology and gardening teacher. “It inspires them to excel and make a difference.”



**Q5** What was the primary factor in Kéré's work?

☐ mount ☐ refreshment ☐ inspire ☐ excel

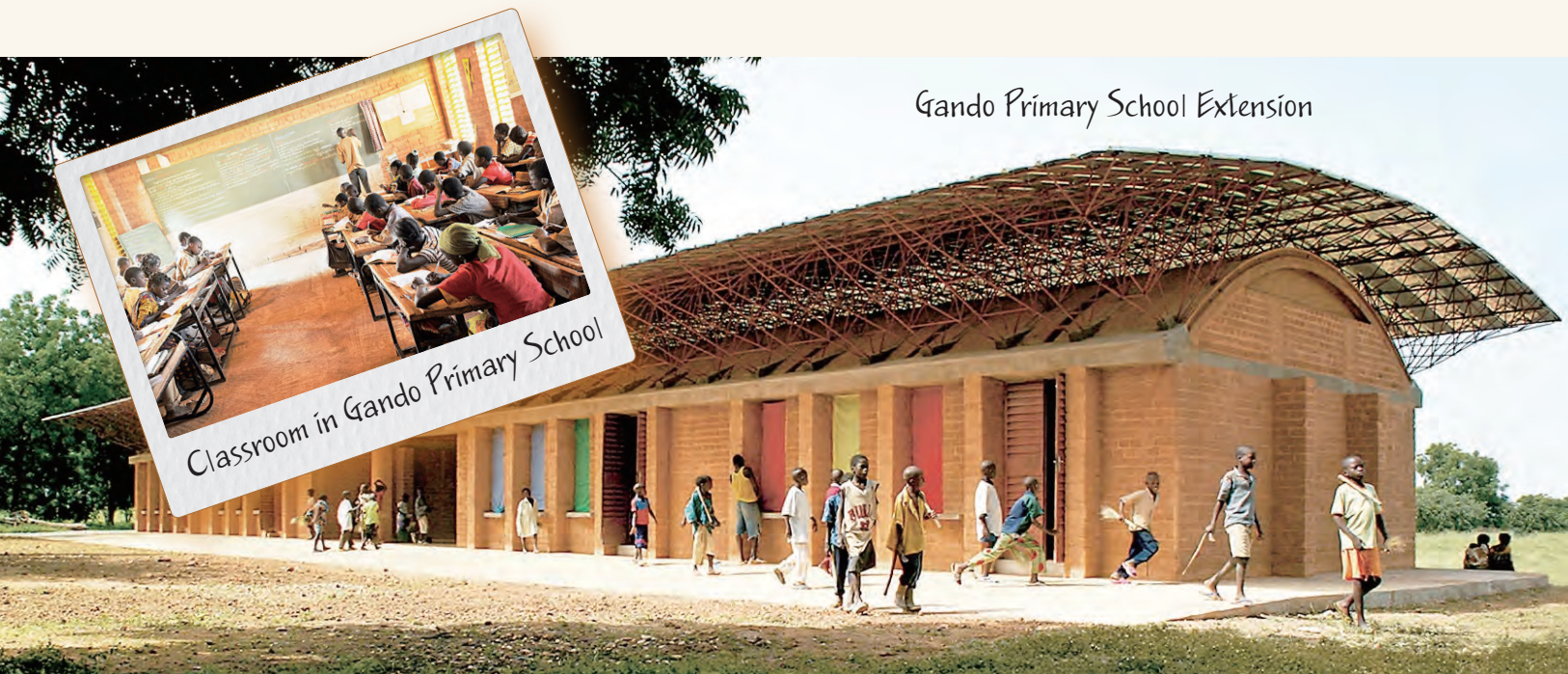


“You have to have a dream, start small, and believe.”

Kéré has demonstrated that the contribution of one architect can truly change a community in an extremely poor country, even one with such a high illiteracy rate.

“In my practice, the biggest challenge was how to explain the design and drawings to people who can neither read nor write. Thus, I gave young members of the community the opportunity to collaborate on the erection of the school and become trained in the construction process. These workers have used these new skills to build schools and housing in other communities, helped themselves stabilize economically, and at last dreamed of their futures. That’s why the school has to be the first building before the rest. As a true place for learning, it is the basis for the whole development of this small rural village in West Africa.”

Now, children in Burkina Faso go to school to learn. If they enjoy the experience, it could open new doors for the children’s futures. Maybe, like Kéré’s personal story has shown, this can change the history of the community.

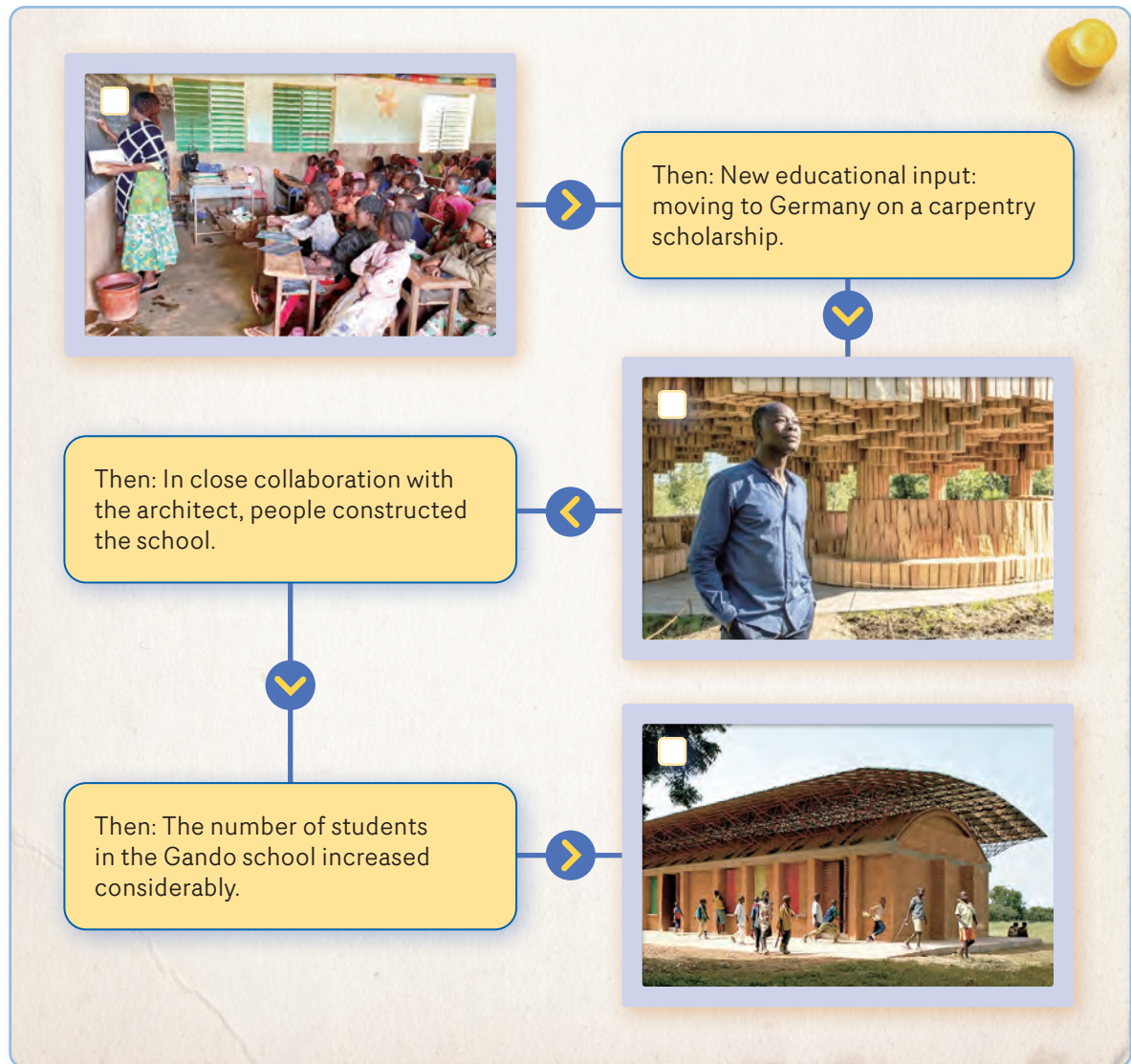


**Q6** According to Kéré, what are the reasons the school should be constructed first?

☐ demonstrate   ☐ illiteracy rate   ☐ erection   ☐ stabilize

## AFTER YOU READ

**A** The story sequence chart below describes how change could be achieved in the community in Burkina Faso. Check the sequence, then match the correct sentence with the right picture.



a

He never forgot the contributions of his community, so he returned to his homeland with the knowledge he learned in Germany.

b

Young Kéré didn't have a proper school or educational environment, which made him swear to build a better school one day.

c

The success of the Gando project sparked interest in building additional educational facilities.



**B** Fill in the blanks in the comic strips with the words from the box.



Kéré: Let's build a school for children. I plan to use (1) \_\_\_\_\_ brick.



Villager 1: What?! That local material is (2) \_\_\_\_\_. Do you want to use it because we are (3) \_\_\_\_\_?



Villager 2: I'm worried a school made of clay won't (4) \_\_\_\_\_ the heavy rains. It'll collapse!



Kéré: Listen, I have an idea. I'll mix the clay with (5) \_\_\_\_\_.



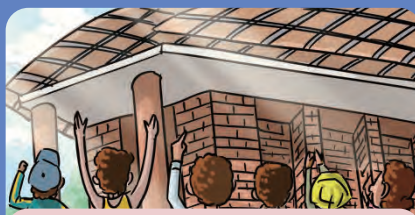
Kéré: And the material has benefits. It's locally (6) \_\_\_\_\_, so we can easily get it.



Kéré: Moreover, it has (7) \_\_\_\_\_ properties, so it can be helpful for keeping the classroom cool.



Villagers: That makes sense! We'll work together.



Villagers, Kéré: Finally we made it! That's the school we built!



primitive abundant temperature-regulating modern concrete traditional clay withstand poor

**C** Read the examples of shared culture in Kéré's community. Research your culture's examples.

At the end of every visit, Kéré made the rounds to say goodbye, and the villagers gave him a penny — often their last penny — as a parting gift.



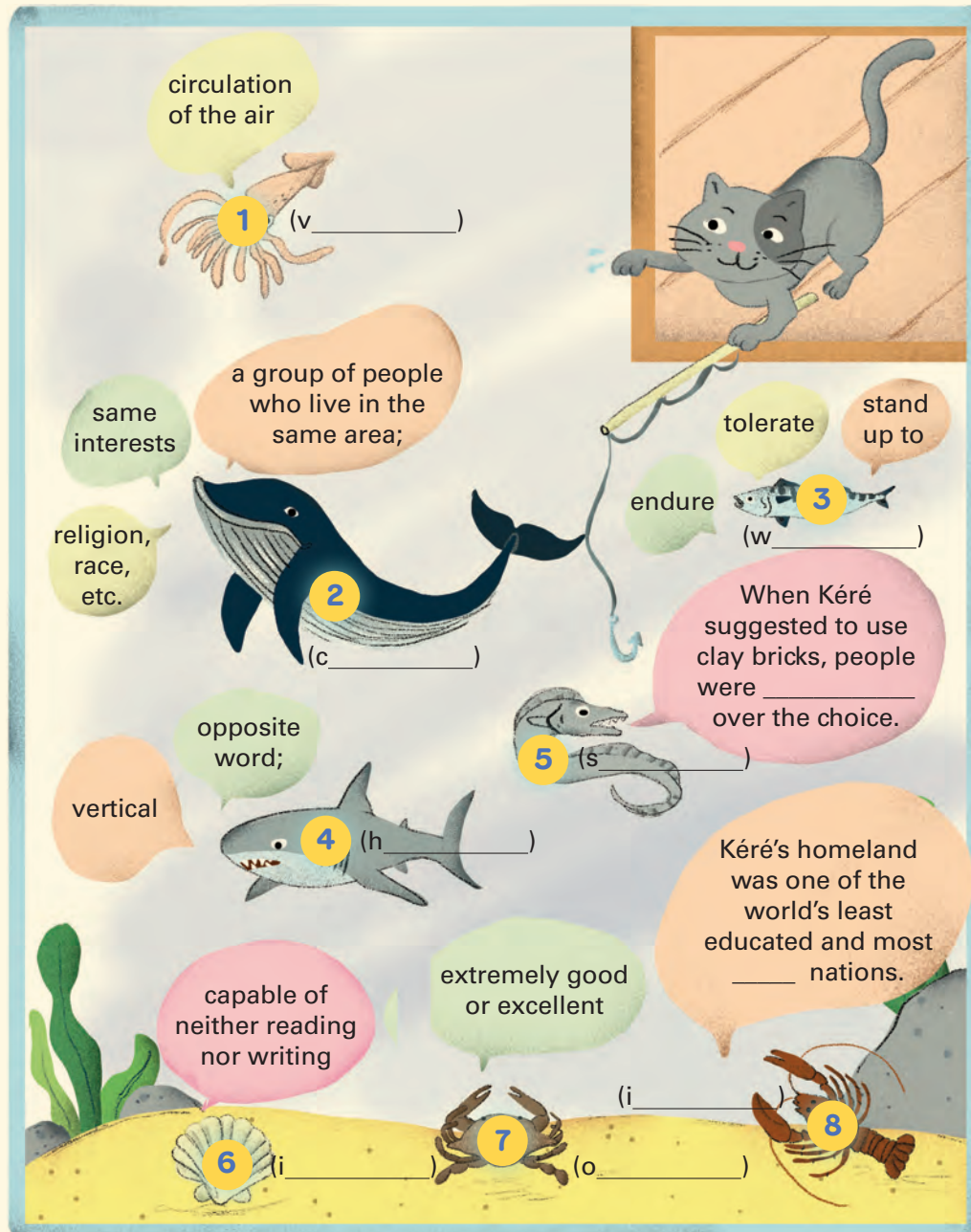
Villagers cooperated, participated in the constructing process, and used local clay.





## **A** VOCABULARY

Go fishing and fill in the blanks using the clues.



ventilation

withstand

outstanding

illiterate

horizontal

impoverished

skeptical

community

## B COMMUNICATIVE FUNCTION

Practice the beginning sentence of the presentation and exchange the expressions with other sentences from the box below.

Today, I'm going to talk about the importance of community.  
Let me begin my presentation with this picture.



### 내용 시작 · 전환 알리기

- **Let's get started** on today's presentation.
- **Let me begin** my presentation **by** looking at this picture.

## C GRAMMAR POINT IN USE

- Some said it **would have been** easy and enjoyable to stay in Berlin, where he had his training.
- **Without** their dedication, my project **could not have been** completed.  
(= If they had not been dedicated, my project could not have been completed.)

Choose the words to complete the sentences.

1. A: I dropped the cake for my mom on my way home. I was so careless!  
B: That's too bad. You (should be / should have been) careful!
2. People congratulated the movie director on winning an award, but he modestly said that without performers, he (couldn't win / couldn't have won) the award.
3. The notice on the box reads: Before using this high-tech gadget, you (should refer / should have referred) to the instructions first.



Research and interview someone who contributes to the development of his or her community and its shared culture.

**A** Here are some tips for interviewing a person. Complete the sentences with the words from the box below.

1. Research the person, which helps you (1) \_\_\_\_\_.

2. Be creative to go beyond the typical questions that the person may have been asked before.

3. (2) \_\_\_\_\_ for the interview to respect their time.

4. To make a good first impression, make sure to (3) \_\_\_\_\_.

5. Listen carefully to the person's answers and ask follow-up questions to deepen the conversation.

stick to the agreed-upon schedule

ask relevant questions

dress appropriately

**B** Research a person like Kéré who contributes to the community, society, or nation.

	Sample Kéré	On your own
Name	Diébédo Francis Kéré	
Nationality	Burkina Faso, German	
Profession	architect	
Area of shared culture	education	
Contribution to form a shared culture	1. As his community did not have a proper school, he wanted to construct a school for the community with the local people. 2. He provided opportunities for vocational training and dreaming about their future.	



**C** Based on your research, interview Kéré. Fill in the blanks with the appropriate questions from the box and practice with your partner.



**Diana:** Thank you for speaking with *Glory Magazine*. Mr. Kéré.

**Kéré:** My pleasure.

**Diana:** What made you have an interest in education?

**Kéré:** As I am an architect, I wanted to build a school for people.

**Diana:** Then, \_\_\_\_\_

**Kéré:** When I was young, I had to study in an overcrowded and overheated classroom. Since that time, I've wanted to construct a proper school in my community.

**Diana:** You studied abroad, then \_\_\_\_\_

**Kéré:** People said it would have been enjoyable to stay there, but I never forget the commitment my people made to me. Without them, I could not have dreamed of being an architect.

**Diana:** It sounds like your community is quite important to you.

**Kéré:** Absolutely. That's why I am here. I built Gando Primary School with the people, and it has provided opportunities for education and vocational training for people.

**Diana:** That's wonderful! \_\_\_\_\_

That's all for today.

Thank you so much for taking the time to talk to us.



● Name

● Area of shared culture

● Profession

● Follow-up question

● Contributions to homeland or a community

- Ⓐ That's how you could change your community.
- Ⓑ Why did you construct a school rather than something else?
- Ⓒ Why did you come back rather than stay where you studied?

**D** Pair up with a partner and take turns interviewing each other.

**Q.** What have you done for your community?


**Q.** What made you return to your homeland?

**Q.** Why did you do that project?



There are many talented, world-renowned people who go abroad but return to their homelands and contribute to their country. Now you are going to research a person and write a presentation script. Look at the sample below.


### **SAMPLE** Read the presentation script.



Today, I'm going to talk about the person who contributed to the development of classical music in Korea. Let me begin with this video clip. (Geum Nansae's speech to the audience at his concert.)

**Intro**  
(Visual aids)

As you saw, Geum Nansae is a Korean classical music conductor. He has served as a conductor for several orchestras. He has put lots of effort into changing the way people think about classical music and attracting new audiences to concerts. Not only did he tell stories related to classical music pieces, but he also created a concert in collaboration with young artists. During Geum's appointment, one of the orchestras saw a major jump in the number of performances and the size of its audiences. As a result, he contributed to bringing classical music closer to the public as well as developing the quality of classical music.



That's all I've prepared. Thank you for your attention.

**Personal information**

**Personal efforts to develop in his[her] field**

**What he [she] has achieved**

**Wrap-up**

### **STEP 1** Do the research.

<p><b>Personal information</b> name/ nationality/ citizenship/ etc.</p> <div style="text-align: center; margin: 10px 0;">  </div> <hr/> <hr/>	<p><b>Professional area / occupation</b></p> <div style="text-align: center; margin: 10px 0;">  </div> <hr/> <hr/>
<p><b>Personal effort or contributions to develop in his[her] field</b></p> <div style="text-align: center; margin: 10px 0;">  </div> <hr/> <hr/>	<p><b>What the person has achieved / their reputation within their society, etc.</b></p> <div style="text-align: center; margin: 10px 0;">  </div> <hr/> <hr/>


## STEP 2

Based on Step 1, fill in the blanks to complete the sentences.

1. He [She] is (name) \_\_\_\_\_ and he [she] is from (country) \_\_\_\_\_.
2. As a [an] (occupation) \_\_\_\_\_, \_\_\_\_\_.
3. He [She] has contributed to developing (area + how) \_\_\_\_\_  
\_\_\_\_\_.
4. As a result of his [her] effort, he [she] could (achievement) \_\_\_\_\_  
\_\_\_\_\_.

## STEP 3

Complete your script and give a presentation.



Today, I'm going to talk about a person  
who contributed to the development of

\_\_\_\_\_

\_\_\_\_\_

Let me begin with a (related video, picture, piece of music, etc.)

\_\_\_\_\_

(personal information) \_\_\_\_\_

\_\_\_\_\_


(personal effort to develop in one's field) \_\_\_\_\_


\_\_\_\_\_

(what the person has achieved) \_\_\_\_\_

\_\_\_\_\_

That's all I've prepared. Thank you for your attention.





### SELF-CHECK

항 목	자기 평가	잘한 점	개선할 점
발표의 목적과 요지를 분명하게 밝혔는가?	☆☆☆☆☆		
시각 자료의 제시 시점과 내용이 적절했는가?	☆☆☆☆☆		
발화의 크기 및 빠르기가 적절하고 명료했는가?	☆☆☆☆☆		
청중에게 골고루 시선을 분산하고 자연스럽게 상호작용했는가?	☆☆☆☆☆		





- Play the following board game with your partner.
- Play rock, scissors, paper with a partner and move 2 spaces if you win and move 1 if you lose.
- Answer the questions on the answer sheet below.

## Warm-up Question

Listen to the dialogue and choose which is NOT correct.

- Ⓐ To Arabs, coffee means generosity and friendship.  
 Ⓑ It could be rude to ask Arab people for tea instead of coffee.  
 Ⓒ Coffee has cultural and social roles.

→  
Starting Point

←  
Go back to the starting point!

1. Explain the value of the baguette to the French.

2. Because of this property of culture, people behave appropriately and form expectations for how others should act. What is this?

5. When you start your presentation or speech with some pictures, what can you say?

4. Tell your partner a tip for doing interviews.

←  
Jump 2 steps forward!

3. What's the name of the award which is called the "Nobel Prize of Architecture"?

6. What was the reaction of the villagers to Kéré's choice of material at first?

Break time  
(Wait until next round)

7. True or False  
When it comes to the school's construction, Kéré used a new and advanced material. (□T/□F)

9. Which will naturally sink to the ground? Hot or cool air?

Switch up!  
(Change places with your partner.)

8. What are the two benefits clay has?

←  
Go back to 7!

10. If you get the correct answer move forward, but if you get the wrong answer, restart at 1.

Make a grammatically correct sentence using the given word.  
 • I really want to purchase some new tech gear, but I'm broke right now. I "save" some money.

Finish Line

QUESTIONS	YOUR ANSWERS	RIGHT / WRONG
Warm-up Q		



# Architecture in Movies

There are a lot of architecture works inspiring filmmakers as a filming location, a background, or a historically and culturally meaningful landmark.

### GRIFFITH OBSERVATORY – California, USA

A key location where the main characters from the movie 'La La Land' perform an iconic and visually stunning dance.



### CHRIST CHURCH COLLEGE – Oxford, UK

The historical college is where Harry Potter practiced broomstick flying with his friends.



### TAJ MAHAL – Agra, India

A Mughal emperor, Shah Jahan, built the Taj Mahal to house the tomb of his wife. It was designated as a UNESCO World Heritage Site in 1983.





# ARCHITECTURE AROUND THE WORLD

## Climate and Architecture

Architecture reflects the characteristics of the climate.



houses raised above the land in Indonesia



houses raised above water in Myanmar

A **tropical climate** is typically characterized by high temperatures, high humidity levels, and distinct wet and dry seasons.



hanok in Korea



Cycladic architecture in Santorini, Greece

A **temperate climate** is characterized by moderate temperatures and four distinct seasons.

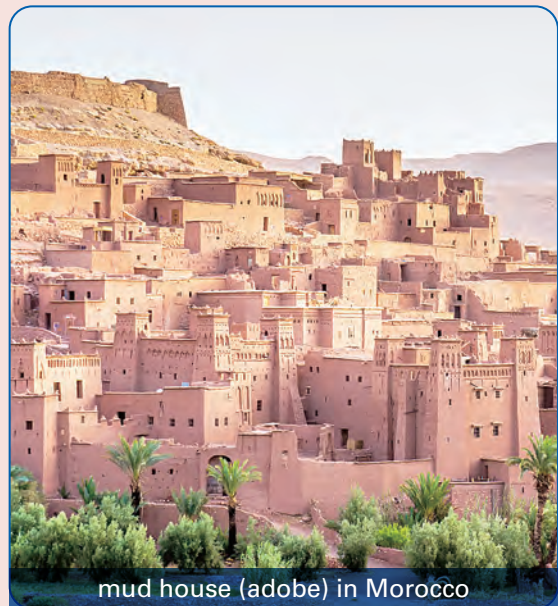


windmill in The Netherlands



log cabin in Finland

A **subarctic climate** is characterized by its cold temperatures, especially during the long winters, and by its relatively short and cool summers.



mud house (adobe) in Morocco

A **dry climate** is characterized by low levels of precipitation and limited moisture in the air.



## Cultural heritage and architecture

### NAME:

Templo Expiatorio de la Sagrada Familia

LOCATION: Barcelona, Spain

### FEATURES:

La Sagrada Familia has been funded entirely through private donations and ticket sales.

The people participating in the construction are mainly composed of people from Catalonia.



### NAME:

The Great Mosque of Djenné

LOCATION : Djenné, Mali

### FEATURE:

During the annual festival, women and children prepare plaster and men apply mud to the surface of the mosque to maintain the building.





# Winds of Change

MUSIC



## Viewing and Watching

clues about  
cultural and social  
changes

## Culture Focus

cultural transformation  
(문화의 변동성)

## Reading

Winds of Change

# MEDIA

## Big Idea

미디어, 음악, 스포츠, 경제 분야의 변화를 통해 문화의 변동성을 이해할 수 있다.

# ESG

# ESPORTS

MATCH 9

@Angel

@G

MATCH 93%

### Language Focus

- To put it more simply
- Neither do I.

### Interaction

making a short-form video

### Cultural Task

opinion writing

### Culture in Art




our days of past vs. present



**A** Look at the pictures and guess what they represent.

	Sending Messages	Education	Family Types
Then	 <p>letter</p>	 <p>offline class</p>	 <p>extended family</p>
Now	 <p>instant message</p>	 <p>offline or online class</p>	 <p>nuclear family</p>

**B** Numerous factors have contributed to cultural changes. Select the most critical one and provide a reason for your choice.

 <p>technological innovation</p>	 <p>broad and frequent cultural exchanges</p>
 <p>spread of social media</p>	 <p>changes in population composition</p>



**C Watch the video clip and complete the summary using the words from the box.**

Famous children's TV programs from the United States of America and Korea have expanded their \_\_\_\_\_, which is closely related to social and cultural changes. By introducing new characters on the show, they aim to teach children to appreciate the \_\_\_\_\_ existing in our society and embrace cultural and racial \_\_\_\_\_.



diversity

educational role

differences



**D Listen to the dialogue and answer the questions.**

**1. What is the relationship between the two people?**

- Ⓐ show host — movie star
- Ⓑ journalist — esports player
- Ⓒ coach — professional gamer



**2. When Taehun's parents worried about what he wanted to do, what did he do?**

- Ⓐ He searched for articles about esports in magazines.
- Ⓑ He mentioned the potential development of esports to his parents.
- Ⓒ He showed them an esports World Championship game on the spot.

**Do You Know?**

The Internet helps people access a whole ocean of information. What else can deliver such a vast amount of information so quickly?

## Cultural Transformation

It refers to the significant and fundamental changes in values, beliefs, or attitudes in a society. The concept is important because it helps us to understand how a society has changed over time and how these changes can impact individuals and communities.

**A** Choose the media you use most frequently to search for information.


☐ newspaper


☐ social media


☐ book

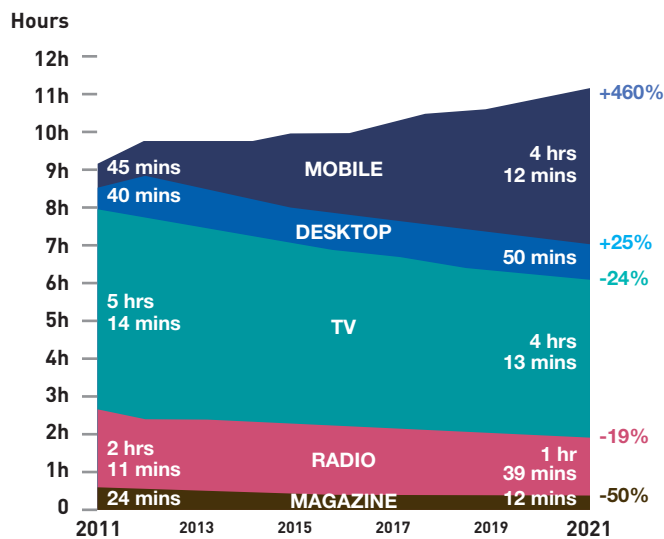

☐ television


☐ radio


☐ Internet

**B** Look at the graph and answer the questions.

### Changing Media Consumption



**Q1.** Compare the media consumption in 2011 and 2021 and fill in the blanks.

Media	<input type="checkbox"/> Mobile	<input type="checkbox"/> Desktop	<input type="checkbox"/> TV	<input type="checkbox"/> Radio	<input type="checkbox"/> Magazine
2011	45 mins	40 mins	5 hrs 14 mins	2 hrs 11 mins	24 mins
2021	4 hrs 12 mins	(2) _____	4 hrs 13 mins	1 hr 39 mins	12 mins
the amount of change	(1) _____	+25%	-24%	(3) _____	-50%

**Q2.** What is the most noticeable change?

**Q3.** What changes do you expect to see in the next 10 years?



**C** The world is full of unique and distinctive dances and music, but over time they are becoming more interconnected, influencing, transforming and blending with each other. Look at the pictures and answer the questions.



- Q1.** What kind of music and dance can you find on the stage screen in the middle?
- Q2.** What do you think has most influenced the transformation of world music and dance?

**D**  **HONOR** Find more examples of cultural changes from regional to global.

cultural changes from regional to global

SEARCH

**A** Guess the meaning of the following words. Fill in the blanks with the proper words. Change the form if necessary.



1. PSY has become a global phenomenon since his music video \_\_\_\_\_ on social media.
2. It is one of the important parts of \_\_\_\_\_ to care for the environment.
3. Our school promotes diversity by actively \_\_\_\_\_ students from various backgrounds.
4. The standard to \_\_\_\_\_ companies has changed from financial to non-financial factors.
5. Since we live with many kinds of people, it is important to \_\_\_\_\_ others as they are.
6. Race is biological and physical. On the other hand, \_\_\_\_\_ is learned from your culture and family.

**B** Are you a change-oriented or stability-oriented person? Check your choice.

## Change-oriented

- ☐ I always look for new ways to solve problems.
- ☐ I think opportunities for demonstrating flexibility at work are important.
- ☐ I like to take on challenges.

## Stability-oriented

- ☐ I'm comfortable with following a routine.
- ☐ I think job stability and long-term employment is important.
- ☐ I prefer to be good at what I'm used to.





## Winds of Change

It may seem obvious that there are a number of cultural differences between societies. We can easily see that people vary from one society to the next, and between generations as well. This is natural because a culture is the byproduct of the people who make it up. Members of society continuously interact with and impact each other, driving constant change. Therefore, the flow of the cultural mainstream should also keep evolving to reflect these changes. 5



☐ byproduct   ☐ evolve



## New Scenes Reflecting Ordinary Lives

Media messages can reach all the way around the world now. These messages affect individuals' thoughts, attitudes, and behaviors. This is particularly true of children. One of the most popular TV programs for young children, *Sesame Street*, has played a huge role in teaching kids not only how to read and count, but it has also taught them how to understand the world. Through *Sesame Street*'s lovable human and Muppet characters, it tries to represent a diverse world where children can learn about others.



Rosita

Over the past five decades, *Sesame Street* has introduced Black, Asian, Hispanic, and white characters so that children can learn about skin color and language differences from a very early age. One of the Muppet characters on the show, Rosita, is fluent in both American English and Mexican Spanish. She is the first regular



Julia

bilingual Muppet on the show. In addition, *Sesame Street* introduced Julia, an autistic\* character, in 2017 to widespread praise. Because Julia's difference was embraced by her friends, her life models a better world and helps children go out of their way to understand and include children with developmental disabilities rather than rejecting or isolating them.

\*autistic: 자폐증의

**Q1** Why has *Sesame Street* tried to cast characters with various skin colors?

☐ reflect ☐ count ☐ Muppet ☐ represent ☐ bilingual ☐ embrace ☐ go out of one's way

In 2021, *Sesame Street* introduced Jiyeong, the very first Asian Muppet. She is a Korean-American girl who loves to rock out on her guitar and enjoys *tteokbokki*.

By including various characters, the show teaches children how to identify themselves, how to understand others, and how to communicate with all kinds of people. Ultimately, the show aims to help children grow up with a healthy self-identity and sense of belonging. To do so, the show encourages children to celebrate their own race, ethnicity, and culture for themselves and one another.



*Jiyeong*



**Q2** What does the show aim to do by including various characters?

☐ include ☐ self-identity ☐ sense of belonging ☐ ethnicity



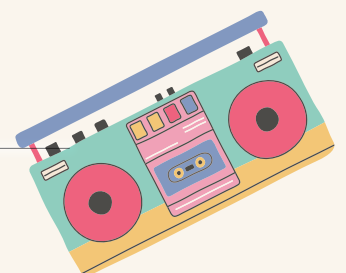
## New Rhythms and Vibes in Pop Music

“Which Asian singers have ranked on the top of the Billboard charts?” In this internationally renowned music chart, Kyu Sakamoto reached the top of the list in 1963, singing in Japanese. In more recent years, with the soaring popularity of online video-sharing platforms and social media, PSY’s “Gangnam Style” rapidly spread across streaming services in 2012. PSY’s music video went viral and became the first member of the “billion views club.” Although PSY didn’t reach the very top of the charts, he did stay at No. 2 for a remarkable 7 weeks in a row. This made him a global sensation. Yet, it wasn’t until Korean boy band, BTS, reached No.1 that an Asian singer matched Kyu Sakamoto’s accomplishment. Specifically, their song “Life Goes On” became the first song performed in Korean to reach first place on the Billboard Hot 100. It was such a hit that the number of K-pop fans has increased globally and people from many countries now sing along to BTS in Korean.



Here’s something to think about. The first BTS song to get on the international charts was released in 2017. Not until BTS started performing in English did they reach No. 1. Some people say this is because the music business opposes diversity.

☐ go viral    ☐ in a row    ☐ sensation





Other people say it is simply because English is a global language and makes it easier to reach international fans. Whatever the reason, it is clear that the music business is changing, and that K-pop artists are a part of that change.

## A Game-changer in Sports

What is the most promising kind of sport? Esports — electronic sports — are a huge and quickly growing market. 5

When it comes to esports, people tend to come up with ideas of just normal games or casual pastimes. What was once considered a hobby has turned into a billion-dollar industry. Parents might be surprised to hear that competitive video gaming is genuinely popular, and many fans are enthusiastic about both the players and their games. Moreover, esports players can earn substantial profits and achieve international fame. With their growing popularity and the soaring market value of esports, some universities, such as Ohio State University, established a degree course in esports, and more than 100 high schools in the US have esports programs. 10



There's still one thing to be decided: Can esports be considered real sports like football or baseball? The International Olympic Committee (IOC) has acknowledged that esports are “sporting activities” but hasn't decided whether they can be included in the Olympic Games. Given that esports have been officially included in the Asian Games, it's probably only a matter of time before they are seen as a normal sport. 15 20 25

**Q3** What does the “e” in esports stand for?

☐ come up with    ☐ soar



## A New Trend for Running Businesses

- Winds of change are blowing through business and have impacted the way companies are run. Just a few decades ago, many companies were mainly evaluated by how much they invested and earned. However, there is a growing awareness that non-financial factors may be more important. The ESG movement is a new trend impacting companies.



What does ESG really mean? ESG stands for Environmental, Social, and Governance.

- The “E” aspect focuses on how a company or organization manages its impact on the environment. As part of the effort to understand environmental issues and advocate for sustainability, companies try to develop eco-friendly products and get involved in environmental projects.

---

☐ impact   ☐ evaluate   ☐ non-financial   ☐ governance   ☐ sustainability   ☐ eco-friendly

The “S” has to do with social issues, such as standing up against discrimination or inequality. When it comes to the social element, some companies believe it is crucial to advocate for social justice issues.

The “G” is related to how organizations are managed. In this regard, companies try to enhance the diversity of employees, emphasizing their ethical practices and so on.

ESG is more than just an idea; it’s a framework that empowers executives and consumers to make a meaningful impact on the world. Consumers demand that companies meet their high expectations and are more likely to buy from companies with ESG commitments. Along the same lines, they have discontinued purchasing products from companies that treat employees, communities, and the environment poorly. ESG is no longer a set of regulations to be followed, but a matter of survival.

The world never stops changing, and neither does our society. In a rapidly changing world, are you going to ride the winds of change or get left behind? By understanding the significance of social issues and factors, you can be the change-makers of tomorrow.



**Q4** What are consumers likely to do against companies that haven’t carried out the ESG promise?

- ☐ have to do with    ☐ when it comes to    ☐ empower    ☐ along the same lines



## AFTER YOU READ

**A** Complete the summary of the main reading using the words from the box.

Mediá



The makers of *Sesame Street* have expanded their roles from teaching basic academic skills to (1) \_\_\_\_\_ such as understanding and (2) \_\_\_\_\_ others as they are and living with them harmoniously.

Musíc



With the increasing (3) \_\_\_\_\_ of streaming services and video sharing platforms, non-English songs have hit the top spots on the world music charts.

Sports



While esports have been growing fast and have been (4) \_\_\_\_\_ as official sports in the Asian Games, they have yet to be categorized as a medal event in the Olympics.

Business



ESG stands for environmental, social, and (5) \_\_\_\_\_, which is closely linked to non-financial elements. Consumers demand a high level of ESG (6) \_\_\_\_\_ from the companies.

popularity    social skills    commitment    recognized    accepting    governance

**B** Read the sentences and check [✓] T for true or F for false after reading the main text again.

1. Culture is the byproduct of the people who make it up.

T ☐ F ☐

2. By introducing diverse characters, *Sesame Street* aims to educate children about races and various languages.

T ☐ F ☐

3. Esports were designated as a medal event in the Olympics.

T ☐ F ☐

4. According to the ESG categories, the diversity of employees belongs to the social part.


T ☐ F ☐

**C** Read the examples of ESG policy and answer the questions.

**[A]**

**Zero Waste**


It aims to send nothing to landfills by minimizing consumption, maximizing reuse, conserving all resources, and not burning or burying them.



**[B]**

**Greenwashing**

It's a false claim intended to trick consumers into thinking that a company's products are more eco-friendly than they actually are.



**Q1.** What are articles [A] and [B] about? Choose the topic from the box.

- ☐ deceiving and misleading consumers with green claims
- ☐ commitment to protecting the environment

**Q2.** Read the two articles below and choose which of the following applies to [A] or [B].

**Case 1** ☐ **A** ☐ **B**



**Thank you for not letting fashion go to waste.**

**# CONSCIOUS**

*For a more suitable fashion future.*

Despite annually launching eco-friendly collection and recycling programs, a global fashion company faces criticism that a substantial portion of collected clothes have been dumped in landfills, with less than 1% being reused.

**Case 2** ☐ **A** ☐ **B**



A prominent cosmetic corporation has stores for environmentally conscious shoppers. Customers can buy products using refillable containers made from recyclable coconut shells, cutting plastic usage by 30%.

**Q3.** Research other domestic and international examples of companies' ESG policies.

## A VOCABULARY

Read the definition of the words and circle the words to fill in the blanks.  
(Words can go in any direction and can share letters as they cross over each other.)



Definition of Words	Words
1. to cause (something) to happen sooner or more quickly	accelerate
2. the state of having people who are of different races or cultures in a group	
3. to accept (something or someone) readily or gladly	
4. to judge the value or condition of (someone or something)	
5. Esports are viewed as the most “this” and potential sports.	
6. something that causes great excitement with shocking details	
7. PSY became famous as his music video went “this”.	

m	y	t	i	s	r	e	v	i	d	v	o	t	j	f
q	a	k	d	y	z	d	n	l	r	i	m	a	e	q
n	e	i	e	o	p	j	p	j	w	e	s	t	m	h
n	w	c	n	m	o	s	x	c	c	e	a	j	g	w
f	u	d	t	s	b	b	x	s	n	r	m	k	r	g
k	f	i	i	b	t	r	o	s	e	b	t	p	n	m
j	p	c	t	v	i	r	a	l	a	e	r	i	w	g
t	w	h	y	n	w	t	e	c	t	v	s	a	a	k
u	p	l	m	b	i	c	d	a	e	i	y	i	d	n
e	t	z	v	o	c	a	u	j	m	a	d	d	a	i
j	z	o	n	a	o	l	b	o	w	m	l	v	g	w
z	k	a	n	z	a	w	r	c	o	b	a	o	d	m
z	l	z	j	v	c	p	b	e	l	b	p	g	k	p
r	e	w	e	y	h	s	k	k	i	j	x	c	q	x
m	g	r	f	y	g	g	u	c	m	w	q	q	g	b

### Find the Words

- embrace
- sensational
- evaluate
- accelerate
- viral
- promising
- diversity

## B USEFUL EXPRESSIONS

Fill in the blanks with the appropriate phrases from the box. Change the form if necessary.

have to do with	when it comes to	come up with
-----------------	------------------	--------------

- \_\_\_\_\_ cultural diversity, it is important to respect others’ culture as it is.
- The innovative strategies to promote change \_\_\_\_\_ a rise in net profit.
- She is a little bit slow to learn but creative enough to \_\_\_\_\_ an effective solution.



## C COMMUNICATIVE FUNCTION

Practice the sentence and exchange the expressions with other sentences from the box below.



### 강조하기

- I **do** try to come up with a creative solution.
- I'd like to **emphasize that** we have to catch up with the fashion trend.
- What I'm saying is **that** I did believe in the potential of esports.

## D GRAMMAR POINT IN USE

- **Not until** BTS started performing in English **did** they reach No.1.
- The world never stops changing, and **neither does** our society.

Complete the sentences, putting a negative at the beginning of the sentences.

1. I have never heard such a harmonious and magnificent chorus before.  
→ Never \_\_\_\_\_ such a harmonious and magnificent chorus before.
2. Cameron not only smiles a lot but he also has a sense of humor.  
→ Not only \_\_\_\_\_ but he also has a sense of humor.

Rearrange the words and complete the sentence.

3. (we / at the restaurant / arrive / no sooner / did ) than it started to rain.  
→ \_\_\_\_\_ than it started to rain.



Research how our culture has been changing and make short-form content about cultural transformation.


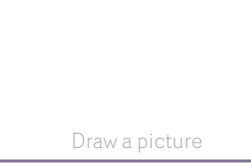



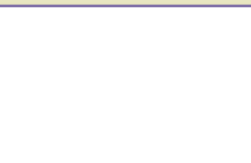


SAMPLE		acting description	script for dubbing
		Mira and Hyeonsu are talking to each other in front of a poster on the wall.	<div>Hyeonsu: Hey, what are you looking at?</div> <div>Mira: Hi, come and look at this.</div> <div>It's an esports competition poster.</div>
		Hyeonsu imagines playing a computer game enthusiastically.	<div>Hyeonsu: My mom will kick me out if I participate in a computer game competition.</div> <div>Mira: Come on. It's not just playing a game. Esports are another level.</div>
		several pictures of professional teams and players at the competition	<div>Hyeonsu: How come?</div> <div>Mira: Nowadays, professional teams and players join the global competition, and the winning prize is also massive.</div>
		pictures of international esports competition players with medals	<div>Hyeonsu: You mean there's an international event for esports?</div> <div>Mira: Of course! Haven't you heard that esports became one of the official games at the Asian Games?</div>
		Players are happy with the medal and Hyeonsu is embarrassed.	<div>Hyeonsu: Oh my! How can I be the last one to know that?</div> <div>Mira: It's because you are always playing a game!</div>

**A** Decide on your title and contents that show cultural transformation and pick one type of short-form content to make.

Topic	<input type="checkbox"/> Teenage culture <input type="checkbox"/> Media <input type="checkbox"/> Sports <input type="checkbox"/> On your own: _____
What do you want to say about the topic?	(1) _____ (2) _____
Type of short-form content	<div> <input type="checkbox"/> editing pictures and images — dubbing           <input type="checkbox"/> info card and report           <input type="checkbox"/> filming video and acting         </div> <div> <input type="checkbox"/> PPT presentation           <input type="checkbox"/> On your own: _____         </div>

**Tips** There are many kinds of apps you can use! They will help you to create fabulous videos effortlessly.

**B** Draw pictures for each scene and write a description for it.

sample		On your own	
scene	description	scene	description
 <p>#1</p>	A is talking about the esports competition.	 <p>Draw a picture</p>	<p>.....</p>
 <p>#2</p>	B pictures the moment his mom might kick him out.		<p>.....</p>
 <p>#3</p>	A says she is going to be a professional esports player and win a medal.		<p>.....</p>
 <p>#4</p>	Mom will be proud of her.		<p>.....</p>

**C** Write a script for dubbing for each scene.

Scene	script for dubbing
#1	
#2	
#3	
#4	

**HONOR** Make a short-form video and share it with your classmates. Then, provide constructive feedback to one another.



Express your personal viewpoint, perspective, or judgment on a particular topic or issue. Then provide supporting ideas with concrete and reliable clues.

## SAMPLE

In my opinion, government should impose strict regulations for companies to follow, particularly in cases of environmental issues.

Topic sentence

First, without official regulations, manufacturers are easily inclined to find a way to deliver wide profit margins, which is frequently not good for the environment. For example, they'll use chemical components and dump industrial waste in landfills.

Supporting point 1

(Supporting detail 1)

Secondly, companies no longer invest money in making eco-friendly products anymore. We all know that it takes considerable time and money to invent eco-friendly products that are safe for the environment, which can be encouraged by pressure from the government and society.

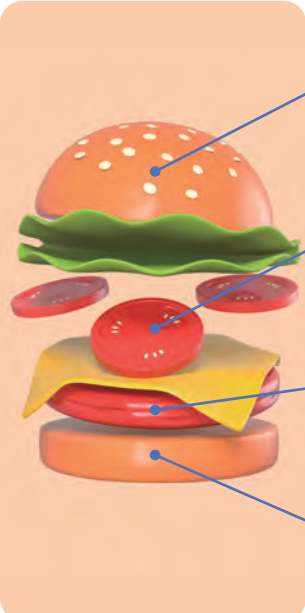
Supporting point 2

(Supporting detail 2)

In conclusion, it is not optional, but it is required to protect the environment. The government should establish relevant policies and force companies to comply with them.

Concluding sentence

**STEP 1** The hamburger writing table shows how to organize the paragraph and the linking words to use.

	contents	linking words
	<b>Topic sentence:</b> Begin with a strong hook. Tell your main idea.	In my opinion / I believe / There is no doubt that / Nowadays
	<b>Idea 1 → Supporting point 1 (detail 1)</b>	First / In the first place / To start with / Firstly
	<b>Idea 2 → Supporting point 2 (detail 2)</b>	Secondly / In the second place / In addition to that
	<b>Conclusion / Closing sentence:</b> Sum up the main idea of the paragraph.	To sum up / To conclude / As you can see

**STEP 2** Brainstorm the topic and detailed ideas.

<b>Topic sentence</b>	K-pop artists should sing songs in English to win international popularity.	On your own: _____ _____
<b>Idea 1 → Supporting point 1 (detail 1)</b>	First of all,	
<b>Idea 2 → Supporting point 2 (detail 2)</b>	Secondly,	
<b>Concluding sentence</b>	To conclude,	

**STEP 3** Compose your opinion writing.

In my opinion, \_\_\_\_\_

First of all, \_\_\_\_\_

\_\_\_\_\_ . For example, \_\_\_\_\_

Secondly, \_\_\_\_\_

\_\_\_\_\_ . We all know that \_\_\_\_\_

To conclude, \_\_\_\_\_



**SELF-CHECK**

항 목	자기 평가	잘한 점	개선할 점
의견을 명확히 제시했는가?	☆☆☆☆☆		
뒷받침하는 이유가 타당한가?	☆☆☆☆☆		
일관되게 내용을 구성했는가?	☆☆☆☆☆		
글을 짜임새 있게 조직했는가?	☆☆☆☆☆		

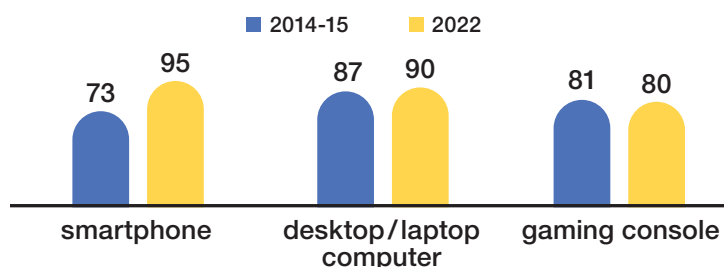
## A Listen to the lecture and choose the appropriate topic.

- Ⓐ the significance of driving social and cultural changes
- Ⓑ the importance of paying attention to cultural changes
- Ⓒ reasons why world culture has been rapidly changing
- Ⓓ difficulties faced by people who don't adapt to changes



## B Look at the graph and choose the sentence that is incorrect.

**Teens, Social Media, and Technology**  
*% of US teens who say they have access to the following devices*



The graph above shows the findings on the use of digital technologies by teens in 2014-15 and in 2022. Ⓐ Smartphones, desktop and laptop computers, and gaming consoles remain widely accessible to teens. Ⓑ Over the period, US teens' most preferred device has shifted from desktop and laptop computers to smartphones. Ⓒ Since 2014-15, there has been a 22 percentage point rise in the share of teens who report having access to a smartphone. Ⓓ While teens' access to a smartphone has increased over roughly the past eight years, their access to other digital technologies, such as desktop or laptop computers or gaming consoles, has changed relatively little. Ⓔ Among the devices, gaming consoles only show the slightest increase from 2014-15 to 2022.

## C When it comes to cultural change occurring in our society over time, what do you think of? How has it changed and what are the causes of the phenomenon? Share your ideas with your partner.

	sample	On your own
changing area	how to pay	
how it has changed	frequently using the smartphone NFC function to pay	
what causes it	popularization of smartphones and advancement of technology	
HONOR what to expect next	I expect biometric data to be used for payment.	



## Our Days of Past vs. Present

Look at the pictures and answer the questions.

**Q1.**

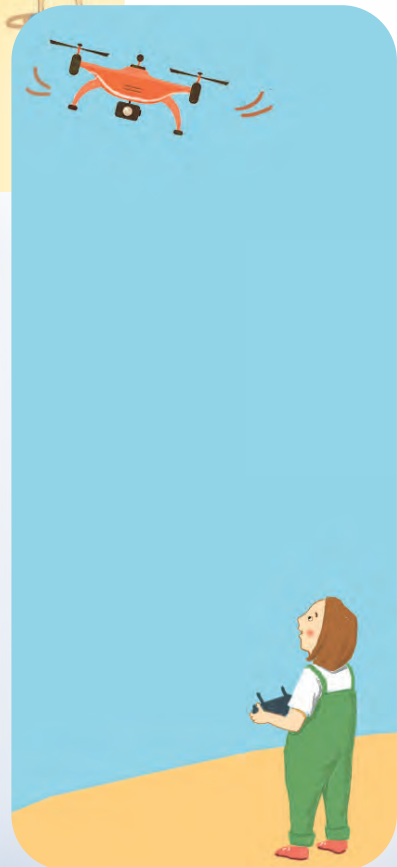
What would a dad in 2026 say to his daughter?



1996



2026



2026



1996

**Q2.**

What are the boy in 1996 and the girl in 2026 doing?



What do you think the two illustrations show?

# Inventions and World Cultures



## Viewing and Watching

origins of our everyday items

## Culture Focus

cultural dynamics  
(문화의 역동성)

## Reading

Inventions That Have Changed  
World Culture

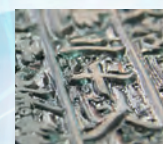




## Big Idea

다양한 발명품을 통해 문화의 역동성을 이해할 수 있다.

Penicillin



### Language Focus

- This is the end of ~.
- as ~, so ....

### Interaction

doing a survey

### Cultural Task

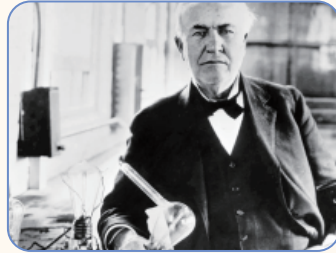
data analysis and presentation

### Culture in Art

inventions in art



**A** The illustration shows the various origins of our everyday items. Think of another example of an everyday item we frequently use and research its origin.



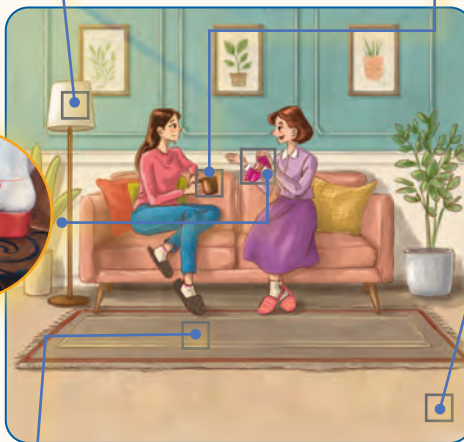
Thomas Edison's  
electric lamp



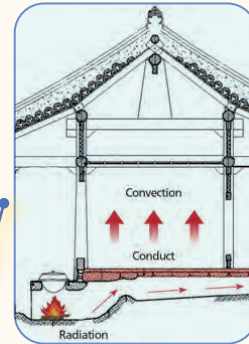
Coffee plants discovered  
by Ethiopian goat herder



Louis XIV's high  
heels



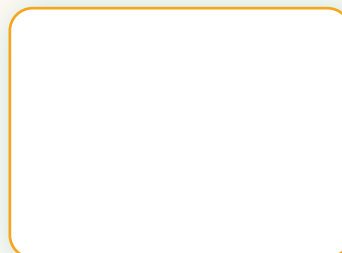
Two friends gather in the cozy living  
room of a typical modern-day  
Korean home, savoring a pleasant  
coffee break after a satisfying lunch.



Ondol, Korean  
heating system



Carpet from ancient Persia



On your own



**B** Listen to the dialogue and choose the one that is NOT mentioned in the dialogue.



**C** Watch the video and answer the questions.



1. Which is NOT mentioned in this lecture?

- a) video conferencing
- b) metaverse
- c) AI chatbot

2. Fill in the blanks from the box. Change the form if necessary.



Technologies have (1) \_\_\_\_\_ global communication and interaction by enabling virtual meetings and immersive experiences, ultimately transforming the way people (2) \_\_\_\_\_ and (3) \_\_\_\_\_.

connect

interact

revolutionized

### Do You Know?

Technological invention is one of the most revolutionary driving forces of cultural change.

# CULTURE FOCUS

Look at the timeline of historic inventions to understand cultural dynamics and use the words in the box to fill in the blanks of the description of each invention's influence on world culture.

**3,500 BC**  
wheel, Mesopotamia (Iraq)

**3,200 BC**  
writing system,  
Mesopotamia (Iraq)

**2 BC**  
paper, China

**1,377**  
*Jikji*, printed by  
movable metal type,  
Korea

**1,712**  
steam engine,  
UK

**1876**  
telephone, US

**1,879**  
electric lamp,  
US

**1885**  
automobile,  
Germany

**1939**  
computer, UK



The steam engine brought about a dramatic increase in productivity, promoting the (1) \_\_\_\_\_ of various industries.



The automobile made it easier to get around, allowing people to travel freely around the world.



Computers revolutionized (2) \_\_\_\_\_ processing and storage, allowing for the rapid handling of vast amounts of data.



The wheel revolutionized (3) \_\_\_\_\_ by enabling the creation of wheeled vehicles.



## Cultural Dynamics

It refers to the ever-changing and complex interactions and patterns within a culture or between different cultures. It highlights the ways in which cultures engage with one another, exchange ideas, adopt new practices, and evolve over time.



Paper made writing easier, allowing for the mass creation and distribution of written contents.



Thanks to the movable metal type, it was possible to produce a massive amount of (4) \_\_\_\_\_, which allowed literacy to greatly expand.



The telephone allowed people to speak directly with one another over long distances, speeding up the (5) \_\_\_\_\_ of information.

exchange

transportation

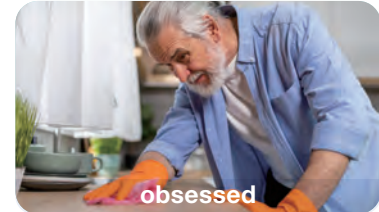
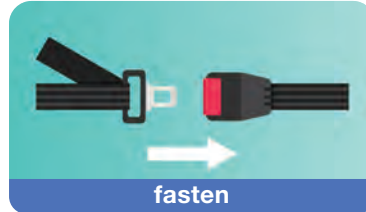
information

books

mechanization

# BEFORE YOU READ

**A** Guess the meaning of the words. Fill in the blanks with the proper words. Change the form if necessary.



1. Reading books can \_\_\_\_\_ your vocabulary and your understanding of the world.
2. In today's digital age, having reliable Internet access has become \_\_\_\_\_ for most people.
3. Amy encouraged her students to \_\_\_\_\_ with one another during group discussions.
4. John was \_\_\_\_\_ with keeping his car in clean condition and spent hours washing it.
5. Please remember to \_\_\_\_\_ your seat belt before the plane takes off.
6. With the \_\_\_\_\_ of the Internet, people can easily connect with others from all over the world in a matter of seconds.

**B** Put invention stickers (page 177) in each box and play Bingo with your partner. On your turn, choose an invention and talk about how it changed people's lives.





# Inventions That Have Changed World Culture

**Jinsu:** Welcome to Tech TV. I'm your host, Jinsu. Today, we will talk about inventions that have changed world culture. For today's show, I have invited two students, Yujin and Jiwon. Thank you for coming here.

5

**Yujin:** Nice to meet you.

**Jiwon:** Thank you for inviting me.

**Jinsu:** Yujin, can you start off with the first invention?

**Yujin:** Alright. I am wearing a jumper today. On my jumper, you'll see a surprisingly important invention that completely changed our clothing culture. Can you guess what it is?



10

**Jinsu:** A zipper.

**Yujin:** Exactly. If zippers had not been invented, we would still be fastening our clothes with buttons. How would our life be different if we did not have zippers? Putting on and taking off clothes would be very inconvenient and difficult. Moreover, buttons don't make a very tight seal, which is a big disadvantage in cold climates.

15

**Q1** How did the zipper transform clothing culture?

☐ fasten    ☐ inconvenient    ☐ seal

TechTV



**Jiwon:** I have another story about invention, Jinsu.  
In the future, you will have job interviews.  
What will you wear?

**Jinsu:** A necktie, a suit, and a pair of leather shoes!

5 **Jiwon:** The first thing that comes to mind is a necktie. Then where do you think this item came from? America? Italy? France? None of them. The origin of the necktie traces back to Croatian traditions. During the Thirty Years' War, Croatian soldiers wore a scarf around the neck, which their fiancées gave as a symbol of their mutual love. Later, Louis XIV wore it because he thought it was fashionable, and since then, it spread to the rest of the world. Nowadays, it is something most people around the world, from presidents to ordinary people like us, wear in formal situations. In addition, the necktie is not just a piece of cloth. It is a formal accessory that expresses the person's personality, mood, or inner character. The type of tie a person wears can reveal who he or she is or is trying to be.

15 **Jinsu:** Now I understand how the zipper and the necktie changed world culture. What are other stories of inventions that have innovatively transformed world culture?



**Q2** What is the origin of the necktie?

☐ trace back to   ☐ fiancée   ☐ mutual   ☐ innovatively   ☐ transform

• *Thirty Years' War*: a religious war in Europe from 1618 to 1648 between Roman Catholicism and Protestantism

**Yujin:** I think the smartphone is definitely the most remarkable innovation of the current era. It didn't just revolutionize communication technology, but also transformed the ways people interact with others and even with themselves. It means that the smartphone has become an indispensable part of ourselves, and, therefore, it influences our identity and sense of being. Listen to what this teenage boy has to say. 5

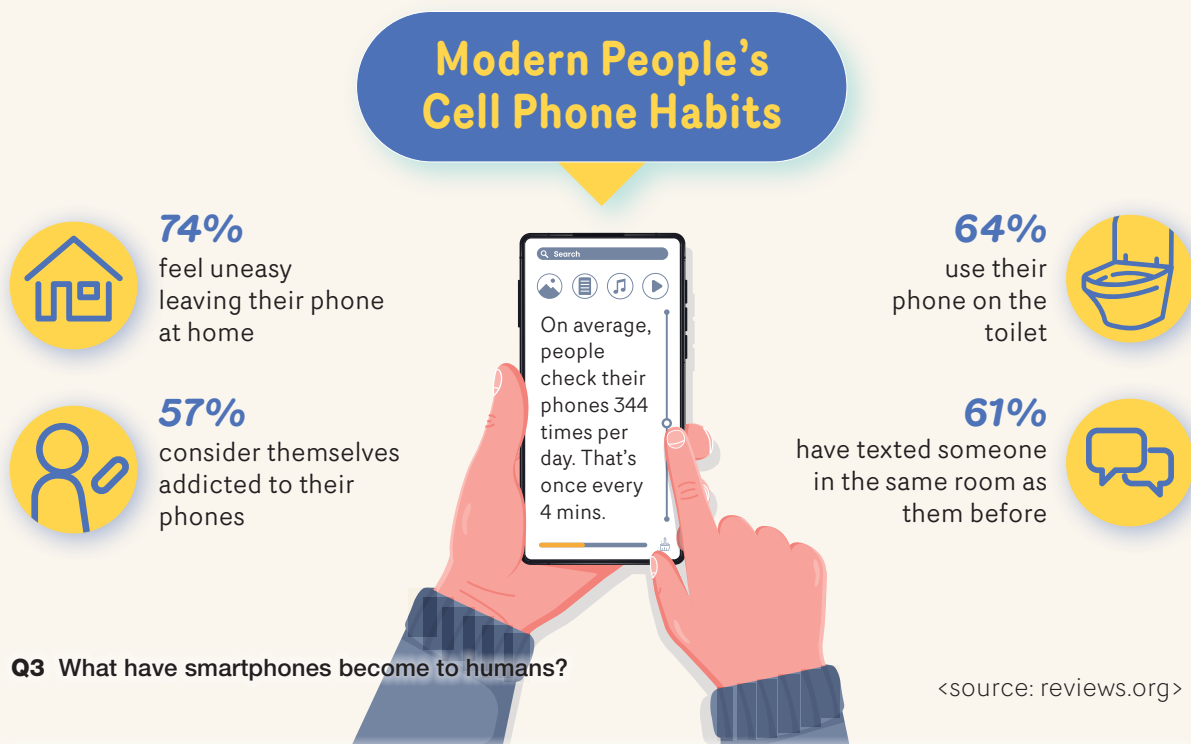


**Tony (17)**

"My smartphone looks like me. I customize my smartphone to suit my personality by changing the ringtone, adding logos and stickers, changing the interface, and adjusting the color. No one can find the same smartphone because mine is unique."

10

**Yujin:** To him, a smartphone is not just an electronic device. It is an extension of himself or his second self. There are many people like him who regard the smartphone as more than just a device. Take a look at the results of this survey. Most people cannot live without their smartphones nearby for very long, if at all. 15



- ☐ remarkable  
 ☐ era  
 ☐ revolutionize  
 ☐ interact  
 ☐ indispensable  
 ☐ identity  
 ☐ adjust  
 ☐ extension



**Jinsu:** I am part of the 74% who feel uneasy leaving my phone at home. I have also seen people in the same room texting each other.

**Yujin:** This trend raises some concerns about people being overly obsessed with smartphones, with a term even coined to describe it: *nomophobia* (no-mobile phone-phobia). When their smartphone is not near, people feel lost and anxious, afraid of spending a moment away from their smartphone.

Spending too much time on your smartphone can harm your real life. Instead of getting lost in the magical world of smartphones, we need some time away from smartphones to reflect on moments of our lives and figure out who we really are.



**Q4** What is *nomophobia*?

☐ obsessed   ☐ coin   ☐ reflect   ☐ figure out



**Jinsu:** Thank you, Yujin, for your great story. Jiwon, what is your next story?

**Jiwon:** I would like to talk about kiosks. They have become increasingly common in recent years. Can you tell me when you use kiosks?

**Jinsu:** I have to use a kiosk to enter the study cafe I go to because it is run by an unmanned system. I also use kiosks at fast food restaurants to place orders and when I check in at the airport because it is faster. 5

**Jiwon:** Yes. Kiosks are everywhere and are rapidly becoming more common. The word “kiosk” actually comes from the Persian word “kūshk,” meaning “palace.” In English, this meant “a small and comfortable open space.” With the advent of touch screen technology, it now refers to machines that transmit information in both directions. 10



the original form of kiosk



traditional form of kiosk



unmanned interactive kiosk

**Q5** What does the Persian word for kiosk mean?

☐ unmanned    ☐ with the advent of    ☐ transmit

**Jinsu:** That's interesting. I did not know the origin. But I think there are some people who do not welcome new inventions like kiosks.

**Jiwon:** I agree. While many people find kiosks convenient and private, others see them as threats. Listen to what this older lady says about a kiosk.

5



**Maria (73)**

"It takes too much time for me to figure out how to use a kiosk. I feel like I am not part of a society that takes kiosks for granted. I prefer warm service from people rather than looking at a machine."

10

**Jinsu:** She reminds me of the concept of cultural lag that I learned in my social studies class. It means the delays in adjusting to new inventions.

15

**Jiwon:** That is correct. I think kiosk technology should be improved in such a way that everyone, regardless of age, nationality, or ability, can use it comfortably. Until then, human assistance will still be necessary for customers who prefer it. Otherwise, it could lead to a digital divide. This is why we need to educate people on technology so that we can bridge the gap between those who are good with technology and those who are not.

**Q6** What kind of social issue does kiosk culture reveal?

☐ take for granted

☐ remind ~ of ...

☐ cultural lag

☐ regardless of

☐ assistance

☐ bridge

**Jinsu:** I think you made a very important point, Jiwon. Now that we've learned about various inventions that have changed world culture so far, I'm eager to see what inventions will surprise us in the time to come.

**Yujin:** As the inventions human civilization has made so far have enriched our cultures, so will those of the future. 5

**Jiwon:** Futurists predict technologies like stem cell research, artificial intelligence, the Internet of Things, blockchain, nanorobotics, and quantum computing will change the future. I'm looking forward to seeing the impact these future inventions will have on our cultures.

**Jinsu:** I'm looking forward to the future, too. That's all for today's show. Thank you, Yujin and Jiwon, for sharing such interesting stories. I hope today's discussion was helpful for those who are interested in technology and culture. 10

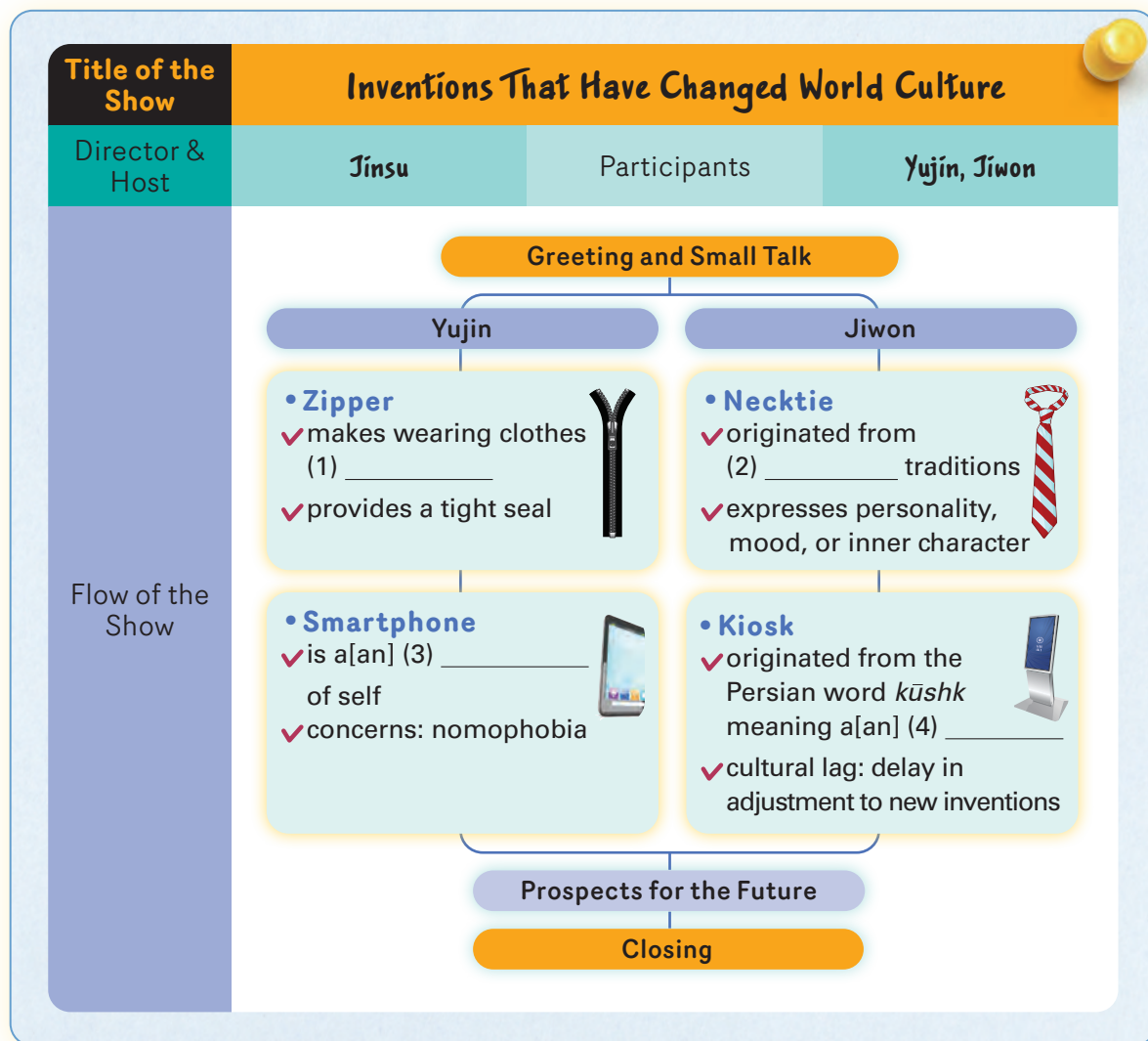


☐ now that ~    ☐ be eager to ~    ☐ enrich    ☐ futurist    ☐ look forward to ~



# AFTER YOU READ

**A** Complete the storyboard with the words in the box.



Croatian

easier

palace

extension

**B** Read the sentences and choose T(true) or F(false).


- The necktie originated from France. T ☐ F ☐
- A smartphone is not just an electronic device; it has become a second self for many modern people. T ☐ F ☐
- According to the survey on page 141, a significant percentage of people experience some level of anxiety when separated from their mobile phones. T ☐ F ☐

**C** Chatspeak is a new type of language in digital communication. It reflects smartphone users' desire to communicate more quickly and efficiently. Referring to the chatspeak examples, fill in the blanks.

chatspeaks			
sup	what's up	ttyl	talk to you later
bc	because	asap	as soon as possible
l8	late	btw	by the way
2nite	tonight	lol	laugh out loud
plz	please	idk	I don't know.
Thx	thanks	bf	boyfriend
smth	something	lmk	let me know
2morro	tomorrow	ur	you are
wnt 2	want to	ltns	long time no see


(A)

What's up, Tom? Long time no see!!  
Let's hang out tonight. I've got two movie tickets. It'll be a blast! If you're interested, please let me know as soon as possible.



**Sup, Tom?**  
 ^(^o^)/\(^\_^)  
 \_\_\_\_\_!! Let's  
 hang out 2nite. I've got  
 2 movie tickets. It'll be a  
 blast! If ur interested lmk  
 \_\_\_\_\_.

(B)



**Professor Johnson**  
 It's been a long time since  
 we last saw each other.  
 I've got \_\_\_\_\_  
 exciting to share. Let me  
 know when you're free.  
 By the way, I've gotta run  
 now. \_\_\_\_\_

It's been ltns. Got smth exciting to  
share. LMK when ur free. BTW, gotta  
run now. TTYL.

## **A** VOCABULARY

Fill in the blanks with the given words below.



**A**

**B**

**C**

**D**

**E**



nomophobia  
take something for granted

cultural lag

trace back to  
with the advent of



## B COMMUNICATIVE FUNCTION

Practice the sentences and exchange the underlined expressions with other sentences from the box below.



### 대화 종료하기

- **That's all** for today's show.
- **This is the end of** the presentation. Are there any questions?

## C GRAMMAR POINT IN USE

- **As** the inventions human civilization has made so far have enriched our cultures, **so** will those of the future.
- **As** the weather gets warmer, **so** do the days become longer.

Connect (A) and (B), referring to the structure of the sample sentences.

(A)

1 As medical advancements accelerated, •

2 As social media usage became widespread, •

3 As you sow, •

(B)

• a so did our ability to enhance well-being and longevity.

• b so shall you reap.

• c so did the exchange of ideas and perspectives.



Design and conduct a survey with 50 high school students on the greatest inventions that have changed world culture, and create an infographic with the results.

**SAMPLE**

## The greatest inventions that have changed world culture

What do you think is the greatest invention that has changed world culture? ☐ *wheel* ☐ *electric light* ☐ *computer*

What makes you think so? \_\_\_\_\_

**STEP 1** Design the questions and options.

**1<sup>st</sup> Q**

What do you think is the greatest invention that has changed world culture?

*On your own*

---

---

**Options**

☐☐☐

*On your own*

---

---

**Follow-up Q**


What makes you think so?

*On your own*

---

---

**STEP 2** Complete the questionnaire.



The greatest inventions that have changed world culture		
1 <sup>st</sup> Q	Options	Follow-up Q
<hr/>	<input type="checkbox"/> <hr/>	<hr/>
<hr/>	<input type="checkbox"/> <hr/>	<hr/>
<hr/>	<input type="checkbox"/> <hr/>	<hr/>

### STEP 3 Conduct the interview.



**Interviewer:** Excuse me. Would you be willing to answer a few questions for my survey?

**Interviewee:** Sure. That would be interesting.

**Interviewer:** Thank you. What do you think is the greatest invention that has influenced world culture?

**Interviewee:** Hmm. I think it is \_\_\_\_\_.

**Interviewer:** Interesting choice. Can you tell me why you think so?

**Interviewee:** Well, \_\_\_\_\_.

**Interviewer:** Thank you for sharing your ideas with me.

**Interviewee:** Thanks for asking such interesting questions!

Greeting

1<sup>st</sup> Q

Follow-up Q

Wrap-up

### STEP 4 Organize the results.

#### Sample

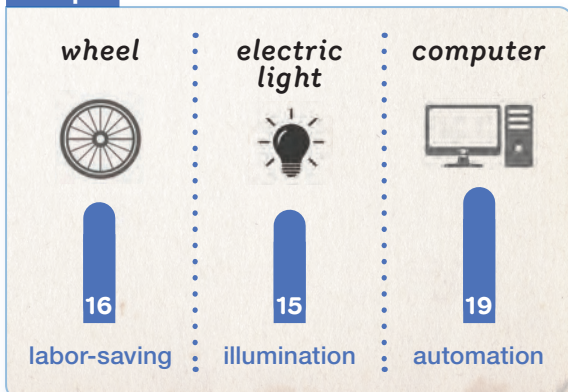
Options	Number	Top Three Reasons		
wheel	16	labor-saving	make transportation easy	productivity
electric light	15	illumination	provide energy	safety
computer	19	automation	technological breakthrough	spreading information

#### On your own

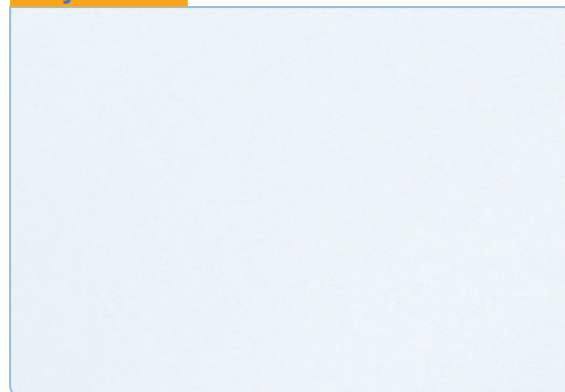
Options	Number	Top Three Reasons		

### STEP 5 Convert the data you collected into an infographic.

#### Sample

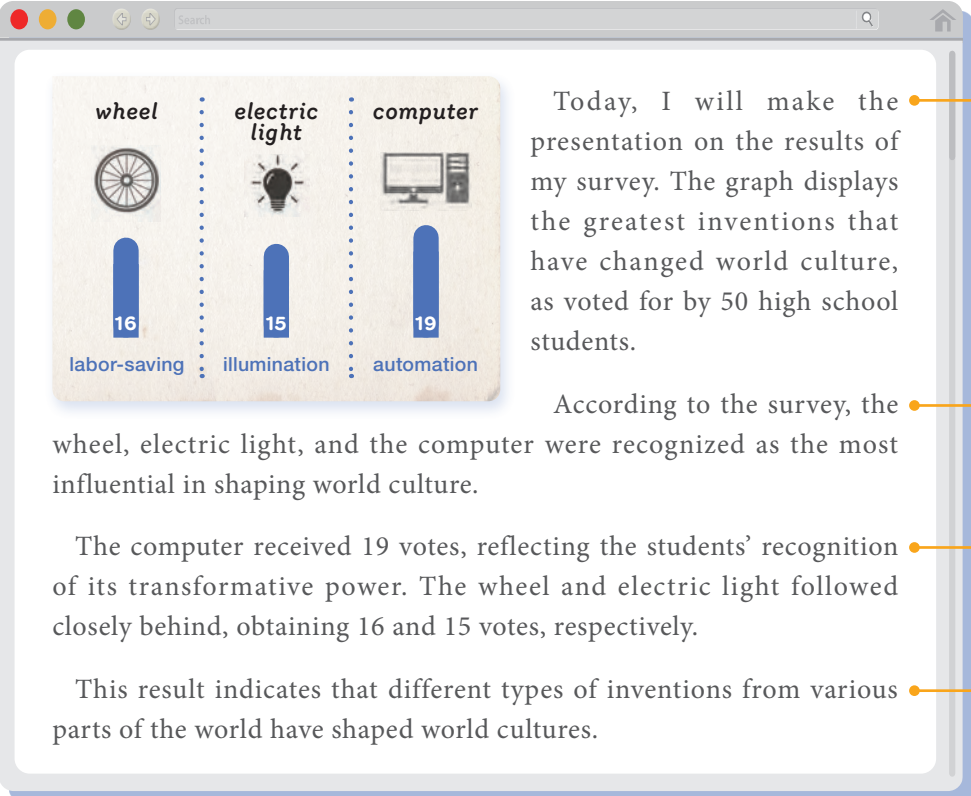


#### On your own





You are going to present the infographic data you collected from the survey on the previous page. Analyze the graphic data, interpret its implications, and write a report for a public presentation.

**SAMPLE**


The infographic displays the following data:

Invention	Votes	Category
wheel	16	labor-saving
electric light	15	illumination
computer	19	automation

Annotations on the right side of the browser window:

- Data topic introduction:** Today, I will make the presentation on the results of my survey. The graph displays the greatest inventions that have changed world culture, as voted for by 50 high school students.
- 1<sup>st</sup> data analysis:** According to the survey, the wheel, electric light, and the computer were recognized as the most influential in shaping world culture.
- 2<sup>nd</sup> data analysis:** The computer received 19 votes, reflecting the students' recognition of its transformative power. The wheel and electric light followed closely behind, obtaining 16 and 15 votes, respectively.
- Conclusion:** This result indicates that different types of inventions from various parts of the world have shaped world cultures.

**STEP 1** Introduce the topic and how the survey is designed.

This infographic shows \_\_\_\_\_  
\_\_\_\_\_ as voted for by 50 high school students.

**STEP 2** Read and interpret the most noticeable data.**First data analysis**

According to the survey, \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_ were recognized as the most influential in shaping world culture.

## Second data analysis

\_\_\_\_\_ received \_\_\_\_\_ votes, reflecting \_\_\_\_\_  
 \_\_\_\_\_. \_\_\_\_\_ and \_\_\_\_\_ followed \_\_\_\_\_, obtaining  
 \_\_\_\_\_ and \_\_\_\_\_ votes, respectively.

In conclusion, this survey result indicates that \_\_\_\_\_  
 \_\_\_\_\_.

## STEP 3 Complete your own data analysis.

### Data Topic Introduction

Good morning. Today, I will make a presentation on the results of my survey. This infographic shows \_\_\_\_\_  
 \_\_\_\_\_

as voted for by 50 high school students.

According to the survey, \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_  
 were recognized as the most influential in shaping world culture.

\_\_\_\_\_ received \_\_\_\_\_ votes, reflecting \_\_\_\_\_  
 \_\_\_\_\_. \_\_\_\_\_ and \_\_\_\_\_ followed  
 \_\_\_\_\_, obtaining \_\_\_\_\_ and \_\_\_\_\_ votes, respectively.

In conclusion, this survey result indicates that \_\_\_\_\_  
 \_\_\_\_\_. This is the end of the presentation.

● Greeting and Introduction

● 1<sup>st</sup> Data Analysis

● 2<sup>nd</sup> Data Analysis

● Conclusion

## SELF-CHECK

항 목	자기 평가	잘한 점	개선할 점
발표의 목적과 요지를 분명하게 밝혔는가?	☆☆☆☆☆		
시각 자료의 제시 시점과 내용이 적절했는가?	☆☆☆☆☆		
발화의 크기 및 빠르기가 적절하고 명료했는가?	☆☆☆☆☆		
청중에게 골고루 시선을 분산하고 자연스럽게 상호작용했는가?	☆☆☆☆☆		



- Play the following board game with your partner.
- Play rock, scissors, paper with a partner and move 2 spaces if you win and move 1 if you lose.
- Answer the questions on the answer sheet below.

## [Warm-up Question]

Listen to the dialogue and choose the topic that is being discussed.

- Ⓐ the impact of globalization on culture
- Ⓑ the impact of technology and invention on culture
- Ⓒ the role of art and media in shaping culture



→  
**Starting Point**



←  
**Go back to the starting point!**

1. According to the main reading, what does a smartphone mean to modern people?
- Ⓐ a leisure tool
  - Ⓑ the second self
  - Ⓒ an electronic device

4.

How do smartphones make people psychologically?



3.

How did a zipper transform clothing culture?



←  
**Jump 2 steps forward!**

2.

What is the origin of the necktie?



5.

What is the term that refers to the fear of being without one's cell phone?

**Break time**  
(Wait until next round)

6.

What kind of social issue does kiosk culture reveal?



## 8. Mission Charade

Act out one of the following phrases without speaking: fasten, inconvenient, mutual, transform, interact



**Switch up!**  
(Change places with your partner.)

7.

Please tell me one expression that you can use when you want to end the presentation.

←  
**Go back to 7!**

9.

If you get the correct answer move forward, but if you get the wrong answer, restart at 1.

Q. Fill in the blank starting with "so".  
As social media usage became widespread, \_\_\_\_\_.

**Finish Line**

QUESTIONS	YOUR ANSWERS	RIGHT / WRONG
Warm-up Q		



## Inventions in Art

Here are examples of how various forms of transportation have become part of the art world. Consider how human creativity influences cultures worldwide as our inventions continue to shape artistic expression.



horse-drawn carriage



*Carriage Drawn by a Horse*  
(Vincent van Gogh)



train



*La gare Saint-Lazare* (Claude Monet)

(This late 19th-century oil painting represents the industrial age by depicting a train coming into the first train station in Paris. Trains, steam, and smoke convey the concepts of mobility and speed.)



ship



*The Fighting Temeraire Tugged to Her Last Berth to be Broken Up*  
(J.M.W. Turner)



airplane



*Be2c Aeroplanes over the Somme*  
(Eric Walter Powell)



# Appendices



**Sources ..... p. 174**





# LISTENING SCRIPTS

## UNIT 1 World Traditions and World Englishes

### Viewing and Watching ..... p.10

#### B

- 1. W:** When someone turns 18 in Korea, they're recognized as a citizen, celebrated on the 3rd Monday of May with various events, including a traditional coming-of-age ceremony where men tie their hair into a top-knot and women wear a pin called *binyeo*.
- 2. M:** Around high school graduation in the United States, there is a significant event called "Prom." They typically dress in tuxedos and elegant dresses, and the males often offer corsages to their female partners. In some cases, high school students may drive to pick up their prom dates, as they can obtain a driver's license at the age of 16, depending on the state.
- 3. W:** "Should old acquaintance be forgot, / and never brought to mind? / Should old acquaintance be forgot, / and auld lang syne. ♪ (Music "Auld Lang Syne")"  
The song most commonly sung on New Year's Eve globally is "Auld Lang Syne," a traditional tune used to bid farewell to the old year and welcome the new one. The lyrics, written by Scottish poet Robert Burns, are also sung during graduation ceremonies in Korea.

#### C

- W:** Look at this world map. Some parts are in blue, and some are in orange. What does it represent?
- M:** It's showing where American English and British English are taught in schools.
- W:** Oh, so most countries tend to teach either American English or British English!
- M:** Yes, but besides British and American English, there are also various Englishes such as Australian English and South African English. Plus, there are variations of these Englishes, like Indian English and Filipino English.
- W:** It seems that because English is widely used as a global language, as well as the 7 countries where English is the native language (1st language), most people around the world either use English as an official language (2nd language) or learn it as a foreign language.
- M:** Exactly! Even in some non-English-speaking countries, a significant portion of the population can speak English. For instance, 90% in the Netherlands, 86% in Denmark and Sweden, and 70% in Finland.
- W:** It's amazing how extensively English is used and learned worldwide!

#### World knowledge about the activity

#### English as an international language

(국제어로서의 영어)

- 지도 설명: 전 세계 대부분 국가에서 영어를 학교에서 가르치고 있다. 주로 영국 영어(파란색)와 미국 영어(주황색)로 크게 나누어진다. 또한 영어를 모국어로 사용하는 7개 국가를 지도에서 알 수 있다. 미국, 영국, 아일랜드, 캐나다, 호주, 뉴질랜드, 남아프리카공화국이 이에 해당한다.
- 영어는 다음과 같은 세 가지로 분류될 수 있다.
  - ① 모국어로서의 영어(English as a native language)는 위 7개 국가에서 쓰는 영어를 말한다.
  - ② 공식어 (제2언어)로서의 영어(English as an official

language)는 인도, 필리핀, 싱가포르처럼 공식어(공용어)로서 사용하는 영어를 말한다.

③ 외국어로서의 영어(English as a foreign language)는 학교에서 가르치는 외국어로서의 역할을 하는 영어를 말한다. 우리나라와 중국, 일본, 유럽의 많은 국가 등이 이에 해당한다.

3. 국제어로서 영어가 광범위하게 사용됨에 따라, 외국어로서 영어를 배우는 국가에서도 영어로 의사소통하는 비율이 매우 높아지고 있으며, 이런 현상은 유럽 국가들에서 특히 두드러진다.

## Culture Focus ..... p.12

### B

- 1. W:** It's rare for an Olympian to actually get to say thank you to all IOC members at one time. So please allow me to say thank you, dear IOC members, for providing someone like me the opportunity to achieve my dreams and to inspire others. Thank you.
- 2. M:** Good morning, I have just been to Buckingham Palace and accepted His Majesty The King's invitation to form a government in his name. It is only right to explain why I am standing here as your new Prime Minister. Right now our country is facing a profound economic crisis. The aftermath of Covid still lingers.
- 3. W:** We must not forget that our sisters and brothers are waiting for a bright, peaceful future. So, let us wage, so, let us wage a global struggle against illiteracy, poverty, and terrorism. Let us pick up, let us pick up our books and our pens. They are our most powerful weapons. One child, one teacher, one book, and one pen can change the world. Education is the only solution. Education first. Thank you.
- 4. W:** When I was a young person, I began my career as an actress. Whenever my mother

wasn't free to drive me into Manhattan for auditions, I would take the train from suburban New Jersey and meet my father — who would have left his desk at the law office where he worked — and we would meet under the Upper Platform Arrivals and Departures sign in Penn Station.

### World knowledge about the activity

#### English with various accents(다양한 억양의 영어)

1. 김연아 선수가 2018 평창 동계올림픽 유치를 위해 IOC 위원들에게 한 영어 연설의 일부이다.
2. 영국의 수작 총리가 버킹엄궁에서 찰스 3세 국왕을 알현한 뒤 총리 관저 앞에서 한 취임 연설의 일부이다.
3. 파키스탄 출신 교육 운동가이자 최연소 노벨 평화상 수상자인 말랄라 유사프자이가 UN 청소년 총회에서 한 연설이다. "한 명의 아이, 한 명의 교사, 한 권의 책, 한 개의 펜이 세상을 바꿀 수 있다"고 한 이 연설은 세계의 아동과 여성 교육에 큰 반향을 일으켰다. 탈레반의 테러에도 불구하고 말랄라는 여성 교육 운동을 계속 전개해 가고 있다.
4. 미국의 영화배우, 앤 해서웨이가 세계 여성의 날을 맞아 유엔 공식 기념식에서 한 연설 중 일부이다. 자신의 어린 시절 수많은 오디션에 참가하기 위해 복잡한 지하철역에서 길을 잃지 않고 아버지를 만난 경험을 나누며 연설을 시작했다.

## Wrap Up ..... p. 30

### A

- Anna:** After eating all those durians, I feel so heaty.
- Liam:** Heaty? How do you say that in British English?
- Anna:** It's a concept we have in Singapore. In Western terms, I guess you'd say I feel "overheated".
- Liam:** Ah, got it. It's like feeling warm or having an internal heat after eating certain foods, right?
- Anna:** Exactly! What about you, Liam? Do you have any interesting experiences in the

Philippines?

**Liam:** Oh, yes. I rode a jeepney when I was there. It was so cool!

**Anna:** Jeepney? What does it mean?

**Liam:** It's a type of public transportation in the Philippines. It's like a mix between a jeep and a bus. I'd say it's equivalent to a bus or a minibus in other countries.

**Anna:** Sounds fun! I'd love to ride one if I ever visit the Philippines.

## UNIT 2 Taking a Cultural Food Trip

### Viewing and Watching ..... p. 34

**C**

**M:** Good afternoon. I hope you're having an amazing day. It's Howard. I'm in Jakarta. It's so hot and humid here. Because I'm super thirsty, let me grab coconut water from a street vendor. "This one, please," "How much?" "Thank you so much." [*Drinking with a straw*] It's so refreshing and a little sweet. It has a nutty flavor. I see some coconut meat floating in the water. It's the most refreshing drink I've ever tried here. It's so good for summertime. Coconut water is a definite must-try in Jakarta. Don't forget to subscribe to my channel. See you in the next video!

**D**

**M:** The weather is so hot. Do you want something to drink, Heidi? I can make it for you.

**W:** Sure, I'd love a drink.

**M:** Let me make mango lassi, a traditional Indian drink.

**W:** Krish, I'm sorry, you said mango what?

**M:** Mango lassi. It's a refreshing yogurt drink perfect for hot summers.

**W:** Oh, cool. Please, show me how to make it. Do you mind if I take a video?

**M:** No problem. First, I need the ingredients. Let me grab some chopped ripe mangoes and yogurt from the fridge.

**W:** Do you need help?

**M:** Yes, please. Could you get me some water and sugar? Plus, I need the blender. (*pause*) Everything is all set, now.

**W:** Are you going to put this all together in the blender?

**M:** Yes. [*Blender sounds and Pouring into a glass*] Here is yours. Try it.

**W:** [*Drinking sounds*] Wow! It's so creamy and marvelous. I like it.

### Wrap Up ..... p. 54

#### Warm-up Question

**W:** Dmitri, why don't we get coconut water from that vendor there?

**M:** I'm sorry, what did you say?

**W:** Coconut water! It's so hot and humid here in Jakarta.

**M:** Ah, that'd be great.

**W:** [*To the vendor*] Two coconut waters, please.

**M:** [*Drinking with a straw*] It's so refreshing!

**W:** Yeah. And it has a nutty flavor.

**M:** I like this flavor, and this is the most refreshing drink I've ever tried here.

**W:** I'm glad you like it.

## UNIT 3 Narratives in Cultural Sites

### Viewing and Watching ..... p. 60

**B**

**M:** Welcome to the Acropolis of Athens. I'm your travel guide, Lucas Filo. Let me tell you a story from Greek mythology, the tale of Athena and Poseidon. According to legend, the two gods were competing for control of



Athens. Poseidon struck the ground with his weapon, a trident, and a saltwater spring emerged. Athena, on the other hand, created an olive tree. The people of Athens were more impressed with Athena's gift. But Poseidon didn't like the outcome and sought revenge by sending a sea monster to attack the city. The people of Athens were afraid and asked Athena for help. So, she offered the people her shield and instructed them to use it to reflect the sun's rays into the sea monster's eyes. Blinded by the sun's glare, the monster retreated, and Athens was saved. Did you enjoy the story? I hope that hearing this story boosts your curiosity about the culture of Athens.

**D**

**M:** Today, Rina Diaz is going to tell us about Machu Picchu.

**W:** Yes. For a long time, it was lost and forgotten in the jungle.

**M:** It sounds like it's full of mystery. Please tell us more about it.

**W:** Sure. It's an ancient Incan city located in the Andes Mountains of Peru. It was built over 500 years ago by the Inca civilization.

**M:** Then, who rediscovered it?

**W:** That's quite an interesting question. Hiram Bingham, a professor of South American history at Yale University, discovered it in 1911.

**M:** How could that be possible?

**W:** In 1911, he set out on an expedition to find the lost city of Vilcabamba. But what he found by chance was Machu Picchu.

**M:** Wow! That's really great!

**W:** Right. It's still not clear why this city was abandoned, but people believe Machu Picchu was used for religious or royal purposes by Emperor Pachacuti in the mid-15th century.

**M:** I see. I'm really wondering what it looks like. Will you show us some pictures?

**Wrap Up** ..... p. 80

## Warm-up Question

**W:** Today, I want to tell you about Machu Picchu.

It's an ancient Incan city high up in the Andes Mountains of Peru. For a long time, it was lost in the jungle, forgotten by people. In 1911, a professor named Hiram Bingham was looking for another city, but he unexpectedly found Machu Picchu instead. Imagine that! It had been hidden for so many years, and he was the one to rediscover it. People aren't entirely sure why Machu Picchu was abandoned, but some think it might have been used for important ceremonies or by a king a long time ago. Now, let me show you some pictures that capture the beauty and history of Machu Picchu.

## UNIT 4 Culture for Humanity, Community for All

**Viewing and Watching** ..... p.84

**C**

**Joy:** Hey, are you ready for the presentation?

**Tim:** Sure. I've just finished making the presentation slides.

**Joy:** Can't wait! What is your topic?

**Tim:** Recently I've started to take a yoga class. So, I'm going to talk about the value of yoga.

**Joy:** Oh, I've heard that yoga can improve your mental and physical ability.

**Tim:** You can say that again! Yoga really does. What's more, I'll mention its value as a piece of cultural heritage.

**Joy:** Its value as cultural heritage?

**Tim:** Sure. For a very long time, the philosophy behind yoga has influenced various aspects of Indian society and also formed an important part of the community spirit.

**Joy:** Ah, yoga helps to unite the community.

**Tim:** Right. That's why all ages, genders, classes, and religions have practiced yoga together for so long.

**Joy:** Wow! It is not surprising that yoga has been added to UNESCO's intangible cultural heritage list.

**Tim:** Well, I'll begin by asking whether people think it is a piece of cultural heritage or not.

**Joy:** That'll be interesting. Good luck to you.

**Tim:** Thanks.

**D**

**W:** Good afternoon, everyone. Today I'm going to talk about the value of cultural heritage. Let me start with these pictures. This is a picture of truffle hunting. To people from other countries, it can be an interesting activity to look for truffle mushrooms but to the Italians, it means more than just fun. Italians regard truffle hunting as being in harmony with nature. The next picture shows the Arabic coffee culture. Coffee is quite common, and I also drink some coffee in the morning. However, to the Arabs it is culturally important to provide others with coffee because coffee culture shows their hospitality and generosity. Last but not least, look at this picture of a baguette. A lot of people enjoy bread quite often, but in France, the baguette is not just bread but symbolic of skillful craftsmanship. French people think only skillful experts can make a perfect baguette. Interesting, isn't it? Due to the originality and recognizable features in these cultural activities, UNESCO added them to the intangible cultural heritage list.

#### World knowledge about the activity

#### Truffle hunting (트러플 헌팅)

트러플은 일반적으로 참나무와 같은 특정 나무의 뿌리에 붙어 지하에서 자라는 곰팡이의 일종으로, 독특하고 강렬한 풍미로 인해 고급 요리에 사용된다. 트러플 사냥에는 훈련된 동물, 주로 예민한 후각으로 향기를 감지할 수 있는 개나 돼지가 사용된다. 동물이 트러플을 발견해 트러플 사냥꾼에게 이를 알려 주면 사냥꾼이 조심스럽게 땅속에서 트러플을 추출한다. 트러플 사냥은 트러플이 발견되는 지역에서 전통적으로 행해지는 관습으로, 지식과 기술, 그리고 훈련된 동물의 도움이 필요하다.

**Wrap Up** ..... p. 104

#### Warm-up Question

**W:** Yesterday, I watched a documentary about Arab coffee culture.

**M:** Coffee culture? What's it about?

**W:** Arab people provide coffee to visitors as a symbol of generosity and friendship.

**M:** Interesting! But what if I don't enjoy coffee? What should I do?

**W:** Don't worry. When it comes to coffee culture, it means coffee or tea.

**M:** Great. I think coffee might have a social role in their culture.

**W:** Right. While having a coffee or tea, they build relationships with others and resolve conflicts.

**M:** Coffee must be an important part of life.

### UNIT 5 Winds of Change

**Viewing and Watching** ..... p. 110

**C**

**W:** Have you ever watched TV programs for children? Even though you don't watch them anymore, you probably still have the good memories and familiar characters in your

mind. Nowadays, children’s programs are not just for singing cheerful songs or dancing but also are dedicated to positive changes. One of the most well-known and beloved programs for children, *Sesame Street*, is designed to teach children basic skills such as counting, reading, and problem-solving, as well as social skills like communicating with others. In addition, *Sesame Street* helps children learn about cultural and racial differences by presenting diverse characters. Similarly, Korea’s popular programs for children recently introduced new characters. Those characters include people from multicultural backgrounds, characters with physical disabilities, and even a homeless dog. By reflecting social changes, these programs aim to encourage children to get along with others from various cultural backgrounds and to embrace the differences among us.

D

**Kristin:** Welcome, Taehun. I’m Kristin from the *E-Daily Times*. Thank you for taking part in the interview.

**Taehun:** My pleasure.

**Kristin:** I think our readers might wonder how you started your career.

**Taehun:** A couple of years ago, I participated in an esports competition, and luckily I won that game, which led me to join a professional team.

**Kristin:** How did your parents react when you told them you wanted to be a professional esports player?

**Taehun:** Actually, they were a little worried at first. My parents thought of esports as just playing a computer game.

**Kristin:** Then how did you deal with that issue?

**Taehun:** I believed in the potential of esports,

so I confidently explained the possibilities of esports to them. What I’m saying is that I did believe in the potential of esports.

**Kristin:** That’s impressive. Did they change their minds and support you?

**Taehun:** Of course. Now they come to watch the games, and they’re happy to see me winning the medal.

**Kristin:** You mean the World Championship, right?

**Taehun:** Right, and I’m also preparing to join the Asian Games as a national representative.

**Kristin:** Great. Your parents are also going to be proud of you if they can read this interview in the newspaper.

**Taehun:** I think so. I will check the newspaper next week and show it to my parents.

Wrap Up ..... p. 130

A

**M:** Today, I’m going to talk about the importance of understanding cultural transformation. With the development of technology, old values and beliefs or attitudes may be changed, replaced, or even lost. These changes affect people and societies and give us a direction to pursue. For example, diversity became a key factor in the media, and ESG is an important issue in the economy. To put it more simply, if you don’t understand the changes, you’ll be left behind. We have to catch up with the social and cultural changes and make the changes.

UNIT 6 Inventions and World Cultures

Viewing and Watching ..... p. 134



## B

**M:** How was your weekend trip? Enjoyable?

**W:** Yeah, great! I filmed the whole trip for a vlog. Let me show you how enjoyable but weird it was.

**M:** Okay, let's see.

**W:** I made all the arrangements on my phone: hotel, activities, and restaurants.

**M:** That's normal, right?

**W:** Keep watching. At the hotel, there were no receptionists. I checked in using a kiosk.

**M:** Was it easy?

**W:** Yeah, I just followed the instructions and got an electronic card key.

**M:** Wow! You went to a fancy restaurant. Good food?

**W:** Yeah, but look, no waiters. I ordered through a touch screen kiosk, and robots served the food.

**M:** Sounds cool. Next, you went to a convenience store for grocery shopping. What's special about shopping?

**W:** Self-service. You just scan items and swipe your card.

**M:** I'm starting to get scared. What about check-out?

**W:** Same deal. I pressed the room number, a message was sent to the manager, and the kiosk said, "Enjoy the rest of the trip!"

**M:** It's traveling in a sci-fi movie.

**W:** That's not the end. I paid parking fee through a kiosk. No human interaction throughout the trip, but everything was taken care of.

## C

**W:** Good morning, everyone. Today, I would like to talk about how technology has changed the way people communicate and interact with one another. One of the most

important technologies in this regard is video conferencing. Video conferencing allows people to hold meetings and conferences with others from anywhere in the world, without having to travel. This has made it easier for people to work and connect, no matter where they are. Another technology that is changing the way we communicate and interact with one another is the metaverse. The metaverse is a virtual reality space where people can interact with one another through avatars. In the metaverse, people can explore virtual worlds, attend events, and engage in various activities with others. While still in its early stages, the metaverse has the potential to transform the way we communicate and interact with one another. This is the end of my presentation. Now let's move on to the Q and A session.

**Wrap Up** ..... p. 154

### Warm-up Question

**W:** Technology has had a huge impact on our culture, don't you think?

**M:** Absolutely. Smartphones, kiosks, zippers, and neckties are just a few examples of how technology and invention have revolutionized the way we live and express ourselves. Just think about how smartphones have changed the way we interact with one another. We can instantly communicate with people from all over the world, and access information with just a few taps on a screen.

**W:** It's amazing how all these different factors interact to shape our culture.

**M:** And who knows what new innovations will shape our culture in the future? It's exciting to think about all the possibilities.

# ANSWERS

## UNIT 1 World Traditions and World Englishes

### Viewing and Watching ..... p. 10

A 1. ② 2. ③ 3. ①

#### World knowledge about the activity

#### Unique cultures of the world (세계의 이색 문화)

- ① 매년 세인트 패트릭 데이에, 비독성의 녹색 염료가 미국의 시카고 강에 부어져 강물을 밝은 녹색으로 물들인다. 이 행사는 아일랜드 문화와 유산을 기리는 중요한 전통으로 여겨진다. 녹색으로 염색된 강은 보통 몇 시간에서 며칠간 지속된다.
- ② 이탈리아 베네치아에서 열리는 카니발 축제의 가면은 그 기원과 사용 방식에서 특별한 의미를 지닌다. 중세 시대에 이 가면의 착용은 사회적 신분과 계급의 구분을 없애고, 착용자에게 익명성을 부여하여 평소에는 하지 못할 다양한 사회적, 문화적 활동에 참여할 수 있게 하였다.
- ③ 크리스마스 시즌에 집안이나 파티의 장식으로 매달아 놓은 겨우살이(미슬토우) 아래에서 키스를 하면 행운이 찾아온다고 믿는 이색 문화가 있다. 고대 유럽의 겨울 축제에서 유래된 겨우살이는 사랑과 우정, 화합의 의미를 지니며, 크리스마스 시즌의 기쁨과 축제 분위기를 더해 준다.

B 3-1-2



C 1. ① 2. ③ 3. (n)ative, (o)fficial, (f)oreign 4. ②

### Culture Focus ..... p. 12

A ②

B 1. ② 2. ① 3. ④ 4. ③

C mechanical pencil, treadmill, convertible, physical affection

### Before You Read ..... p. 14

A 1. socket 2. diverse 3. celebrate 4. miscommunication 5. farewell 6. bow

B 예시 답안 ☒ Songkran

### Reading ..... p. 15

- Q1. People gather at midnight to watch either a bell ringing or a ball dropping, celebrating together.
- Q2. "Dinner for One" is not dubbed because it uses simple English that most people in northern Europe can understand.
- Q3. It symbolizes a blessed month ahead for each month of the year.
- Q4. It symbolizes washing away the past year's misfortunes, bad luck, and sins.
- Q5. Jiwu initially thought Andy was referring to a clothing discount store when he asked about an "outlet".
- Q6. The traditional understanding is that English is mainly spoken in the UK and the US. However, the concept of "World Englishes" recognizes that English is a global language with diverse expressions across different regions, allowing non-native speakers to have their own valid versions of English.
- Q7. It's okay because every region can have its own unique expressions. Even if there are misunderstandings, people can still communicate if they respect and try to understand one another's English.

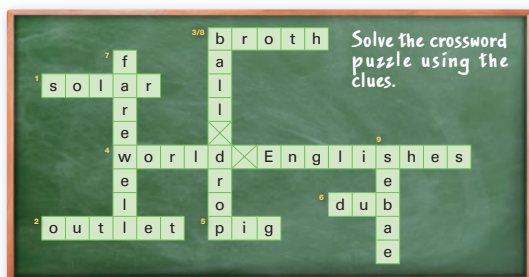
### After You Read ..... p. 22

A 1. ball 2. Dinner, pigs 3. grape, midnight 4. water gun, Buddhist

B 1. T 2. F 3. F 4. T

C (m)ovie (e)levator (h)eaty

## Language Focus ..... p. 24



**Across:** 1. (s)olar 2. (o)utlet 3. (b)roth  
4. (W)orld (E)nglishes 5. (p)ig 6. (d)ub  
**Down:** 7. (f)are(w)ell 8. (b)all dro(p) 9. (s)ebae

**B** 1. figure out 2. Absolutely 3. refer to  
4. either  
**D** 1. where 2. when 3. the season when the Japanese celebrate

## Interaction ..... p. 26

**A** 2. 예시 답안 What are some English expressions unique to Philippine English?  
Certainly! Philippine English has several expressions unique to the country.  
“Boondock” is used to describe remote rural areas, usually with rough terrain and far from urban cities.  
“Jeepney” is an iconic Philippine public transport vehicle, originally made from US military jeeps left over from World War II.

### B 예시 답안

**Jaehun:** I’d love to see the boondocks in the Philippines, the untouched countryside.

**Marco:** The boondocks are peaceful, away from the city.

**Jaehun:** That sounds exactly like what I’m looking for. And I’ve heard about jeepneys. Are they the colorful buses I’ve seen in pictures?

**Marco:** Exactly! Jeepneys are a popular means of public transport here.

**Jaehun:** Do jeepneys travel to the boondocks?

**Marco:** Jeepneys are mostly in towns and cities. For farther and more remote areas, you might need to arrange a different kind of transport.

**C** 2. 예시 답안 Philippine English: boondock, jeepney

## Cultural Task ..... p. 28

### STEP 2 예시 답안

Depart from Tanzania by plane and arrive in United Arab Emirates.

Travel by bus to visit Dubai.

Go up to the observation deck of the Burj Khalifa.

Enjoy hummus at Dubai Mall watching the water fountain show.

## Wrap Up ..... p. 30

**A** 1. ㉞ 2. ㉠

**B** 1. On New Year’s Eve, Americans have a special event where they watch the Times Square ball drop in New York City. This event is marked by fireworks and live performances.  
2. Germans traditionally watch an old English show called *Dinner for One* every New Year’s Eve. This show is quite famous in Europe, but not well known in English-speaking countries.

**C** traditions, light, Easter, rebirth

## UNIT 2 Taking a Cultural Food Trip

## Viewing and Watching ..... p. 34

**B** Korea — *sikhye*, England—English breakfast tea, India—lassi, Argentina—mate

**C** Indonesian drink Coconut Water

**D** 1. ㉠ 2. (1) (l)assi (2) (r)ipe (m)angoes, (3) (y)ogurt (4) (b)lender

## Culture Focus ..... p. 36

### A

**Q1.** 예시 답안 I guess insects can be more available than meat in some cultures.

**Q2.** 예시 답안 (1) Lunch in Spain starts later than in



Korea.

(2) The United Kingdom has an afternoon tea time, which we don't have.

**Q3. 예시 답안** I think they consider it sacred and it has a religious meaning to them.

**Q4. 예시 답안**

I think wearing the Hijab shows their religious faith. I believe the Inuit parka is created to endure the extremely cold temperatures.

In my opinion, wearing the Scottish kilt reflects their sense of identity and cultural pride.

#### World knowledge about the activity

#### Cultural Relativism (문화 상대주의)

1. 두 가지 다른 문화에서의 독특한 식습관을 보여 준다. 캄보디아에서 튀긴 거미는 특히 스쿤(Skuon)이라는 마을에서 인기 있는 간식으로 알려져 있다. 이 식습관은 경제적인 어려움이나 식량 부족의 시기에 시작된 것으로 알려져 있다. 단백질과 지방이 풍부한 거미는 영양가가 높은 식품으로, 저렴하면서도 쉽게 구할 수 있는 대체 식량원이었다.
2. 갠지스강(Ganges River)은 힌두교도에게 매우 중요한 종교적, 문화적 의미를 지닌다. 오른쪽 이미지는 힌두교도들이 강에서 목욕하며 축복을 받는 모습이다. 힌두교에서 갠지스강은 순결과 정화의 상징으로, 많은 힌두교도가 이 강에서 죄를 씻고 영적으로 정화되길 원한다. 또한 죽음 이후에 갠지스강에 유골을 뿌리는 것은 영혼이 해탈로 나아가는 데 도움을 준다고 한다. 이처럼 강은 특정 문화에서는 신성한 존재이며, 그 외에도 생명의 원천, 교통 및 무역의 수단, 정치적 경계 등의 중요한 의미를 지니고 있다.
3. 히잡(Hijab), 이누이트 파카(Inuit parka), 스코틀랜드 킬트(Scottish Kilt)와 같은 의상 선택은 단지 개인적 취향을 넘어서 기후와 환경, 종교적 신념, 그리고 문화적 유산과 같은 다양한 요인들에 의해 영향을 받는다.

#### Before You Read ..... p. 38

- A** 1. utensil 2. staple food 3. indigenous  
4. irrigation 5. flourish 6. conquered
- B** 1. Spain 2. Rice 3. Sauce  
4. Yes 5. False

#### Reading ..... p. 39

- Q1.** They introduced irrigation technology and brought utensils to Spain.
- Q2.** The country of Indonesia is the largest archipelago in the world, lies along the equator, and has a tropical climate.
- Q3.** It is because the Oaxaca region is surrounded by rough mountains.
- Q4.** It has been a source of protein for them.
- Q5.** It was served in the royal court.

#### After You Read ..... p. 46

- A** (1) the Romans and the Moors (2) leftovers (3) adoption (4) sauce (5) indigenous (6) burgers (7) brown (8) red
- B** 1. F 2. T 3. F 4. T 5. F
- C** 1. 예시 답안  
[You] it helps us see the world from their point of view  
[Your Partner] it makes us aware of their food choices and helps us avoid offering them something they can't eat
2. 예시 답안  
[You] it helps us appreciate the variety of diets around the world  
[Your Partner] it teaches us to be open-minded about trying new foods and respecting others' food choices

#### World knowledge about the activity

#### Understanding history, religion, and geography through food

(음식을 통해 역사와 종교 및 지리 이해하기)

1. 스페인의 파에야(paella): 로마인들이 도입한 관개 기술로 스페인은 더 많은 곡물과 채소, 양념을 생산할 수 있게 되었고, 이후 북아프리카 무어인들의 쌀과 사프란이 결합하여 15세기에 스페인의 주식으로 자리 잡았다. 파에야는 다양한 문화의 융합을 상징한다.
2. 인도네시아의 나시고렝(nasi goreng): 나시고렝은 매운 인도네시아식 볶음밥으로, 중국과의 무역을 통해 인도네시아로 전해진 요리이다. 인도네시아는 열대 기후의 섬나라로

주민 대부분이 무슬림이며, 그들의 이슬람 식단법에 따라 주로 닭고기와 해산물을 사용한다.

3. 멕시코 오악사카의 모레(mole): 오악사카는 주로 옥수수, 초콜릿, 고추를 사용한 요리로 유명하다. 이 지역은 거친 산맥으로 둘러싸여 있어 외부 영향으로부터 보호받으며 독특한 식문화를 유지해 왔다. 모레는 다양한 재료의 조화로운 맛이 특징인 전통 소스이다.

## Language Focus ..... p. 48

- A** 1. ripe/juicy 2. stale 3. colony  
4. immigrants 5. archipelago 6. equator
- B** 1. in place 2. originated in  
3. odds and ends
- D** 1. One of the most important aspects of my job  
2. one of the hottest days of the year  
3. one of the most popular authors

## Interaction ..... p. 50

- A** (1) ㉔ (2) ㉔ (3) ㉔ (4) ㉔
- B** (1) ㉔ (2) ㉔

## Wrap Up ..... p. 54

### Warm-up question ㉔

- It means not judging a culture by our own standards. We should try to understand other cultures through their own cultural contexts.
- 예시 답안** rice, pasta, bread, oats ...
- Irrigation technology and utensils are from the Romans, while rice, saffron, and leftovers are from the Moors.
- It has a tropical climate.
- Muslims don't eat pork.
- Oaxaca
- F
- 예시 답안** My comfort food is kimchi stew. When I feel down, eating kimchi gives me a boost.
- I'm sorry, what did you say?
- one of the best views in the city
- (curling the index finger toward the palm of the hand)

## Culture Tip 1 ..... p. 56

### Q1. 예시 답안

\$7.80—₩6,899 ¥6.35—₩9,633  
\$5.15—₩6,671 €4.82—₩6,882

### Q2. Switzerland

## UNIT 3 Narratives in Cultural Sites

## Viewing and Watching ..... p. 60

- A** 1. ㉔ 2. ㉔ 3. ㉔
- B** ㉔
- C** 1. ㉔ 2. ㉔ 3. ㉔ 4. ㉔
- D** 1. ㉔ 2. (1) (j)ungle (2) (c)ity (3) (d)iscovered  
(4) (r)eligious

## Culture Focus ..... p. 62

**Q1. 예시 답안** Yes. I see the three laws acknowledge personal property.

**Q2. 예시 답안** I agree. For example, we can see that holding meetings at night was strongly prohibited during the Roman period.

### World knowledge about the activity

#### Cultural Accumulation (문화의 축적성)

- 처음에는 구전으로 전해지던 이야기들이 도자기 및 문자가 발명되면서 문자로 기록되었다. 이러한 문자의 발명은 수메르 서사시의 '메신저가 전해 줄 말이 너무 많아서 태블릿과 같은 도자기 판에 기록했다'라는 부분에서 보여 주듯이 문화의 축적에 있어서 중요한 역할을 한다. 이는 구전에서 문자로의 전환을 의미하며, 문화의 축적 및 전승 과정에서 중요한 이정표 역할을 한다.
- 법 역시도 시간이 지남에 따라 발전하고 축적된다. 예를 들어, 바빌론의 함무라비 왕(BC 1792~BC 1750)이 통치하던 시기에 만들어진 함무라비 법전은 '눈에는 눈, 이에는 이'와 같은 원칙을 통해 비례 정의를 제시하며 후대의 법체계에 영향을 미쳤다. 이러한 원칙은 고대 로마 사회(BC 700~AD 1453)의 로마법(BC 449)과 같은 후대 법률 뿐만 아니라 현대의 대한민국 헌법에도 나타나 있다. 각 법

은 그 시대의 사회 가치와 필요성을 반영하면서도 법적 사  
고의 진화를 보여 준다.

## Before You Read ..... p. 64

- A** 1. mythology 2. preserve 3. memorial  
4. spell 5. marsh 6. cradle of civilization

## Reading ..... p. 65

- Q1.** It's considered an icon of British culture.  
**Q2.** Merlin suggested that the giant monument  
on top of Mount Killaraus in Ireland would be  
perfect for the memorial.  
**Q3.** He muttered to himself at the center of the  
stone circle and rearranged the ropes, pulleys,  
and levers.  
**Q4.** It's dedicated to Isis, her husband Osiris, and  
their son Horus.  
**Q5.** She has to protect her son Horus from Seth,  
the god who killed her husband.  
**Q6.** The wealthy woman saw the seven scorpions  
and became scared.  
**Q7.** She recited a magical spell.

## After You Read ..... p. 72

- A** a—d—f—b—c—e  
**B** (1) d (2) e (3) c (4) b (5) a (6) f  
**C** **Q1.** Horus **Q2.** Egypt

## Language Focus ..... p. 74

- A** 1. e 2. c 3. d 4. a 5. b  
**B** 1. passes[passed] on  
2. cannot[couldn't] bear to  
3. is[was] dedicated to  
4. muttered to herself  
**D** 1. most of whom were tourists  
2. one of which was the indigenous language of  
the region  
3. some of whom had traveled from overseas  
to participate

## Interaction ..... p. 76

- A** c—a—b  
**B** c—b—a  
**C** b—c—a

## Wrap Up ..... p. 80

### Warm-up question c

- 1. 예시 답안** Thanks to the written languages,  
we have recorded historical events over a  
long period of time and the culture has been  
preserved.  
**2. 예시 답안** Britain consists of Scotland, England,  
and Wales, while the United Kingdom includes  
Britain and Northern Ireland.  
**3.** Geoffrey of Monmouth **4.** Merlin  
**5.** Osiris and Horus  
**6.** They played the role of guardians.  
**7.** T **8.** is located in  
**10.** some of which lead to lifelong friendships

## UNIT 4 Culture for Humanity, Community for All

## Viewing and Watching ..... p. 84

- A** 1. b, c 2. a, c  
**B** 1. b 2. c 3. a

### World knowledge about the activity

#### UNESCO World Heritage Site (유네스코 세계유산)

유네스코는 세계유산 협약을 제정하고 관리하는 중앙 기구  
로, 이 협약을 통해 탁월한 보편적 가치를 지닌 문화유산과 자  
연유산을 식별하고 보호하기 위한 틀을 확립한다.

- 유네스코 세계유산은 문화유산과 자연유산을 모두 아우르  
는 것으로 한국에는 불국사, 제주 화산섬과 용암동굴, 남한  
산성 등이 있다.
- 무형문화유산은 지역사회와 연관되어 있으며, 세대를 이어가  
며 끊임없이 재창조되며 정체성과 연속성을 부여한다. 판소  
리, 가곡, 아리랑 등이 한국의 세계유산으로 지정되어 있다.
- 세계기록유산은 다양한 사회의 집단 기억과 문화적 다양



성을 대표하는 귀중하고 중요한 문서와 기록물을 보존하고 이에 대한 접근성을 제공하기 위한 유네스코의 프로그램으로, 직지, 조선왕조실록, 훈민정음 필사본 등이 한국의 세계 기록유산에 속한다.

**C** ③

**D** 1. ⑥

2. (1) harmony with nature  
(2) hospitality and generosity  
(3) a symbol of craftsmanship

### Culture Focus ..... p. 87

**B**

- Q1.** Zimbabwe — One person claps once, and the second person claps twice in response.  
Peru — Shake hands and put an arm around the shoulders. Then put the right hand on the other person's stomach.
- Q2.** Without understanding the shared culture in a country, people can't anticipate the actions of others nor act appropriately.
- Q3.** A community's unique greeting is often a reflection of its identity, history, cultural values, members' interactions, etc.

### Before You Read ..... p. 88

- A** 1. ventilation 2. collaborate 3. empower  
4. community 5. transform 6. contribute
- B** **Q.** He was named the winner of the Pritzker Prize.

### Reading ..... p. 89

- Q1.** He was recognized for empowering and transforming communities through the process of architecture.
- Q2.** It was an overheated and overcrowded classroom with poor lighting and ventilation.
- Q3.** To explain why he credited his success to his community in Gando.
- Q4.** People realized that they could do it

themselves and had a strong attachment to the building.

**Q5.** He mainly focused on creating a flow of the air.

**Q6.** The school can provide educational opportunity to children and train young members of the community in the construction process, which helped them stabilize themselves economically. The school is the basis for the whole development of this small rural village in West Africa.

### After You Read ..... p. 96

**A** ⑥ - ① - ③

- B** (1) traditional clay (2) primitive (3) poor  
(4) withstand (5) modern concrete  
(6) abundant (7) temperature-regulating

### Language Focus ..... p. 98

- A** (1) ventilation (2) community  
(3) withstand (4) horizontal  
(5) skeptical (6) illiterate  
(7) outstanding (8) impoverished
- C** 1. should have been 2. couldn't have won  
3. should refer

### Interaction ..... p. 100

- A** (1) ask relevant questions  
(2) Stick to the agreed-upon schedule  
(3) dress appropriately
- C** ⑥ - ③ - ①

### Wrap Up ..... p. 104

Warm-up question ⑥

1. The French regard the baguette as the result of skillful craftsmanship.
2. cultural sharedness
3. Pritzker Prize
4. 예시 답안 Research the person, which helps you ask relevant questions.
5. Let me begin my presentation[speech] with these pictures.

6. They were skeptical and worried about the material.
7. F
8. It is locally abundant and has temperature-regulating properties.
9. cool air
10. I should have saved some money.

## UNIT 5 Winds of Change

### Viewing and Watching ..... p. 110

- C** educational role, diversity, differences  
**D** 1. ⑥ 2. ⑥

### Culture Focus ..... p. 112

- B** **Q1.** (1) +460% (2) 50 mins (3) -19%  
**Q2.** Everyday mobile use has increased substantially. / Although the time people watch TV has decreased, people still use TV most. / etc.  
**Q3. 예시 답안** The future of media consumption will be characterized by the dominance of smartphones, the prevalence of social media, and the decline of traditional media.
- C** **Q1. 예시 답안** Gugak, Djembe, Flamenco, Lkhon Khol  
**Q2. 예시 답안** A variety of elements include cultural exchange on a global scale, advancement in recording, the rise of social media and digital platforms, and increased awareness about diverse cultural practices.

#### World knowledge about the activity

#### World dance and music (세계의 춤과 음악)

1. 켄베(Djembe)는 서아프리카, 특히 기니, 말리, 부르키나파소 및 기타 주변 국가의 만딩카족이 만든 북의 일종으로, 켄베는 단순한 악기가 아니라 서아프리카 지역 사회의 문화적 정체성을 보여 준다. 전 세계적으로 많은 팬을 확보하고 있는 켄베는 생동감 있고 파워풀한 사운드로 높은 평가를 받고 있다.

2. 르콘콜(Lkhon Khol)은 캄보디아 공연 예술 유산의 핵심적인 부분으로, 연극적 스토리텔링과 무용, 음악이 독특하게 결합된 공연이다. 이 예술 형식은 서사시적인 이야기를 재구성하여 도덕적, 윤리적 가치를 전달하는 역할을 했으며 크메르 민족의 문화적 정체성을 보여 준다.
  3. 가부키(Kabuki)는 정교한 연기와 양식화된 드라마, 화려한 의상으로 유명한 일본 전통 연극의 한 형태로, 수 세기에 걸쳐 발전해 왔으며 일본과 전 세계에서 여전히 인기 있는 엔터테인먼트 형식이다. 전통 가부키는 여전히 중요한 문화적 유산으로 남아 있지만, 현대 가부키 프로덕션은 현대적인 요소를 통합하고 새로운 관객을 위해 고전적인 이야기를 재해석하기도 한다. 가부키는 국제적인 인정을 받고 있으며, 일본 이외의 지역에서도 종종 공연되어 일본 전통 예술에 대한 전 세계적인 인식을 높이는 데 기여하고 있다.
  4. 플라멩코(Flamenco)는 스페인 남부의 안달루시아 지방에서 시작된 열정적이고 표현력이 풍부한 예술 형식으로, 노래, 기타 연주, 춤, 손뼉치기, 손가락 스냅 등 다양한 예술적 요소가 포함되어 있다. 로마니족, 무어인, 안달루시아 원주민 문화 등 다양한 문화 및 음악적 전통의 영향을 받아 수 세기에 걸쳐 발전해 왔으며 정서적 깊이와 기교, 문화적 중요성을 인정받으며 세계적인 예술 형식으로 자리잡았다.
  5. 발레(Ballet)는 15세기 이탈리아 르네상스 궁정에서 시작되어 프랑스와 러시아에서 고도로 양식화되고 성문화된 예술 형식으로 발전한 고전 무용으로, 전 세계적으로 가장 잘 알려져 있고 널리 행해지는 무용 스타일 중 하나다. 발레는 수 세기에 걸쳐 안무가들이 새로운 스타일과 기술을 도입하면서 진화해 왔으며, 또한 다른 무용 장르에 영향을 미치기도 하고 영향을 받기도 하며 다양한 형태로 발전하고 있다.
- 우리는 이러한 각 지역의 전통 예술(춤, 노래 등)이 현대적으로 각색되고, 발전하는 모습을 볼 수 있으며, 인터넷과 디지털 등의 발달로 전통 예술을 전 세계가 함께 공유하고 즐기며 발전시켜 나가고 있음을 알 수 있다.

### Before You Read ..... p. 114

- A** 1. went viral 2. sustainability 3. including  
 4. evaluate 5. embrace 6. ethnicity

### Reading ..... p. 115

- Q1.** The program wants to represent a diverse and complex world so that children can learn about

skin color and language differences from a very early age.

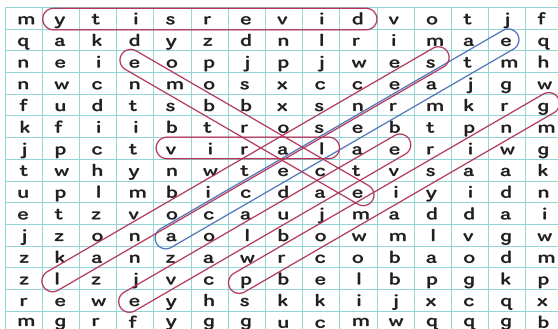
- Q2.** The show aims to help children grow up with a healthy self-identity and sense of belonging.
- Q3.** electronic
- Q4.** Consumers may occasionally discontinue purchasing products from those companies.

## After You Read ..... p. 122

- A** (1) social skills (2) accepting (3) popularity  
(4) recognized (5) governance  
(6) commitment
- B** 1. T 2. T 3. F 4. F
- C** **Q1.** [A] commitment to protecting the environment [B] deceiving and misleading consumers with green claims
- Q2.** Case 1- [B] / Case 2- [A]

## Language Focus ..... p. 124

- A** 2. diversity 3. embrace 4. evaluate  
5. promising 6. sensational 7. viral



- B** 1. When it comes to 2. have to do with  
3. come up with
- D** 1. have I heard 2. does Cameron smile a lot  
3. No sooner did we arrive at the restaurant

## Wrap Up ..... p. 130

- A** ① **B** ②

## Culture in Art ..... p. 131

- Q1.** 예시 답안 Stop looking at your smartphone and come outside to play.

- Q2.** 예시 답안 A boy in 1996 played by flying a kite, but a girl in 2026 plays by flying a drone.

## UNIT 6 Inventions and World Cultures

### Viewing and Watching ..... p. 134

#### A 예시 답안

Blue jeans were invented by Levi Strauss and Jacob Davis in the US in the 19th century for laborers.

#### World knowledge about the activity

#### Cultural Dynamics through human invention (인류의 발명을 통한 문화의 역동성)

대한민국의 가정에서 흔히 볼 수 있는 한순간을 묘사하고 있는 이 그림에서 우리는 전 세계 다양한 인류의 문화가 시간과 공간의 한계를 넘어 서로 영향을 주고받으면서 새로운 문화를 창조해 내는 역동성이 있음을 엿볼 수 있다.

1. 하이힐: 하이힐의 역사는 기원전 3500년경 고대 이집트 문명으로 거슬러 올라간다. 이집트의 도축업자들은 동물의 피를 다루는 작업 중에 발을 깨끗하고 건조하게 유지하기 위해 하이힐을 신었다. 9세기경 페르시아 전사들 또한 하이힐을 신었는데, 그들에게 하이힐은 말을 탈 때 안장의 등자(鐙子)에 발을 고정하는 데 효율적이었다. 하이힐을 신은 페르시아 전사들은 말 위에서 더 효과적으로 싸울 수 있었다. 그 이후, 15세기 유럽에 전해진 하이힐은 남성들의 패션 아이템으로 이어졌다. 특히, 17세기에 이르러 키가 163cm밖에 되지 않았던 프랑스의 왕 루이 14세가 즐겨 신은 것으로 유명하다.

2. 커피: 커피의 기원은 에티오피아로 거슬러 올라간다. 에티오피아의 칼디(Kaldi)라는 양치기는 어느 날 어떤 열매를 먹은 염소들이 잠을 안 자고 활력이 넘치는 것을 목격한 후 이 열매가 각성 효과가 있다는 것을 알게 된다. 이후 사람들은 이 열매로 음료를 만들어 마시게 되었고, 현재는 전 세계인들이 가장 즐겨 마시는 음료, 커피가 되었다. 우리나라에는 1880년대 궁중에서 커피를 마셨다는 기록이 등장한다. 2020년 현재 대한민국의 연간 커피 소비량은 개인당 367잔(세계 2위)으로 조사되었다.

3. 카펫: 인간은 석기시대부터 바닥의 보온과 습기 차단을 목



적으로 동물 가죽 등을 바닥에 깔개로 사용하였는데, 이러한 전통이 오늘날 카펫 문화의 기원이 되었다. 카펫은 주로 유목 생활을 하던 몽골이나 이슬람 문화에서 유행하였다. 아라비아를 배경으로 한 영화 <알라딘>에서 하늘을 나는 양탄자를 이야기 소재로 만든 것을 보면 이슬람 문화에서 카펫이 얼마나 친숙한 물품이었던지 가늠할 수 있다.

4. 온돌: 서양은 주로 공기를 데워서 난방을 하는 벽난로 문화인 반면에, 동아시아는 주로 방바닥을 데워서 난방을 하는 온돌 문화이다. 온돌(溫床)은 방 바닥 아래에 고래(방의 구들장 밑)로 나 있는, 불길과 연기가 통하여 나가는 길)를 만들고 고래 위에 구들장을 놓은 후, 고래 한쪽에 만든 아궁이에 불을 지펴서 구들장을 데우고 그 열기를 이용하여 추위를 막는 난방 장치를 말한다. 서구화된 대한민국의 주거 문화 중에서 아직까지 온돌을 통한 난방 방식을 그대로 유지하고 있는 것을 생각해 보면, 문화가 끊임없이 영향을 주고받으면서 변화하는 동시에, 특정 전통은 오랜 시간 동안 변하지 않고 그 사회의 정체성을 설명하는 문화로 유지되고 있음을 알 수 있다.
5. 전구: 인간이 일상생활에서 전기를 통제하고 사용할 수 있게 된 것은 많은 과학자 및 공학자들의 발명 덕분이다. 이탈리아의 발명가 알레산드로 볼타(Allesandro Volta)는 볼타 전지를 만들었고, 에디슨보다 70여 년 앞서 1802년에 이미 영국의 화학자 험프리 데이비(Humphry Davy)는 전구를 발명했다. 토마스 에디슨은 1879년에 선대 과학자들의 업적을 기반으로 최초로 백열 전구에 대한 특허를 출원함으로써 전구 발명의 모든 공을 가져가 버렸다. 그 이후 니콜라 테슬라(Nikola Tesla)가 에디슨의 직류전기(Direct Current, DC)의 단점을 극복할 수 있는 교류전기(Alternating Current, AC)를 발명함으로써 전기가 우리의 삶에서 실용적으로 사용될 수 있게 되었다.

**B** ㉔

**C** 1. ㉔

2. (1) revolutionized (2) interact [connect]  
(3) connect [interact]

## Culture Focus ..... p. 136

- (1) mechanization (2) information  
(3) transportation (4) books (5) exchange

## Before You Read ..... p. 138

- A** 1. enrich 2. indispensable 3. interact  
4. obsessed 5. fasten 6. advent

## Reading ..... p. 139

- Q1.** It made wearing clothes much easier and gave them a tighter seal.  
**Q2.** It originated from the scarves worn by Croatian soldiers during the Thirty Years' War.  
**Q3.** They have become so indispensable that people cannot live without them.  
**Q4.** It is a feeling of being lost and anxious when people don't have a smartphone nearby.  
**Q5.** It means a palace.  
**Q6.** It reveals cultural lag.

## After You Read ..... p. 146

- A** (1) easier (2) Croatian (3) extension  
(4) palace  
**B** 1. F 2. T 3. T  
**C** (A) ltns, asap (B) something, Talk to you later.

## Language Focus ..... p. 148

- A** ㉔ cultural lag ㉕ nomophobia  
㉖ with the advent of ㉗ trace back to  
㉘ take something for granted  
**C** 1. ㉔ 2. ㉔ 3. ㉔

## Wrap Up ..... p. 154

### Warm-up Question ㉔

1. ㉔  
2. Croatian scarf  
3. It made wearing clothes easier.  
4. Smartphones make people psychologically obsessed with them.  
5. nomophobia  
6. cultural lag  
7. This is the end of the presentation.  
9. 예시 답안 so did the need for people to adapt to the new media

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UNIT 2 p.34 VIEWING and WATCHING B



Mate



English Breakfast Tea



Lassi



Sikhye

UNIT 6 p.138 BEFORE YOU READ B



antibiotics



computer



match



paper



wheel



compass



movable metal type



automobile



steam engine



electric light



internet



x-ray

