HIGH SCHOOL 관광 영어

TOURISM ENGLISH



HIGH SCHOOL 관광 영어

TOURISM ENGLISH



이창수 I 김양홍 I 조수미 이전교육

Structure & Features

Part Goals

Lesson Goals

Get Ready

Situation 1 & 2



해당 Part에서 배울 전반 단원의 주제와 목표적인 내용을 소개합니다. 하고, 실제 관광 현

해당 Part의 구성과 목표 를 살펴보고, 자신만의 목 표를 설정합니다.



 단원의 주제와 목표를 제시
 단원의 도입부로 단원의

 하고, 실제 관광 현장과
 학습 내용을 미리 추측해

 관련된 활동인 Field
 보는 활동과 주요 어휘 및

 Activity의 내용을
 표현을 익히는 활동을

 소개합니다.
 합니다.



단원의 주제와 관련된 구체적인 상황별 대화를 중심으로 다양한 듣기 또는 읽기 활동을 한 후, 이를 기반으로 말하기 활동 을 합니다.





Field Activity

⊘ Check Up

Culture

Famous Tourist Attractions



짝 활동 또는 모둠 활동을 통해 실제 관광 현장에서 마주할 수 있는 다양한 상황의 문제를 해결해 봅니다.



점검합니다.

BASIC 문항을 통해 단원에
서 최소한 성취해야 할 목표
를 달성했는지 확인합니다.

학생들 스스로 단원에서

학습한 내용을 확인 및



단원의 주제와 관련된 다른 여러 나라의 문화를 살펴봅니다.



세계의 유명한 관광지를 알아봅니다.



Self-Check

Self-Check

| Can greet someone and introduce myself or someone code. | Did you ashieva your geals? | What nees more effort? | Can talk about weather, time, and numbers. | Can talk about extension and giving directions. | I can make phose calls and appointments.

Self-Check를 통하여 학습 목표를 얼마나 성취했는지 스스로 평가해 봅니다.

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Famous

Tourist Attractions

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PART I 에서는

외국인 관광객들을 만났을 때 사용하는 '인사와 소개', '날씨와 시간', '숫자 표현', '위치와 길 안내', '전화와 약 속'과 관련된 기초 영어 회화를 학습한다. 그리고 실제 현장에서 외국인 관광객들을 만났을 때 이와 관련된 여행 대화법을 이용하여 우리나라의 아름다운 관광지를 소개할 수 있도록 한다.



LESSON 1

Greeting and Introduction

LESSON 2

Weather and Time

LESSON 3

Numbers

LESSON 4

Locations and Directions

LESSON 5

Telephone Calls and Appointments

Culture

Metric System vs. Imperial System

Famous Tourist Attractions

Mont-Saint-Michel in France

Goals of Part I

- Greeting someone and introducing yourself or someone else
- Talking about weather, time, and numbers
- Talking about locations and giving directions
- Making telephone calls and appointments

My Study Plan Write your study plan for this part.

How to Achieve the Goals

•

Greeting and Introduction



Topics

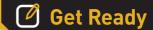
- Greeting
- Introduction

Goals

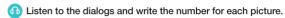
- · How to greet someone
- How to introduce yourself or someone else
- How to say goodbye

Field Activity

• Introducing yourself as a tour guide



A Listen and Number











B Read and Write

Complete the sentences with the phrases in the box.

- 1. How have
- **2.** Long time _______.
- 3. How do
- **4.** See you ____

- next time
- no see
- you been
- you do

C Look and Choose

Look at the pictures and choose the right expressions for each situation.







a. Goodbye. g. Take care.

d. Hi.

- b. Good morning.
 - e. See you later.
 - h. Hello.

- c. I'm glad to meet you.
- f. This is Ms. Kim.
- i. It's a pleasure to meet you.

Meeting a Tourist at the Airport

A Listen and Do

 \bigcirc Listen to the dialog and answer the questions.



1. Which picture best fits the dialog?







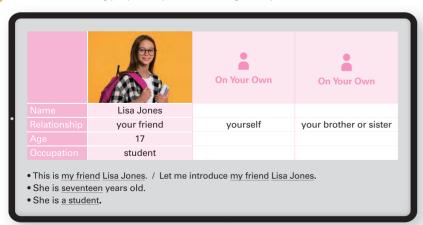
- 2. How will Mr. Smith get to the Sun Beach Hotel?
- a By subway.

b By car.

- © On foot.
- 3. Which is the best response to the woman's last statement?
- a Let's call it a day.
- (b) I won't see you again.
- © Oh, all right. See you then.

B Talk Together

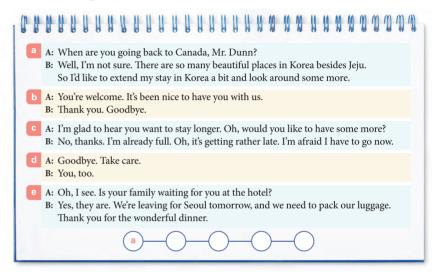
Introduce the following people to a partner. Use the given expressions.



●assistant: 조수, 조력자

A Read and Do

Read the following and put the boxes in the correct order.



B Talk Together

Complete the dialog, and practice it with a partner. Use the expressions in the box.

A: Oh, it's rather late.				
B: Can't you stay a little longer?				
A: I'm sorry I have to go now.				
Thank you for everything you've done	e for me.			
: It's been nice to have you with us.				
A: Thank you. Goodbye. See you later.				
B: Goodbye.				
• Don't mention it.	• I have another appointment.			
• I'm afraid I have to go now.	•Take care of yourself.			

•besides: ~ 외에(도) •pack: (짐을) 싸다 •luggage: 여행 가방

12 | PART I Basic Conversation Lesson 1 Greeting and Introduction | 13

O Check Up

STEP 1

관광 안내원이 된 진수가 외국인 관광객들을 환영하는 인사말을 하고 있습니다. 진수의 인사말을 참고하여, 외국인 관광객들을 환영하는 인사말을 생각해 봅시다.





STEP 1에서 생각한 내용을 바탕으로 외국인 관광객들을 환영하는 인사말을 써 봅시다.

Hello, everyone.	
	\$1 p2 23 4

STEP 🔞

작성한 내용을 짝에게 말해 본 후 서로 평가해 봅시다.

	I THINK	MY PARTNER THINKS
환영 인사말에 필요한 내용을 모두 포함했나요?	© @ ®	⊕ ⊕ ⊜
환영 인사말의 영어 발음이 정확하고 자연스러웠나요?	© © ©	⊕ ⊕ ⊛
짝과 환영 인사말을 생각해 보고 완성하는 활동에 적극적으로 참여했나요?	⊕ ⊕ ⊜	⊕ ⊕ ⊜

A Listen and answer the questions.

1. Which picture best fits the dialog? BASIC





c. My pleasure.



- 1 2. What will the man do tomorrow?
 - (a) Fly to London.

a. Goodbye.

- (b) Pack his luggage.
- © Have dinner with the woman.

d. You, too.

B Choose the right response for each question or statement.

1. How do you do?	()	BASIC
2. See you later.	()	
3. Thank you for everything you've done.	()	BASIC
4. Take care of yourself.	()	

b. How do you do?

C Complete the following introduction by filling in the blanks.

Let me introduce mys	elf. My 1. BASIC	_ is Hwang, Mira. I'm
2	Pan-Asia Travel. I'm very 3 .	to
meet you, and I welcon	ne you all to Korea. I 4	you'll
enjoy your stay here.		

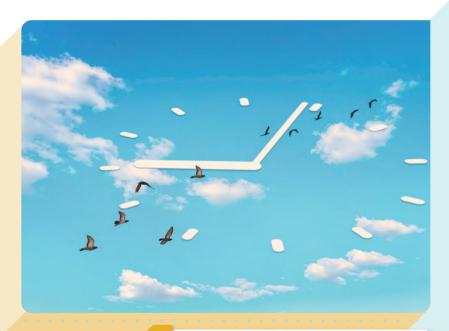
	1
U	
WELCOME	
4	

			Scal	

CORRECT ANSWERS		4-8	9-10
COMMENT	COMPLETE REVIEW REQUIRED	PARTIAL REVIEW REQUIRED	EXCELLENT

2

Weather and Time



Topics	• Weather • Time
Goals	How to talk about weather How to talk about time
Field Activity	Giving weather information for tourist attractions



A Look and Write

Look at the pictures and write the right words.

1.











cloudy	• cold	• hot	• rainy	snowy	sunny

B Read and Match

Match the time expressions to the right pictures.

- 1. twelve ten
- 3. quarter before twelve
- 2. quarter after twelve4. twelve thirty









C Read and Choose

Choose the right answer for each question.

- 1. What's the weather like today?
- 2. What time is it now?

3. What day is it today?

4. What's the date today?

a. It's June 5th.

b. It's Monday.

c. It's two twenty-five.

d. It's windy.

 $\overline{m{\omega}}$ Listen to the dialog and answer the questions.



1. Which picture shows the weather this morning?







- 2. In which season does this dialog take place?
- (a) In the spring.
- (b) In the summer.
- © In the fall.

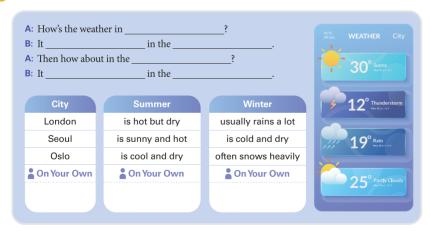
- 3. Which city's weather is the man describing?
- Seoul.

(b) New York.

© London.

B Talk Together

Practice the dialog with a partner. Use the given expressions.



•mild: 온화한 •flowering season: 개화기(開花期) •below freezing: 영하(零下)의

A Listen and Do

1 Listen to the dialog and answer the questions.



1. At what time does this dialog take place?







- 2. On what day does this dialog take place?
- ② On Monday.
- (b) On Wednesday.
- © On Sunday.
- 3. Why are the man and the woman going to the Rainbow Hotel?
- (a) To check in.

- (b) To have a conference.
- © To pick up some tourists.

B Talk Together

Practice the dialog with a partner. Use the given expressions.



•quarter: 1/4, 15분 •far away: 멀리 (떨어져 있는) •rush hour traffic: 혼잡 시간대의 교통

18 I PART I Basic Conversation

Check Up

стев	
STEP	

4명씩 한 모둠을 이루어, 우리나라 관광지 한 곳을 고른 뒤 그곳의 오늘의 날씨와 내일의 날씨를 조사해 봅시다.

ow

STEP 2

STEP 1에서 조사한 관광지의 날씨 정보를 외국인 관광객에게 전달하는 안내문을 만들어 봅시다.

1111111111	1111	1111	111	111
Hello. I'm	from			
Travel. I'd like to tell you about wh	nat the weather	is supposed		
to be like today in				TOBAY TOMORROW
				25'C 0'C
-				

STEP 3

모둠별로 작성한 안내문을 발표하고 가장 잘한 모둠을 정해 봅시다.

			모둠 3	모둠 4
안내문에 관광지의 오늘과 내일의 날씨 정보를 모두 포함했나요?	000	000	000	000
안내문을 유창하고 자연스러운 영어로 발표했나요?	000	0000	0000	0000
안내문 만들기와 발표에 모둠원이 모두 협력하면서 적극적으로 참여했나요?	000	000	000	0000

A	Listen and answer the ques	tions.			回於為回 近798年
D	1. Which is the best response to	the woman's quest	ion? BASIC		
	(a)	Ь		©	
D	2. When does the woman exped	ct they'll arrive at the	e meeting?		
	8:15.	b 9:30.		© 10:00.	
В	Write the correct answer for	r each question. l	Jse the giv	en information.	
	How's the weather in fall in Jeju → It's windy and clear.	u? (windy, clear)			
	1. What's the weather like today	(windy cloudy)			BASIC
	2. What time is it now? (4:15, qu				Визіст
	3. What day is it today? (TUE)	iditoi,			BASIC
	4. What's the date today? (8/26/2	2025)			
	, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	,			
С	Read and answer the questi	ions.			
	Hello. I'm Andy Pierce with th	e weather. We could	n't ask for a	better day for the firs	t day of
	spring. Right now, it's 15 degre	ees Celcius and clea	r. We're exp	ecting blue skies thro	ughout
	the day. Although there is only	•		· ·	
	forever. It's raining cats and do Don't forget your umbrella tom		should see	rain by tomorrow m	iorning.
	Don't lorget your umbrena tom	orrow.			
	1. Which season does this weat	her report take place	e in? BASIC		
	(a) In the summer.	(b) In the spring.		© In the winter.	
	2. What's the weather supposed	I to be like tomorrov	v?		
	③ Sunny.	® Rainy.		© Snowy.	
	3. What does the weather repor	ter suggest using to	morrow?		
	a A raincoat.	b Sunglasses.		© An umbrella.	

•	Self-Assessment Scale								
	CORRECT ANSWERS			8-9					
	COMMENT	COMPLETE REVIEW REQUIRED	PARTIAL REVIEW REQUIRED	EXCELLENT					

20 | PART | Basic Conversation | Lesson 2 | Weather and Time | 21

3

Numbers



Topics

- Small numbers
- Large numbers

Goals

- · How to talk about measurements
- How to talk about prices in different currencies

Field Activity

Introducing a must-see structure with measurements



A Look and Write

Look at the pictures and write the numbers as words.













B Read and Match

Match the numeric expressions to the right words.

- **1**. 10 ft
- **2.** 10 lb
- **3**. 10 mi •
- **4**. 10 in •

- a ten pounds
- (b) ten miles
- © ten inches
- d ten feet

C Read and Write

Read today's exchange rate table and complete the price list.

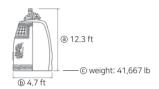
	ſΕ		
	통화 CURF	기준 환율 CASH	
	USD	PER \$1	1,300
*)	CNY	PER 元1	190
	JPY	PER ¥100	990
(0)	EUR	PER €1	1,400

ltem	Quantity	Pri	ice
Itelli	Quantity	\$, 元, ¥, €	₩
toothpaste	1	\$5	1.
toothbrush	1	元10	2.
razor	1	¥200	3.
chocolate bar	1	€1.5	4.

2 | PART | Basic Conversation | Lesson 3 Numbers | 23

- Listen to the dialog and answer the questions.
 - 1. Why is the bell called the Bell of King Seongdeok?
 - @ Because King Seongdeok designed it.
 - (b) Because King Seongdeok started to make it.
 - © Because it was made to honor King Seongdeok.
 - 2. Which is the WRONG measurement of the Bell of King Seongdeok?





- 3. What will the man probably do after the dialog?
- (a) Tell the woman a sad legend about the bell.
- (b) Take the woman to a nearby souvenir shop.
- © Take a picture of the woman beside the bell.

B Talk Together

Make a dialog like the example. Then, practice it with a partner.

Example

- A: The Eiffel Tower is 330 meters tall.
- B: I'm not used to the metric system. Could you use the imperial system?
- A: Sure! In the imperial system, it is 1,083 feet tall.
- B: Oh, I see. Thank you.

the Eiffel Tower







•diameter: 지름 •metric: 미터법의 •imperial: 대영 제국의

A Listen and Do

1 Listen to the dialog and answer the questions.









- 2. Which is the price of the pink scarf?
- (a) \$129.

(b) \$167.

© \$1,300.

- 3. How did the woman pay for the pink scarf?
- A card in U.S. dollars.
- (b) A card in Korean won.
- © Cash in Korean won.

B Talk Together

😡 Make a dialog like the example. Then, practice it with a partner.

Example

- A: I'd like to buy a bottle of red wine. How much is it?
- B: It's 100 dollars. How would you like to pay for it? We accept cash and credit cards.
- A: Cash, please.
- B: Which currency would you like to pay with? We accept U.S. dollars, Korean won, and Chinese yuan.
- A: Chinese yuan.
- B: Of course. Your item is 684 yuan.
- A: Here you are. 700 yuan.
- B: You gave me 700 yuan. Your change comes to 16 yuan.

#	Item	Price	Preferred Currency	Amount Paid	Change
#	a bottle of red wine	100 U.S. dollars/130,000 won/684 yuan	yuan	700	16
#	a jar of eye cream	106 U.S. dollars/137,800 won/725 yuan	won	140,000	2,200
节	a box of chocolate	28 U.S. dollars/36,400 won/192 yuan	U.S. dollars	30	2

•cabin: (비행기의) 객실 •exchange rate: 환율 •currency: 통화, 화폐

24 I PART I Basic Conversation Lesson 3 Numbers | 25

Omegan Check Up

STEP 1

4명씩 한 모둠을 이루어, 한국관광공사 1330 Korea Travel Helpline에 접속하여 우리나라의 유명 건축물의 규모에 대해 조사해 봅시다.



C.	TED	_
- 5	IEP	- 2

STEP 1에서 조사한 유명 건축물을 외국인 관광객에게 소개하는 안내문을 만들어 봅시다.

F	Hello, everyone. Today, I'd like to introduce one of the must-see structures in Korea,
\Rightarrow	
₩Ī	
<u>↓</u>	
T -	
Ľ-	
Τ΄ -	
7	

STEP (3

모둠별로 작성한 안내문을 발표하고 가장 잘한 모둠을 정해 봅시다.

	모둠 1	모둠 2	모둠 3	모둠 4
안내문에 건축물의 규모에 대한 내용을 포함했나요?	0000	000	<u>@@@</u>	000
안내문을 유창하고 자연스러운 영어로 발표했나요?	0000	@@@	© <u>@</u> <u>@</u>	0000
안내문 만들기와 발표에 모둠원이 모두 협력하면서 적극적으로 참여했나요?	000	000	000	000

Α	Listen and answer the questions.					製製
1	1. Which is the best response to the ma	an's q	ues	stion? BASIC		
	(a) (b)				©	
1	2. How long is the Amazon River?					
	a About 6,400 miles.b Ab	out 4,	000	0 miles.	© About 130 miles.	
В	Choose the right response for each	:h au	est	ion.		
		, qu	١,			
	1. How much does it weigh?	()			
	2. How would you like to pay for this?	()	BASIC		
	3. What is the exchange rate today?	()			
	4. How much is it?	()	BASIC		
	0.1.1			1 10 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		
	a. Cash, please.			b. It is about 130	J ID.	
	c It's \$29 99			d It is 1 300 wor	to the dollar	

C Complete the introduction of the Dubai Frame with the given information in the picture.



Hello, everyone. Today, I'd like to introduce one of the must-see structures in the world, 1. __asic______. It is an observatory, museum, and monument in Zabeel Park, Dubai. It holds the record for the largest frame in the world. The building has a height of 150.24 meters and 2. _______. In the imperial system, it is 3. _______ and 313 feet wide. The building mainly serves as an observatory, providing views of old Dubai in the north and newer parts in the south. Don't you want to visit Dubai to see it?

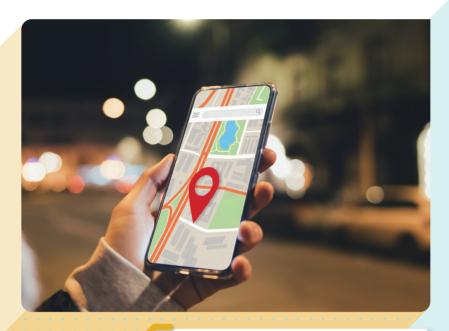
Self-Assessment Scale

CORRECT ANSWERS			8-9
COMMENT	COMPLETE REVIEW REQUIRED	PARTIAL REVIEW REQUIRED	EXCELLENT

26 | PART | Basic Conversation Lesson 3 Numbers | 27

LESSON

Locations and Directions



Topics

- Locations
- Directions

Goals

- How to identify locations
- How to ask for and give directions

Field **Activity** · Giving directions to a tourist



A Look and Choose

Look at the picture and choose ALL the possible questions that could begin the dialog.

- (a) Can you tell me where the nearest subway station is?
- (b) Could you tell me how to get to the closest subway station?
- © How can I buy the subway ticket?
- d Are you from around here?
- @Where is the closest subway station?



It's just around the corner.

B Look and Write

Look at the pictures and write the correct words or phrases.





















- turn left • next to
- turn right • across from
- cross • between
- go past • at the corner of
- go straight ahead

1 Listen to the dialog and answer the questions.



(a) Sindang Station.

© Ahyeon Station.

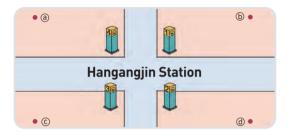
2. At which station will the man change subway lines?

③ Sindang Station.

bYaksu Station.

© Ahyeon Station.

3. What is the man's final destination?



B Talk Together

Choose two stations from the Seoul Metro Map and make a dialog like the following example.

Then, practice it with a partner.



- A: How can I get to World Cup Stadium from City Hall by subway?
- B: Take the green line at City Hall toward Chungjeongno
 Station. Then, change to the brown line at Hapjeong
 Station and go in the direction of Mangwon Station.
 Then, go three more stations.
- A: Just a moment. Can you repeat that?
- B: Sure. Take the green line at City Hall and change to the brown line at Hapjeong Station. Go three more stations and get off at World Cup Stadium. Got it?
- A: Yes, thanks a lot.

●transfer: 환승하다 ●take down: 받아 적다 ●repeat: 반복하다

A Listen and Do

1 Listen to the dialog and answer the questions.

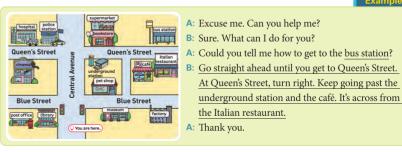


- 1. What does the man ask the woman to do?
- a Tell him how she went to the Korean Folk Village.
- (b) Compare two ways of getting to the Korean Folk Village.
- © Let him know how to get to the Korean Folk Village.
- 2. Number the directions in the correct order.



B Talk Together

Dook at the map and make a dialog like the example. Then, practice it with a partner. Use the expressions in the box.



•Korean Folk Village: 한국 민속촌 ●expressway: 고속 도로 ●intersection: 교차로

30 | PART | Basic Conversation | Lesson 4 | Locations and Directions | 31

O Check Up

STEP 1

4명씩 한 모둠을 이루어, 국내 유명 관광지 한 곳을 정해 인천 국제공항에서 그곳까지 가는 방법을 조사해 봅시다.



STEP 2

STEP 1에서 조사한 길 찾기 정보를 외국인 관광객에게 전달하는 안내문을 만들어 봅시다.

Hello. I'm	_ from	
, First,, First,		
†		

STEP 3

모둠별로 작성한 안내문을 발표하고 가장 잘한 모둠을 정해 봅시다.

			모둠 3	
안내문에 길 찾기 정보를 적절하게 포함했나요?	000	000	000	000
안내문을 유창하고 자연스러운 영어로 발표했나요?	0000	0000	0000	@ @
안내문 만들기와 발표에 모둠원이 모두 협력하면서 적극적으로 참여했나요?	()()()()()	0000	0000	0000

A Listen and answer the questions.

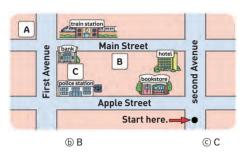
1. Which is the best response to the woman's question?

(a)

(b)

2. Which is the woman's destination?

a A



B Look at the map and complete the dialog.



Self-Assessment Sc	ale		
CORRECT ANSWERS		3-5	6-8
COMMENT	COMPLETE REVIEW REQUIRED	PARTIAL REVIEW REQUIRED	EXCELLENT

32 | PART | Basic Conversation | Lesson 4 | Locations and Directions | 33

5

Telephone Calls and Appointments



Topics

- Phone calls
- Appointments

Goals

- · How to talk to someone on the phone
- · How to make an appointment with someone

Field Activity Leaving a message on your customer's voicemail



A Read and Match

Match the beginning and the end of each expression.

1. Do you know

a to call me back.

2. I'm available

• b when she'll be back?

3. I'd like to

c most of Thursday.

4. Would you

• d speak to Angela.

5. Please ask her

e call back later?

B Read and Write

Read and complete each short dialog with the right response from the box.

- 1 A: Who's calling, please?
 - B:
- 2 A: Would you like to leave a message?
 - B:
- 3 A: I'm afraid you have the wrong number.
- B.
- 4 A: May I see you sometime this week?
- 5 A: What time shall we meet?
- B:
- Yes, please.
- How about noon?
- This is Kim, Minsu speaking.
- I'm sorry to have bothered you.
- Sure. Which day is good for you?



1 Listen to the dialog and answer the questions.



© Wants to ask a question

Time Received 2 a.m./p.m.
From B
MessageC

1	Which	15	correct	t∩r	Δ

3. Which is correct for C?

Called to say hello

(a) Judy Smith
(b) Kim, Sangmin
(c) Sam Smith
2. Which is correct for B?
(a) Judy Smith from Canada
(b) Sam Kim from Korea
(c) Kim, Sangmin from Korea

(b) Please call at 7:00 p.m.

•

B Talk Together

Complete the telephone message with your own words. Make a conversation based on it. Then, practice the conversation with a partner.

TELEPHONE MESSAGE	A: Good afternoon, at Korea Travel. How may I help
Date a.m./p.m.	you? B: I would like to speak to Mr./Ms, please. A: I'm sorry. He/She is away from his/her desk at the moment. May I ask who's calling?
Phone No Message	B: Well, this is from Would you give him/her a message? A: Sure.
Received by	B: Please ask him/her to My number is A: Okay. I'll leave him/her the message. B: Thanks a lot. Goodbye.

A Listen and Do

 $\widehat{m{\Omega}}$ Listen to the dialog and answer the questions.

APPOINTMENT CARD For Ms. Judy Smith Time A Date B Please give 24 hours' notice if you need to Place C reschedule your appointment. With Mr. Kim, Sangmin Julie, Secretary

1. What is the correct time to go in A?

(a) 12:30 p.m. (b) 2:30 p.m.

© 4:30 p.m.

2. What is the correct date to go in B?

a April 4, WEDb April 5, THU

© April 6, FRI

3. What is the correct place to go in C?

a At Ms. Smith's officeb At Mr. Kim's office

© At a coffee shop

B Talk Together

Complete the appointment card with your own words. Make a conversation based on it. Then, practice the conversation with a partner.



•urgent: 긴급한 •discuss: 논의하다 •available: (사람이 면담 등에) 응할 수 있는

36 | PART | Basic Conversation | Lesson 5 | Telephone Calls and Appointments | 37

[•]at the moment: (바로) 지금 •get through: (연락이) 닿다 •go ahead: (계속) 진행하다

Check Up

стев	
STEP	

4명씩 한 모둠을 이루어, 다음 상황을 읽고 필요한 정보를 써 봅시다.

several ti asking hi	Imagine your group runs a travel agency. You tried to talk to a customer mes, but you couldn't contact him/her. So you are going to leave a message m/her to send a document via fax. Complete the following note by making a situation.
То	
From	
Fax No.	
Message	2

~		
	стев	•
	SIEP	

STEP 1에서 작성한 메모를 참고하여, 고객의 음성 사서함에 남길 메시지를 완성해 봅시다.

Hello,	This is	from
Please send	it to us via fax. Our fax n Thank you for your coop	

CTED	
STEP	- 0

모둠별로 작성한 메시지를 발표하고 가장 잘한 모둠을 정해 봅시다.

	모둠 1	모둠 2	모둠 3	모둠 4
메시지에 필요한 내용을 적절하게 포함했나요?	0000	0000	000	000
메시지를 유창하고 자연스러운 영어로 발표했나요?	0000	0000	@@@	@ @
메시지 만들기와 발표에 모둠원이 모두 협력하면서 적극적으로 참여했나요?	000	000	000	0000

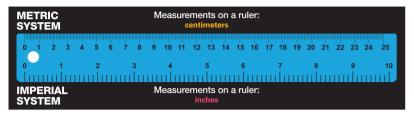
Α	Listen and answer the questions				
1	1. Which is the best response to the woman's question?				
	(a) (b)			©	
1	2. When will the man and the woman	meet?	,		
	a Saturday morning.b S	aturda	y afternoon.	© St	ınday afternoon.
В	B Choose the right response for each question.				
	1. May I see you sometime this week	? ()		
	2. What time shall we meet?	()		
	3. Are you available on Monday?	()		
	a. How about noon at Central Park?				
	b. I'm slightly busy, then. How about the next day?				
	c. Sure. When is good for you?				

C Read the situation and complete the dialog.

Situation Mary calls up her friend Mina, but Mina is out. Instead, Mina's brother Insu takes			
the message for her. Mary's phone number is 2973-0218.			
Insu: Hello. Insu speaking.			
Mary: Hi, Insu. 1 Can I speak to Mina?			
Insu: Sorry, but she's at the school library. Can I 2?			
Mary: 3 Please ask her to call me at 6.			
Insu: Sure. What's your phone number?			
Mary: 4			
Insu: Okay. Anything else?			
Mary: No, that's it. Thanks a lot. Goodbye.			

•	Seir-Assessment Scale			
	CORRECT ANSWERS			8-9
	COMMENT	COMPLETE REVIEW REQUIRED	PARTIAL REVIEW REQUIRED	EXCELLENT

Metric System vs. Imperial System



The metric system and the imperial system are two different measurement systems for things like distances, volumes, and weights. Since not all countries in the world use the same measurement system, it's important to understand both.

The metric system is a decimal system of units based on the meter as a unit length, the kilogram as a unit mass, and the second as a unit time. The imperial system is a system of measurement in use in the United Kingdom and other Commonwealth countries consisting of units such as the inch, the mile, and the pound.

Since so many countries use the metric system, it might leave you wondering, "Who still uses the imperial system?" Only three countries in the world use the imperial system of measurement exclusively: Liberia, Myanmar, and the United States. Specifically, the measurement system used in the United States is also called the (U.S.) customary system. Actually, the only difference between the imperial system and the (U.S.) customary system is in a few volume measurements.

Why doesn't the U.S. use the metric system? When the metric system first started to be used, all industries in the U.S. were already set up using the imperial system. Therefore it would take a lot of time and money for businesses, manufacturing plants, and the country's infrastructure to change course. Switching an entire country to the metric system can take decades.

Fundamental Units Comparison Chart

Measurement	Metric Units	Imperial Units
long length	meter/metre	mile, yard
short length	centimeter/centimetre	foot, inch
mass/weight	gram	ounce, pound
volume	liter/litre	gallon, pint, quart

Q Which measurement system is better? Give your own opinion.

Self-Check

- ☐ I can greet someone and introduce myself or someone else.
- $\hfill \square$ I can talk about weather, time, and numbers.
- ☐ I can talk about locations and give directions.
- ☐ I can make phone calls and appointments.



The Mont-Saint-Michel is a very famous place in France that lots of people like to visit. It's on an island in the middle of a big bay, which means there's water all around it. You can get to the island by walking on a road that goes across the water when the tide is low, or by taking a shuttle bus when the tide is high.

The island is known for its beautiful old buildings, especially the Mont-Saint-Michel Abbey. The abbey is very tall and has been there for hundreds of years. It's so special that it's even listed as a UNESCO World Heritage Site.





When you visit the Mont-Saint-Michel, you can walk around the old streets and see all sorts of interesting things, like shops and restaurants. But the Mont-Saint-Michel isn't just famous for its pretty buildings and views of the bay. Long ago, a bishop named Aubert said that an angel named Michael told him to build a church on the island. Aubert listened and built the church, and many people came to visit it.

Over time, the island became an important place for people to make pilgrimages to, which means they traveled there for religious reasons. The island also became a strong fortress because it was so important.



Today, people still go to the Mont-Saint-Michel to see what it was like a long time ago. It's very popular because it's like stepping back in time to the Middle Ages, when people built big churches and forts and traveled on foot. If you ever get the chance to visit the Mont-Saint-Michel, you should definitely go!

Did you achieve your goals?
What needs more effort?