

Contents



Lesson	Page	Topic	Goals	
			Reception	Production
1 A Self-fulfilling Prophecy	8	Psychology	<ul style="list-style-type: none"> I can read a text and grasp the subject matter or get the main point. I can critically evaluate opinions and arguments expressed in various media. 	<ul style="list-style-type: none"> I can use appropriate strategies and background knowledge to communicate effectively. I can listen to and discuss the opinions of others and adjust my opinions.
2 The Secret to Immortality	38	Biology and Environment	<ul style="list-style-type: none"> I can understand the main idea of a basic academic field. I can connect visual material to a text. 	<ul style="list-style-type: none"> I can explain factual information using pictures. I can make a presentation using reconstructed information.
3 Pricing Mysteries!	68	Economy	<ul style="list-style-type: none"> I can predict what will follow after reading a text. I can infer the logical relationship of the content by grasping the composition of a text. 	<ul style="list-style-type: none"> I can summarize what I hear or read in my own words. I can compare or contrast spoken or written content.
4 Preserving the Past, Celebrating the Present	98	Diaspora	<ul style="list-style-type: none"> I can infer the aspects and feelings of the characters from the context of a text. I can foster an inclusive attitude towards cultural diversity by reading writings about our culture and other cultures. 	<ul style="list-style-type: none"> I can present information by reorganizing it from various sources. I can communicate with English users from diverse backgrounds.
Special Lesson Exploring Dilemmas Through Literature	128	Dilemma	<ul style="list-style-type: none"> I can infer the characters' feelings by reading a literary work. I can identify figurative language and infer the implications of vocabulary or phrases in a literary work. 	<ul style="list-style-type: none"> I can briefly summarize and review a literary work that I read. I can express my feelings after reading a literary work.

Summary	Language	
	Functions	Grammar
Everyone has worries and fears about the future. Therefore, if we encourage each other to live positively and with confidence, all members of society can succeed.	<ul style="list-style-type: none"> • Giving advice to someone • Starting a conversation using appropriate expressions 	<ul style="list-style-type: none"> • Adverbial Participles - Having fallen madly in love with his creation, he spent countless days and nights staring at it. • Gerunds - The study highlights the teachers' affecting the students' academic success through positive expectations.
By learning about the development of science and the mystery of life through humanity's quest for immortality, we can realize the importance of nature and the environment.	<ul style="list-style-type: none"> • Expressing what I know and what I don't know • Listing facts 	<ul style="list-style-type: none"> • Modals - It is thought that this invasion may have been predominantly caused by humans. • Relative Clauses - He died from ingesting mercury, which he mistakenly believed to be the elixir of life.
We find out why diamonds, which are nothing but a luxury, are more expensive than water, which is precious to life, and find out how the price is determined.	<ul style="list-style-type: none"> • Suggesting and Recommending • Introducing and Answering 	<ul style="list-style-type: none"> • Postmodification - Conversely, a man dying of thirst in a desert would have greater marginal use for water than for diamonds so would pay more for water. • Coordinating Conjunctions - We put a high value on wine not to acknowledge the worth of the land it comes from or the use of expensive machines to make it but to reflect that people enjoy drinking good wine.
We look at the lives of overseas Koreans who had to leave their homeland in the early 19th century and live in faraway foreign countries, and understand the suffering and difficulties of migrants.	<ul style="list-style-type: none"> • Expressing how certain I am • Emphasizing 	<ul style="list-style-type: none"> • Direct Speech and Indirect Speech - When we jumped into her decades-old, beat-up car, I asked her, "Would you happen to be Chinese?" • Inversion - Not only did I meet them, but I also spent a whole day with them in their abode in Havana.
Through the appearance of people living in an imaginary city called Omelas, we think about the justice of the real world while feeling the dilemma in which the bright side and the dark side must coexist.		