



〈심화 영어〉 교수학습자료 미리보기

자료 유형		자료명	제공형식
공통자료		연간 수업지도안	hwp
		중간고사	hwp
		기말고사	hwp
		교과서 목차	pdf
		교과서 부록	pdf
		교과서 정오표	hwp
		교사용교과서 정오표	hwp
단원별자료	수업 지원 자료	차시별 수업지도안(영문)	hwp
		성취기준 가이드	hwp
	교과서 기본 자료	교과서(PDF)	pdf
		교과서(한글)	hwp
		교사용교과서	pdf
		교과서 음성 자료	zip
		교사용 수록 자료 해석	hwp
		문법 자료	ppt
		본문 강의 자료	ppt
	학습 자료	어휘 리스트	hwp
		배경지식 자료 1	ppt
		배경지식 자료 2	ppt
		배경지식 자료 3	ppt
		배경지식 자료 4	ppt
	평가/활동 자료	어휘 워크시트	hwp
		듣기 워크시트(Dictation)	hwp
		단원평가	hwp
		수행평가	hwp
	멀티 미디어 자료	동영상 자료	zip
		이미지/삽화 자료	zip

* 본 교수학습자료는 새 학기에 맞추어 제공될 예정입니다. *

Lesson 1. Everyday Conversations

Master Plan

1. Lesson 1. Everyday Conversations
 2. Lesson 2. Everyday Conversations
 3. Lesson 3. Everyday Conversations
 4. Lesson 4. Everyday Conversations
 5. Lesson 5. Everyday Conversations
 6. Lesson 6. Everyday Conversations
 7. Lesson 7. Everyday Conversations
 8. Lesson 8. Everyday Conversations
 9. Lesson 9. Everyday Conversations
 10. Lesson 10. Everyday Conversations

Unit	Lesson	Topic	Content
1	1	Introduction	Lesson 1.1: Introduction to the course and the first lesson.
	2	Everyday Conversations	Lesson 1.2: Everyday Conversations - Part 1.
2	3	Everyday Conversations	Lesson 2.1: Everyday Conversations - Part 2.
	4	Everyday Conversations	Lesson 2.2: Everyday Conversations - Part 3.
3	5	Everyday Conversations	Lesson 3.1: Everyday Conversations - Part 4.
	6	Everyday Conversations	Lesson 3.2: Everyday Conversations - Part 5.
4	7	Everyday Conversations	Lesson 4.1: Everyday Conversations - Part 6.
	8	Everyday Conversations	Lesson 4.2: Everyday Conversations - Part 7.
5	9	Everyday Conversations	Lesson 5.1: Everyday Conversations - Part 8.
	10	Everyday Conversations	Lesson 5.2: Everyday Conversations - Part 9.
6	11	Everyday Conversations	Lesson 6.1: Everyday Conversations - Part 10.
	12	Everyday Conversations	Lesson 6.2: Everyday Conversations - Part 11.

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Sub Plan 1

Unit	Lesson	Topic	Page
Unit 1	Lesson 1	Introduction to the course	1-10
	Lesson 2	How to use the course materials	1-11
	Lesson 3	How to use the course materials	1-12
	Lesson 4	How to use the course materials	1-13
	Lesson 5	How to use the course materials	1-14
Unit 2	Lesson 1	How to use the course materials	2-15
	Lesson 2	How to use the course materials	2-16
	Lesson 3	How to use the course materials	2-17
	Lesson 4	How to use the course materials	2-18
	Lesson 5	How to use the course materials	2-19

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※ [참고] 2022 개정 교육과정 성취기준에서 해당 단원에 가장 적합하다고 판단되는 기준을 표시하였습니다.
 본 성취기준·평가기준은 가이드용이며, 교육과정 상황과 학생의 수준에 맞추어 탄력적으로 사용하시길 바랍니다.

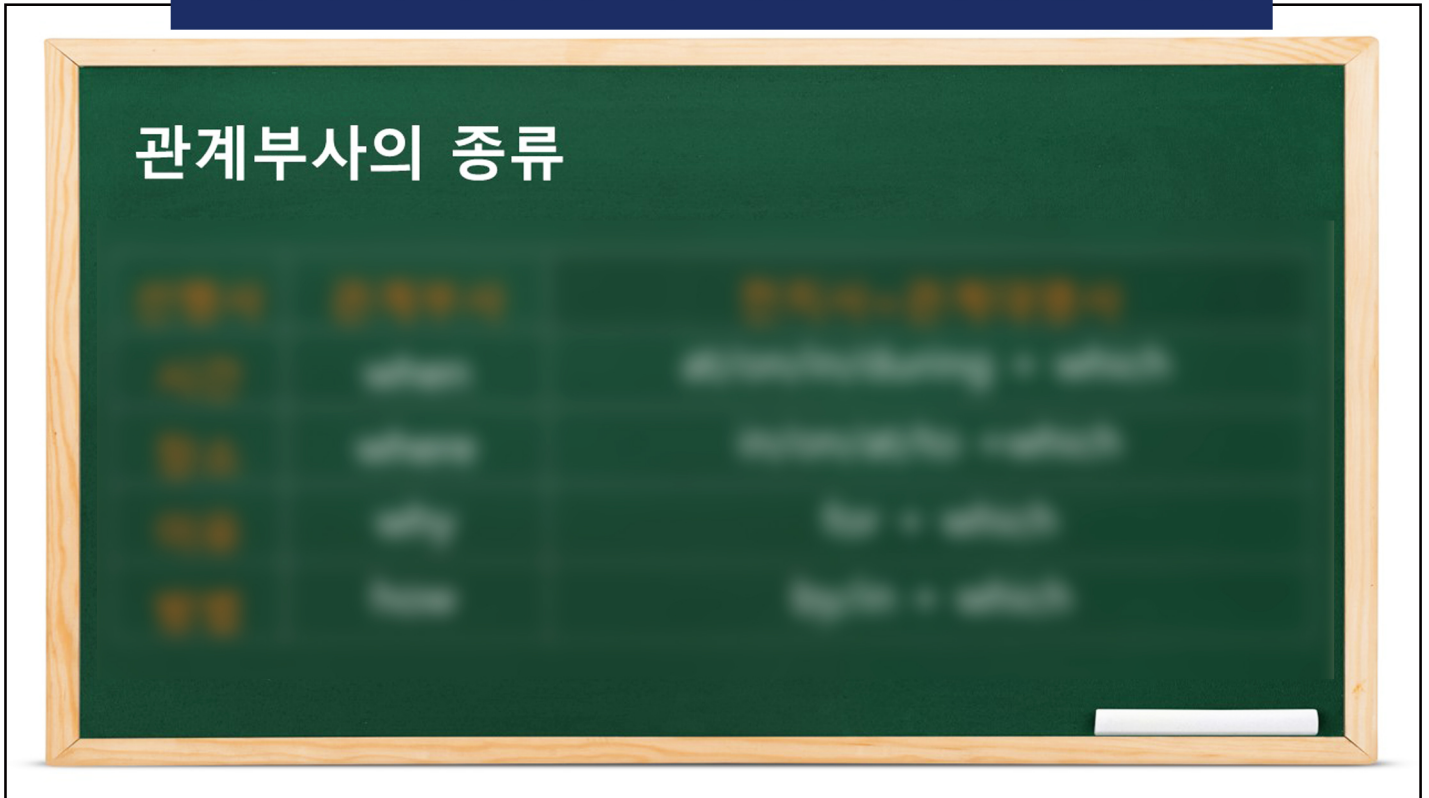
교육과정 성취기준	평가기준
<p>1. 단원명: ...</p> <p>2. 단원개요: ...</p> <p>3. 단원배열: ...</p>	<p>1. ...</p> <p>2. ...</p> <p>3. ...</p>
<p>1. 단원명: ...</p> <p>2. 단원개요: ...</p> <p>3. 단원배열: ...</p>	<p>1. ...</p> <p>2. ...</p> <p>3. ...</p>
<p>1. 단원명: ...</p> <p>2. 단원개요: ...</p> <p>3. 단원배열: ...</p>	<p>1. ...</p> <p>2. ...</p> <p>3. ...</p>
<p>1. 단원명: ...</p> <p>2. 단원개요: ...</p> <p>3. 단원배열: ...</p>	<p>1. ...</p> <p>2. ...</p> <p>3. ...</p>

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 새 학기에 맞추어 제공될 예정입니다.**

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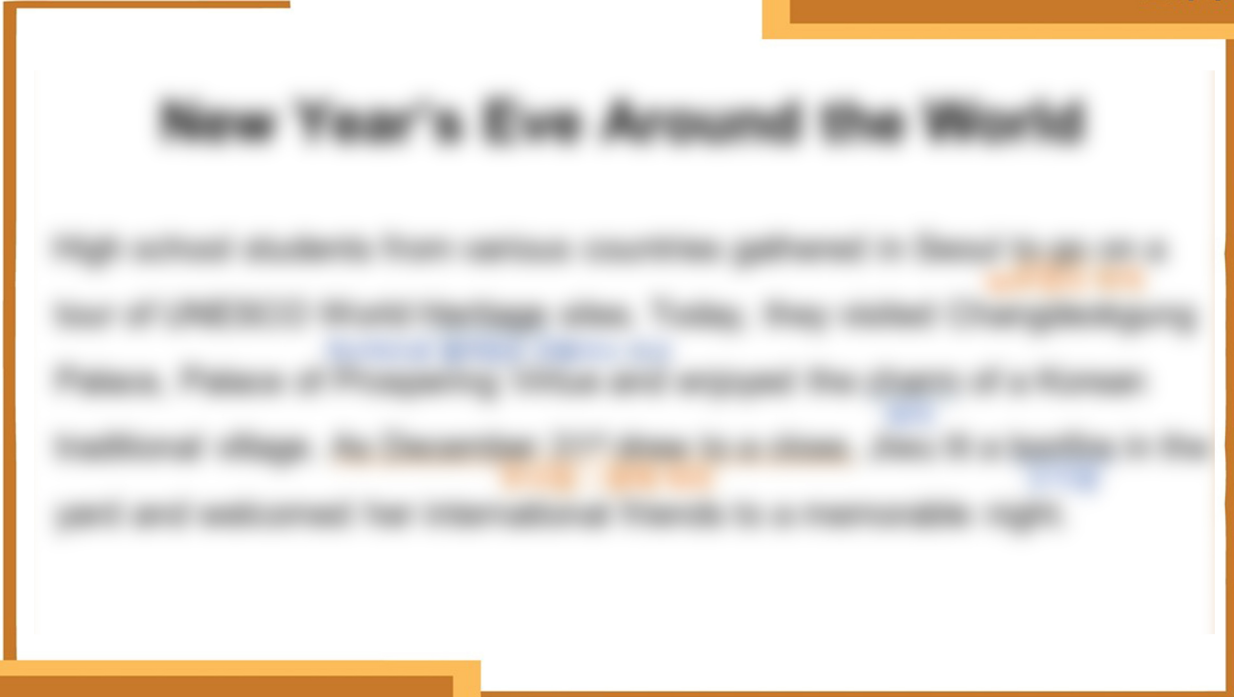
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교과서 15쪽



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대한민국에서 출생한 영미 학포

이름	출생 연도	출생지	주요 업적
김기보	1912	충청남도 천안	화학공학자, 한국화학공업회 회장
김기현	1914	충청남도 천안	화학공학자, 한국화학공업회 회장
김기영	1915	충청남도 천안	화학공학자, 한국화학공업회 회장
김기철	1916	충청남도 천안	화학공학자, 한국화학공업회 회장



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Meeting the Author



William King

William King was born in 1912 in Cheonan, Chungcheongnam-do, South Korea. He studied at Seoul National University and received his Ph.D. from the University of California, Berkeley. He worked for the Korean government and was involved in the development of the Korean chemical industry. He was a member of the Korean Chemical Industry Association and served as its president. He passed away in 1988.

[A] 다음 영어를 우리말로 쓰시오.

(A세트의 답은 B세트에 있습니다.)

[A] 다음 우리말을 영어로 쓰시오.

(A세트의 답은 B세트에 있습니다.)

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Section 1 Small Talk

Situation A Talking About the Weather and Interests

Get Ready

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[1~5] Listen and answer the questions.

1. What is the weather like in the village?

It's hot and sunny.
 It's cloudy and cool.
 It's raining and windy.
 It's sunny and hot.
 It's cloudy and hot.
 It's rainy and hot.

답: 1
 정답: sunny and hot

2. How often do you visit your grandparents?

I visit them once a week.
 I visit them twice a week.
 I visit them three times a week.
 I visit them four times a week.
 I visit them five times a week.

답: 2
 정답: once a week

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3. What are the following organizations and where are they?

The Red Cross is a humanitarian organization that provides relief to people in need. It is active in many countries around the world.
 The United Nations is an international organization that promotes peace and cooperation between countries. It is based in New York City.
 The World Health Organization is a specialized agency of the United Nations that is concerned with international public health. It is based in Geneva, Switzerland.
 The World Bank is an international financial institution that provides loans and financial assistance to developing countries. It is based in Washington, D.C.
 The International Labour Organization is a specialized agency of the United Nations that is concerned with promoting decent work and social justice. It is based in Geneva, Switzerland.

4. What is the purpose of the organization?

To provide relief to people in need.
 To promote peace and cooperation between countries.
 To provide loans and financial assistance to developing countries.
 To promote decent work and social justice.
 To provide humanitarian aid to people in need.
 To provide financial assistance to people in need.

답: 3
 정답: To provide relief to people in need.

[Direction]

Using the picture, draw a cross-section showing the structure of the earth's crust and upper mantle, including at least one tectonic plate.



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Answer Key

1. The diagram shows a cross-section of the earth's crust and upper mantle. It includes a tectonic plate, the Moho, and various geological structures.
2. The diagram shows a cross-section of the earth's crust and upper mantle. It includes a tectonic plate, the Moho, and various geological structures.
3. The diagram shows a cross-section of the earth's crust and upper mantle. It includes a tectonic plate, the Moho, and various geological structures.

Answer Key

1. What are the layers shown during the geothermic process?
2. What activities are you doing during the geothermic process, and how are you measuring them?
3. How would you describe your geothermic?