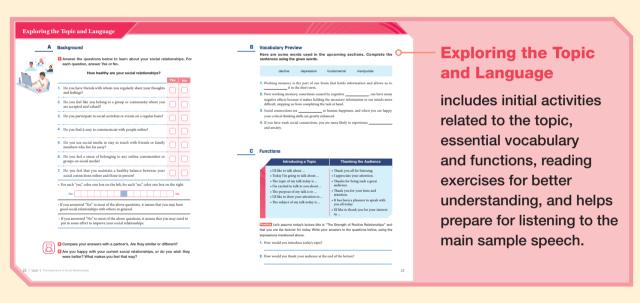
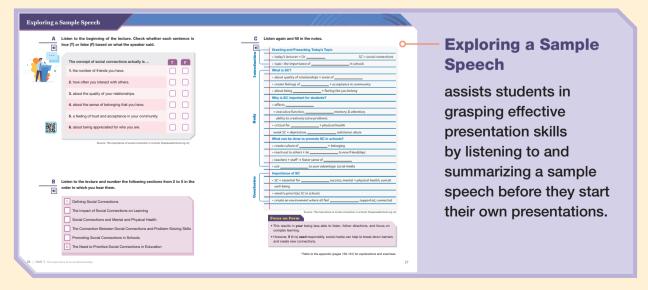
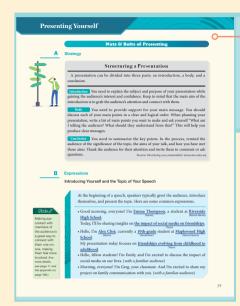
### **Features**



Each unit opens with with a captivating image accompanied by a thought-provoking statement, and a discussion question to get students interested in the topic.







#### **Presenting Yourself**

equips students with effective presentation strategies, involves reviewing a sample presentation, and engages them in presenting their own ideas.



## From Presentation to Debate

explores both the pros and cons of a debate topic, learning strategies for successful debating.

Social media enhancies true social connectedness.

| Friendships are more important than romantic relationships.

| It is better to have a few close friends than many shallow friends.

| People are more likely to be friends with people who are similar to them

Collaborate with your classmates to discuss the above motions and collectively select one for the upcoming debate.

some time to brainstorm your thoughts and ideas. What do you know ppic? What do you think about It? What are your arguments for or a sppic? Once you have a good understanding of the topic, start research widence to support your arguments.



Joining the Debate

#### **Joining the Debate**

allows students to choose their debate topic and participate in activities before, during, and after the debate.



#### Wrap Up

concludes the unit, covering presentation, debating strategies, culture, and summarizing the debate.



#### Reflect

encourages students to motivate themselves by reviewing their learning progress.





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		Listening		
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A World Without Discrimination	Lecture about microaggressions	Recognizing transitions		
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Presentation	Debate	Functions	Culture
Structuring a presentation	Presenting objections and defending your opinions	<ul> <li>Introducing a topic</li> <li>Thanking the audience</li> <li>Introducing yourself and the topic of your speech</li> </ul>	Using effective body language: eye contact
Making a story come alive	Agreeing and disagreeing	<ul><li>Sharing experiences</li><li>Disagreeing</li></ul>	Using effective body language: gestures and posture
Using transitions and signposting	Asking for clarification and elaboration	<ul><li>Putting emphasis on something</li><li>Linking words</li></ul>	Using inclusive & neutral language
Using presentation aids	Things to consider when using online sources	<ul> <li>Describing trends</li> <li>Explaining visual data</li> <li>Introducing information from sources</li> </ul>	Different approaches to sustainable living
Using supportive evidence	Persuasion	<ul><li>Persuading</li><li>Calling to action</li></ul>	Assistive technology around the world
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